

Program: Athletic Training

Date report completed: _____

Completed by: Roger Clark, PhD, ATC

Assessment contributors (other faculty involved in this program’s assessment): _____

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2017. You’ll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>.

Please describe the 2016-2017 assessment activities for your program in Part I. Use Column H to describe improvements planned for 2017-2018 based on the assessment process. In Part II, please describe activities engaged in during 2016-2017 designed to close-the-loop (improve student learning in the program) based on assessment activities and the information gathered in previous cycles. Thank you.

PART I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations for improved student learning.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at that level?	F. What were the results of the assessment?	G. What were the department’s conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
SLO #1: Students will demonstrate professional knowledge in: Injury/Illness	Spring 2016	<u>Direct Measure:</u> Board of Certification (BOC) exam results. The	Graduates of the program who took the BOC exam	Graduates will score at or above the national average for this domain	Program graduates average= 68.25%	Program students performed below the national average.	Faculty/staff will discuss this outcome and review course content of courses that contribute knowledge and skill development related to this SLO.

prevention and wellness protection.		<p>collective score for all students per domain area.</p> <p><u>Indirect Measure:</u> Athletic Training Program Graduate Survey results. Students rate per SLO (Asked how well outcome was met?) Rating: 5=Strongly agree 4=Agree 3=Neutral 2=Disagree, 1=Strongly Disagree</p>	<p>between April 2015 and February 2016.</p> <p>N=7</p> <p>2016 Graduates</p> <p>N=6</p>	<p>area.</p> <p>Students will rate the outcome at or above a score of 3.</p> <p>3=Neutral</p>	<p>National Average= 74.63%</p> <p>Rating=4.4</p>	<p>Student rating of Agree</p>	<p>Faculty/staff will discuss possible reasons for student's rating of how well program prepared them in the area of the SLO and their performance on the BOC exam in this area not matching.</p>
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SLO #5: Students will demonstrate professional knowledge in: Organizational and professional health and well-being	Spring 2016	<u>Direct Measure:</u> Board of Certification (BOC) exam results. The collective score for all students per domain area.	Graduates of the program who took the BOC exam between April 2015 and February 2016. N=7	Graduates will score at or above the national average for this domain area.	Program Graduates average= 72.59% National Average= 72.47%	Program students performed above the national average.	Nothing at this time.
		<u>Indirect Measure:</u> Athletic Training Program Graduate Survey results. Students rate per SLO (Asked how well outcome was met?) Rating: 5=Strongly agree 4=Agree 3=Neutral 2=Disagree, 1=Strongly Disagree		Students will rate the outcome at or above a score of 3. 3=Neutral	Rating=4.3	Student rating of agree	Nothing at this time.

Comments on part I:

The programs first time pass rate on the BOC exam for 2015-2016 was 85.71% and the national average was 82.71%. A standard for CAATE accreditation is that a program must have a 70% three year aggregate first time pass rate on the BOC exam. The Athletic Training Program's three year aggregate first time past rate at the present time is 73%.

PART II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this 2016-2017 cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
SLO #1: Students will demonstrate professional knowledge in: Injury/Illness prevention and wellness protection.	Spring 2015	Faculty/staff discussed this outcome and reviewed course content in courses relating to this SLO. It was agreed at that time no changes would be made since difference in scores between program students and nationally was less than 1 percentage point.	Yes	Students in Spring 2016 scored lower in this domain area on the national exam (68.25%) than the national average (74.63%). Students still rated their preparation in this domain area at 4.4 (Agree) Faculty/staff will look at course content of the courses related to this domain area and NATA Educational Competencies. They will then discuss and determine a strategy to improve the students performance on the BOC exam in this domain area.