



Academic Program Assessment Report for AY 2017-2018

(Due: June 1, 2018)

Program: Sociology/Criminology BA/BS

Date report completed: June 1, 2018

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Assessment contributors (other faculty involved): Colleen Hackett, Tim McGettigan, Chris Messer, Jenny Schlosser

Please describe the 2017-2018 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO <u>last</u> assessed? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? Include the proportion of students meeting proficiency.	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
SLO 1a Students will be able to comprehend and criticize the major theoretical perspectives that inform	Spring 2017	Assessment test developed by department	21 senior sociology majors	Not yet established (test being piloted)	Benchmarks have not been set, but 38% of the students scored at levels that clearly fall	Student performance was below expectations	1. In fall 2018 a new criminology major will be offered, replacing the sociology major with a criminology emphasis. A new course, criminological theory, will be a core requirement for criminology majors. The current theory requirement will remain a requirement for sociology

<p>modern sociological thought. Specifically, students will be able to: a.) show what these perspectives have in common (the sociological perspective) and how they differ (different theoretical approaches).</p>					<p>below proficiency and desired results.</p>		<p>majors.</p> <p>2. New curriculum maps will be finalized for both majors with specific attention to major theoretical perspectives in each area.</p>
<p>SLO 2 Students will learn to apply a range of research methods in conjunction with sociological theory in order to explain and analyze complex social relations and organizations. Specifically, students will be able to demonstrate</p>	<p>Spring 2017</p>	<p>Assessment test developed by department</p>	<p>21 senior sociology majors</p>	<p>Not yet established (test being piloted)</p>	<p>Benchmarks have not been set, but 38% of the students scored at levels that clearly fall below proficiency and desired results.</p>	<p>Student performance was below expectations</p>	<p>1. In fall 2018 students will be required to take the research methods requirement following completion of either Introduction to Sociology or Introduction to Criminology. A new 200-level course replaces the previous 300-level research class that many students did not take until their 4th or 5th semester.</p> <p>2. New curriculum maps will be finalized for both sociology and criminology majors with specific attention to research methods in each area.</p>

<p>that they can: a.) identify, define, and give examples of various methods used in sociological research on contemporary societies, and b.) recognize and interpret research methodologies used in sociological literature.</p>							
<p>SLO 3 Students will learn to apply social analysis to substantive social issues and problems, including such areas as deviance, ethnicity, gender, inequality, power, and globalization. Specifically, they will be able to apply sociological</p>	<p>Spring 2017</p>	<p>Assessment test developed by department</p>	<p>21 senior sociology majors</p>	<p>Not yet established (test being piloted)</p>	<p>Benchmarks have not been set, but 38% of the students scored at levels that clearly fall below proficiency and desired results.</p>	<p>Student performance was below expectations</p>	<p>1. The curriculum review during the past two assessment cycles led to the following curriculum changes to the sociology program to increase upper level course offerings that will address the following at a more advanced level:</p> <p><i>Students will learn to apply social analysis to substantive social issues and problems.</i></p> <p>Changes 100 & 200 level offerings changed to 300 level offerings:</p> <ol style="list-style-type: none"> 1. Race and Ethnic Relations 2. Gender and Society 3. Religion, Culture, and Society

<p>theories and methods to these substantive areas in order to understand social problems and inform social policy.</p>							<p>These classes offer more advanced critical social and cultural analysis, building upon foundational knowledge in lower level sociology courses.</p> <p>In addition, new courses have been developed that address globalization and policy issues, including classes on cannabis policy and immigration.</p> <p>2. New curriculum maps will be finalized for both sociology and criminology majors with specific attention to teaching social analysis and how theory and methods can be applied to increase understanding of social problems and inform social policy.</p>
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Comments on part I: Program faculty have to decide if we remain committed to using the assessment test and if so, what revisions are needed. Revisions should be completed in order to be able to report on student performance in next year's assessment, if the same SLOs are to be assessed. If so, a second method could be employed for one or more of the SLOs to compare student performance across methods. We have not assessed SLO 4, critical thinking, during the past few assessment cycles but plan to do so next year. If we decide to assess only SLO 4 (or SLO 4 and SLO 1b) next year, our next assessment of this year's SLOs would allow an additional year for students to experience the program changes identified in this report. We would not expect to see the full effects of these changes for at least two years when current and incoming freshmen and sophomores complete their major in their senior year.

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2017-2018 cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Same SLOs at indentified in Part I of this report	Spring 2017	During this past year, based on last year’s assessment results, we began a review of the sociology curriculum and major requirements; next year we will continue this review with attention to the content of core courses; we plan to continue our efforts to develop a separate criminology major, with implications for future assessment cycles.	We completed the first phase of our curriculum revision and program requirements; we are replacing the criminology emphasis in the sociology major with a criminology major and developed two new core requirements for criminology majors; we separated theory into two separate theory classes (sociological theory and criminological theory); we changed the required methods course to a 200-level class to be taken earlier in the program; we changed several lower level offerings to upper level courses to provide more advanced instruction in substantive subject areas	Due to the time involved in developing a new major including the associated formal approval process, and the decision to review and revise the sociology major as a part of this effort, all the changes noted in column D. will become effective in AY 2018-2019.

Comments on part II: