



**Academic Program Assessment Report for AY 2017-2018**

**(Due: June 1, 2018)**

**Program:** \_\_General Education\_\_

**Date report completed:** \_\_June 1, 2018\_\_

**Completed by:** \_\_Helen Caprioglio\_\_

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Please describe the 2017-2018 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

**I. Assessment of Student Learning Outcomes (SLOs) in this cycle.** Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO <u>last</u> assessed? <b>(semester and year)</b>	C. What method was used for assessing the SLO? <b>Please include a copy of any rubrics used in the assessment process.</b>	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? Include the proportion of students meeting proficiency.	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
All 7 SLOs	2017	This year was spent discussing how the SLOs are being addressed and what updates	Specific student data was not directly analyzed this year.			Recertification of Gen Ed and GT Pathways courses was reviewed for SLO measures.	Recertification process for courses will continue to provide info. A survey for Gen Ed faculty was designed to gather information on emphasis of each SLO in our gen ed category classes. It was beta-tested and

		to plan are needed.					will be administered in fall 2018 to campus gen ed faculty to gather inform board on implementation of SLOs and update of gen ed assessment plan.

Comments on part I:

**II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2017-2018 cycle.** These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

Comments on part II: