

Impact of Academic Advising Council on Advising at CSU-Pueblo
August 2009

Total Surveys = 77

Advising Information:

1) In your department how many faculty advise?

- "E) all do" (marked as response c after tallying total number of faculty in this department)
- On leave- just returned

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Less than 3	4	
b) Between 3-5	16	
c) More than 5	52	<ul style="list-style-type: none"> • All faculty
d) Don't know	4	

2) How many advisees do you currently advise?

- Varies- dept does not have "assigned" advisees
- Fill in for advisors
- Usually between 60-80/ right now 0

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) 1-19	24	
b) 20-39	29	
c) 40-59	11	
d) 60 or more	10	<ul style="list-style-type: none"> • ? • I was chair last year and that is why
e) 0	1	

3) In your opinion, how important is advising to student success?

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Very important	69	
b) Somewhat important	8	
c) Mildly important	0	
d) Not important at all	0	

Other Advising Issues:

4) How much time do you spend advising each student?

- Depends on scheduling
- 30 minutes or over if 4 yr plan or transfer
- N/A

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Less than 10 minutes	0	
b) 10-19 minutes	23	<ul style="list-style-type: none"> • Depends • If no 4 year plan
c) 20-29 minutes	34	<ul style="list-style-type: none"> • Sometimes see the student more than once during the semester for advising • Often • Depends on the status of the student • Each session?
d) 30 minutes and over	21	<ul style="list-style-type: none"> • When career options • Majority

5) Do you usually complete 4 year plans with your advisees?

- D) other
- N/A

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Yes	40	<ul style="list-style-type: none"> • Pre-nursing only • If not completed one in BIOL 171 • In career planning BIO 171 • Based on advisement sheet used in EXHPR
b) No	14	
c) Only if a student requests	19	

6) If you do not complete a 4 year plan, why not? _____

- Good question. Usually focused on 2 years at a time: 2 gen-ed, 2 major
- Probably b/c I'm v. new.
- Not sure
- Majors are too flexible for concrete plans
- Our curriculum keeps changing
- Students usually only looking at next semester
- N/A (x3)
- Tell student to do it themselves
- We provide excel worksheet to student at each meeting showing all remaining courses
- Did not begin advising on campus using a 4-year plan- trying to make it a regular practice
- Student time
- Per nursing policy
- Time constraints
- Not until 2nd year of advising in case they change majors as freshmen
- We meet enough so that they are always in the know
- Lack of experience
- Need to update plan form
- Takes a long time, wasn't available to me when I first started
- Students often are not ready for it. So, 2 year & 1 year plans prevail
- We talk about it, but not a formal/rigid plan
- I advise students who minor in Italian
- There are 4 yr plans on our web site- so we give them that & a planning sheet- but we also coach them through every semester
- Still developing advising skill set and some rotations are hard to calculate
- It is done already
- Plan is universal for nursing students
- Minor advising, French covers 3-4 years
- No advisees that met that criteria
- Pre-nursing only- nursing already has
- In general does not apply, etc. Number of issues
- Student already has one. Biol 171
- Need more information
- This is usually done by the department chair
- Nursing students come in second semester of sophomore year
- The plans change too frequently to make them useful
- They do in career planning
- Students often not prepared for this
- Time & student interest

7) On your APR in which category is advising assessed?

- Separate
- I am visiting
- N/A
- I think it's a separate category
- Unsure
- Don't know (x2)
- Put it on both places (serving & teaching) but technically it is service in handbook
- It's a little unclear but supposedly under "teaching"

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Service	47	<ul style="list-style-type: none"> • I think or on its own • Needs to be changed to teaching • However, faculty mention it in teaching, too, as we believe that's where it belongs
b) Teaching	18	
c) Research	0	
d) Not assessed	4	

8) Do you believe advising should be a separate category on the APR?

- Depends on how it is done
- Doesn't matter- it's the right thing to do
- Not sure
- ?
- I don't know
- Maybe
- Not everyone advises
- No opinion

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Yes	33	<ul style="list-style-type: none"> • Okay, but not necessary
b) No	33	<ul style="list-style-type: none"> • Not sure how it would be assessed

Advising Council Services:

9) Are you aware of the existence of the Academic Advising Council at CSU-Pueblo?

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<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Yes, I'm very aware	50	
b) No, I was not aware	4	
c) I have heard of it	22	

10) Have you attended an advisor training provided by the Academic Advising Council?

- Tomorrow!

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Yes	51	<ul style="list-style-type: none"> • I think so (x2)
b) No	23	

11) Have you ever contacted your Lead Advisor or one of the members of the Academic Advising Council to ask advising/policy questions?

- They have called me for info
- N/A (x2)
- When I was a lead advisor, I contacted other lead advisors

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Yes, more than once	43	
b) Yes, only once	10	
c) No	18	

12) Have you referred to the Faculty Advising Handbook for advising information?

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Yes, more than once	55	
b) Yes, once	6	
c) No	13	<ul style="list-style-type: none"> • Ask more experienced advisors
d) Didn't know we had a handbook	2	

13) Where have you accessed the Faculty Advising Handbook?

- Don't use it
- ?
- N/A

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) On the website	28	
b) On the "I" drive in the Advising Folder	10	<ul style="list-style-type: none"> • ?
c) Notebook from training	32	
d) A copy provided by Lead Advisor or someone else	14	

14) What has been the most helpful information/activity provided by the Academic Advising Council?

- ?

<u>Response</u>	<u>Frequency</u>	<u>Comments</u>
a) Faculty Advising Handbook	25	
b) Updates on Policies Information/Resources for Advisors presented by Lead Advisors at college meetings	17	
c) Advisor Training	21	
d) Information on the "I" drive in the Advising Folder	7	
e) Having a Lead Advisor to contact to ask questions or discuss advising concerns	22	<ul style="list-style-type: none"> • The network of people to ask
f) Other _____	5	<ul style="list-style-type: none"> • Pam Chambers/Ted Taylor • All of the above • Colleagues • N/A (x2)

15) How can the Academic Advising Council assist you to improve advising/meet your advising information needs?

- Keep up the good work
- Provide recommended checklists and names/member for faculty yearly
- As a professional program, I believe SW faculty did a better job advising then under current advising system.
- Continue to promote the importance of quality advising across campus-
- I think it is doing a good job-
- I'm an old hand at this, but the advisor training workshops are a great way to provide or refresh updates such as DARS usage
- Keep up great work
- Refer students to a social work advisor
- Continue to provide assistance, when needed
- Online web based training available to take throughout the year
- Pam does great & helpful seminar training- thank you for doing the "split" training with one for new & one for experienced advisors-
- I'm an more aware of the handbook than the council actions
- Pre-req must be adheard (?) to- GenEd must be completed first 2 y!!
- I should read the advising handbook keep info up to date & available. Advise art majors to always try to divide semester between studio art & academic classes, NOT TO DO ALL GE FIRST
- No suggestions
- Continue to provide updated phone #s for point people to call on campus when questions arise during advising
- Keep us posted
- I'm actually pretty satisfied with the resources available. Keep doing the same!
- Don't know right now
- I can't think of anything
- N/A
- Encourage timely transfer evaluations & entry on DARS {AIS
- Doing a great job!
- Help advisors to discover methods to help students take on more of the advising control, so they can see their knowledge at work. Some students do not know how to use planning sheets, catalog, and other sources
- Continue providing awareness of new & necessary initiatives
- Send out (via email) significant reminders at the beginning of each year
- Continue with outstanding work
- ?
- Advising is assessed "where" on APR??
- Thanks!
- Overall, doing a great job!
- I would love a sheet which shows the cut-offs for placement ACT scores for Math/Eng
- Can you help us to track "our" students? They seem to bounce around from advisor to advisor
- Raise my "abusive" salary
- Let us know how DARS is working
- Just stay current