

## Library Assessments and Examples

### 1. Students identify key services in order to know what the library can provide to them.

#### Possible Assessments

##### In Class

- 50 minutes
  - [SatisfactionSurveyOutcome1.doc](#) (Indirect) See below.
- Outside Class
  - Targeted Instructors use Mid-semester feedback (could be Direct)
  - Rhonda's LibQual Survey (Indirect)
  - Locally Developed question on NSSE (TBD -(note from Rhonda 1/13/10 - We were not able to include a question on the NSSE this year

### 2. Students differentiate research tools in order to make informed and useful decisions about how to gather trustworthy information.

#### Assessments

##### In Class

- 50 minutes
  - [SatisfactionSurveyOutcome2.doc](#) (Indirect)
  - [ILLpiece.doc](#) (Direct)
  - [prosandcons.doc](#) (Direct)
  - Some form of Direct Minute Feedback (see example under Outcome 3)
- Outside class
  - [research reflection paper.doc](#) (Indirect and Direct)
  - [Annotated Bibliography Evaluation.doc](#) (Direct)

### 3. Students construct search strategies in a variety of search systems in order to manipulate results within an information retrieval system.

#### Assessments

- 50 minutes
  - [SatisfactionSurveyOutcome3.doc](#) (Indirect)

- [Direct Minute Feedback3.doc](#) (Direct)
- Revised Activity/Assessment July 2010: [Database Assessment Revised 7.13.10.docx](#) (Direct)
- Rubric created January 2010: [Database Searching rubric.doc](#) (Direct)

#### **4. Students apply criteria in order to evaluate information sources.**

##### **Assessments**

- 50 minutes
  - Handout for students to complete and turn in: [Journal v magazine assignment revised.docx](#) (Direct)
  - Rubric created for assessment January 2010. [Scholarly rubric2.docx](#) (Direct)
  - [SatisfactionSurveyOutcome4.doc](#) (Indirect)
  - [Evaluate.doc](#) (Direct)
  - Scholarly v. Popular Assignment and Rubric (see [ENG 101 Fall 2009/Spring 2010](#) below) (Direct)
  - Some form of Direct Minute Feedback (see example under [SLO 3: Assessments and Examples](#))

#### **5. Students recognize the economic, legal, and social issues related to the use of another person's words or ideas and are able to cite and use their sources in an ethical and legal manner.**

##### **Assessments**

- 50 minutes
  - [SatisfactionSurveyOutcome5.doc](#) (Indirect)
  - [copyquiz.doc](#) (Direct) (use with upper division or grad students)
  - [artcopyrightquiz.doc](#) (Direct)
- Outside Class
  - Bibliography from capstone course (Direct)