

CSU-Pueblo Department/Program Assessment Plan
Department of Art
Program: B.F.A.

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)*	Who/What Assessed (population, item)	When Assessed (term, dates)**	Student Learning Outcomes/Criterion of Achievement (expectations of how good things should be)
To prepare students for roles as professional artists, art educators, designers, practitioners and supporters of the visual arts and associated media.	CHASS Initiative #1: Academic Excellence; Initiative #3: Diversity; and #4: Image Building	CSU-Pueblo Initiative #1: Academic Excellence; Initiative #3: Diversity; and #4: Image Building.	Art 410 faculty survey (specifically, questions 1, 3, 5, 6, and 7)	Senior students enrolled in Art 410	Spring term	SLO 1: Students will apply discipline-specific competencies for success in their emphasis area.
To enhance our students' understanding of the diverse imagery that is art.	CHASS Initiative #2: Student Access and Success; Initiative #3: Diversity	CSU-Pueblo Initiative #2: Student Access and Success; Initiative #3: Diversity	Art 410 faculty survey (specifically, questions 1, 2, 3, 5 and 8). Senior portfolio with exit survey.	Senior students enrolled in Art 410; B.F.A. students at exit.	Spring term	SLO 2: Students will distinguish the role of art in a global society.
To facility academic excellence through instruction that is responsive to technological and economic change.	CHASS Initiative #2: Student Access and Success; Initiative #3: Diversity	CSU-Pueblo Initiative #2: Student Access and Success; Initiative #3: Diversity	Art 410 faculty survey (specifically, question 7)	Senior students enrolled in Art 410	Spring term	SLO 3: Students will employ creative skills associated with interdisciplinary learning.
To provide students with a visual arts education that is	CHASS Initiative #1: Academic	CSU-Pueblo Initiative #1: Academic	Internships with employee surveys	Senior student interns	Spring term	SLO 4: Students will make use of intellectual and

sensitive to the needs of a diverse student body.	Excellence; Initiative #3: Diversity; and #4: Image Building	Excellence; Initiative #3: Diversity; and #4: Image Building				practical skills for life long learning.
To support Colorado State University-Pueblo's efforts to fulfill its mission and strategic goals by providing students with instruction equal to that from other art departments in the state.	CHASS Initiative #1: Academic Excellence; and #4: Image Building	CSU-Pueblo Initiative #1: Academic Excellence; and #2: Student Access and Success	Art 410 faculty survey (specifically questions 4, 8 and 9); annual juried art show and any non-juried student shows on campus	Art 410 students; all B.F. A. students	Fall and spring terms	SLO 5: Students will create original work suitable for entry into a juried exhibition.

Department of Art Program Assessment Plan Summary – B.F.A.

Date Submitted: May 31, 2018 For Academic Years: 2017-2018

Student Learning Outcome	Measure description (direct or indirect?)	Timeline or cycle
<i>SLO1</i> Students will apply discipline-specific competencies for success in their emphasis area.	Art 410 faculty survey (specifically, questions 1, 3, 5, 6, and 7) - direct	<i>Annually</i>
<i>SLO2</i> Students will distinguish the role of art in a global society.	Senior portfolio with Art 410 faculty survey (specifically, questions 1, 2, 3, 5 and 8) - direct	<i>Annually</i>
<i>SLO3</i> Students will employ creative skills associated with interdisciplinary learning.	Art 410 faculty survey (specifically, question 7) - direct	<i>Annually</i>
<i>SLO4</i> Students will make use of intellectual and practical skills for life-long learning.	Internships with employee surveys - direct	<i>Annually</i>
<i>SLO 5</i> Students will create original work suitable for entry into a juried exhibition.	Art 410 faculty survey (specifically questions 4, 8 and 9); annual juried art show and any non-juried student shows on campus - direct	<i>Annually</i>
Expected level of student proficiency (definition and percentage)	85% of students will be rated proficient (yes responses) on faculty survey (SLOs 1, 2, 3, and 5) 85% of students will be rated proficient on employee survey (SLO 4)	

Student Proficiency definition and percentage are included in the 2015-2020 University Strategic Plan. This may be defined for each distinct SLO or summarized overall by student (as in above example).