



(Due: June 1, 2018)

Date report completed: May 30, 2018

Completed by: Roger Clark

Assessment contributors (other faculty involved): \_\_\_\_\_

Please describe the 2017-2018 assessment activities and follow-up for your program below. Please complete this form for each undergraduate major, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2018. You'll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>. Thank you.

**I. Assessment of Student Learning Outcomes (SLOs) in this cycle.** Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for 2018-2019 based on the assessment process.

A. Which of the program SLOs were assessed during this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO <u>last</u> assessed? (semester and year)	C. What method was used for assessing the SLO? <b>Please include a copy of any rubrics used in the assessment process.</b>	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? Include the proportion of students meeting proficiency.	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
SLO #2: Students will demonstrate professional knowledge in: Clinical diagnosis and evaluation.	Spring 2016	<u>Direct Measure:</u> Board of Certification (BOC) exam results. The collective score for all	Graduates of the program who took the BOC exam between April 2017	Graduates will score at or above the national average for this domain area.	Program graduates average= 66.15%  National Average=	Program students performed below the national average.	No changes need to be made at present time.

		students per domain area.	and February 2018. N=8		67.4%		
		<u>Indirect Measure:</u> Athletic Training Program Graduate Survey results. Students rate per SLO (Asked how well outcome was met?) Rating: 5=Strongly agree 4=Agree 3=Neutral 2=Disagree, 1=Strongly Disagree	2017 Graduates  N=12	Students will rate the outcome at or above a score of 4.  4=Agree	Rating=100 % was rated at a 4 (75%) or 5 (25%)	Student rating of Agree to Strongly Agree	
		<u>Indirect Measure:</u> Athletic Training Program Alumni Survey	Alumni from 2017 (2017 grads)  N=7	Students will rate the outcome at or above a score of 4.	Rating= 100% was rated at a 4 (28.57%) or	Student rating of Agree to Strongly Agree	

		results. Students rate per SLO (Asked how well outcome was met?) Rating: 5=Strongly agree 4=Agree 3=Neutral 2=Disagree, 1=Strongly Disagree		4=Agree	5 (71.43%)		
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Comments on part I: Our students first time pass rate on the BOC exam was 75% with 6 out of 8 students passing the exam on the first attempt. The national average first time pass rate was 67.93%.

**II. Closing the Loop. Describe at least one data-informed change to your curriculum during the 2017-2018 cycle.** These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
SLO #1: Students will demonstrate professional knowledge in: Injury/Illness Prevention and Wellness Protection	Spring 2017	Faculty/staff will discuss this outcome and review course content of courses that contribute knowledge and skill development related to this SLO.	Decision was made not to make any changes in course(s) content at this time. The necessary material is being covered in the courses.	There was no improvement in the BOC scores in this domain area. Alumni surveys revealed that 100% of the alumni “agree or strongly agree” that they are able to demonstrate professional knowledge in this domain area (SLO).  The faculty/staff will have discussions on how this material can be better taught, including more student application both within the course(s) and in the student’s clinical education.

Comments on part II: