Colorado State University Pueblo

Academic Program Assessment Report for AY 2017-2018   **Program: Anthropology minor_____**

(Due: June 1, 2018)   **Date report completed: ___June 1, 2018_____**

Completed by: Susan Calhoun-Stuber, Chair, Department of Sociology and Anthropology_____

Assessment contributors (other faculty involved): Marina Cunin Borer and Bruce Lutz_____

Please describe the 2017-2018 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at https://www.csupueblo.edu/assessment-and-student-learning/resources.html. Thank you.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last assessed? (semester and year)	C. What method was used for assessing the SLO? **Please include a copy of any rubrics used in the assessment process.**	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? Include the proportion of students meeting proficiency.	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
No SLOs were assessed during this assessment period **(please see comments below)**	NA	NA	NA	NA	NA	NA	NA

Comments on part I: In 2013 the department's lone Anthropologist retired. We were able to hire a PhD anthropologist as a part-time adjunct instructor to continue to offer anthropology classes in AY 2013-2014. At that time, there were fewer than 5 anthropology minors and the number of minors declined to 2 in AY 2014-2015. In the fall of 2015 the department hired a PhD Social Anthropologist to fill a one year lecturer position. Although that individual had teaching commitments in the sociology program, with this new hire and the part-time adjunct hired previously, we were able to increase our anthropology course offerings and the department made a commitment to strengthen and continue our anthropology minor. We have continued this effort since then with program-level requirements and curriculum changes in the anthropology minor approved by the university Curriculum and Academic Program Board in each of the past 3 years. During this same time, with the two adjunct instructors doing the bulk of the work, we have revised the minor and quadrupled the number of declared minors to 16. In the past two years, 3 minors have completed internships with the State Archeologist's office, 4 have completed internships at El Pueblo Museum, 2 were awarded Smithsonian internships in summer 2018, and 1 completed an archaeological field project in summer 2017 for which he received a SURP stipend.

Due to the changes summarized above, the Anthropology Program has not completed annual assessments for the last several years. However, we feel we are now in a position to re-establish our program assessment procedures and will do so beginning in AY 2018-2019. A new assessment plan, already in draft form, will be finalized. An assessment test has already been developed along with a scoring rubric. It is currently the plan to administer the assessment test (developed by anthropology faculty) to each senior anthropology minor in the semester they plan to graduate. After the program revision was completed, a curriculum map was devised for the new program-level student learning outcomes.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2017-2018 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? **Please include the outcome(s) verbatim from the assessment plan.**	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
NA	-	-	-	-

Comments on part II: