CSU-Pueblo Library and Academic Resources Center
Library Instruction Program Assessment Plan

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Library Mission

The Colorado State University - Pueblo Library enables student success by providing a supportive and collaborative academic environment in which students learn to discover, access, and use information resources effectively; critically explore new ideas and concepts; and develop lifelong learning skills. The Library's suite of services and information resources enables high quality teaching, learning, and research for students, faculty, and staff. Special events and collections promote cultural appreciation and lifelong learning throughout the campus and community.

Instruction Program Mission

The Library Instruction Program's mission is to support the library through helping the campus community use library resources and encouraging the development of information literacy in individuals.

Student Learning Outcomes

1. Identify library services for study, research, and collaboration (Key Services)
2. Differentiate and employ various research tools and methods to address complex research questions (Research Tools and Methods)
3. Develop and refine search strategies within appropriate information retrieval systems to find meaningful results (Search Strategies)
4. Make deliberate and informed choices about when and how to use information (When and How to Use Information)
5. Recognize the academic, legal, economic, and social factors in the production, access, and use of information (Production, Access, and Use of Information)

Curriculum

The library instruction program is built around individual sessions with classes from across campus. Sessions are initiated by teaching faculty members who request instruction for their classes, and it is the comments of these faculty members which guide the specific learning outcomes addressed in each session. Students have opportunities to demonstrate their learning of

these outcomes by completing evaluations following library instruction, as well as by employing these skills when completing their coursework.

Assessment Methods

The library assesses student learning using both direct and indirect methods. For direct assessment, the library employs paper and electronic evaluations which are completed by students following library instruction. These evaluations consist of open-ended questions tied to specific student learning outcomes and responses are rated with a rubric. The library also collects student reflection papers and bibliographies—when possible—to assess the quality of the sources students are citing and ensuring that they are using information in a way that is ethical and effective. Additionally, the library is investing methods for assessing student learning following individual consultations. For indirect assessment, the library conducts a biennial satisfaction survey of students, faculty, and staff. While the survey addresses numerous library services, it contains several questions regarding perceptions of student information literacy skills.

Assessment Results

Following library instruction, student responses to evaluations are rated either "exemplary," "satisfactory," or "unsatisfactory." The library's strategic plan calls for 85% or more of assessment responses to rate "satisfactory" or higher. The results of library assessment are shared with course instructors to inform them of student information literacy skills, as well as suggest future areas of focus.

Continuous Processes

The Library Instruction Coordinator is responsible for program improvement and ensuring that prior results drive future changes. As assessment results are gathered from across campus, library instruction curriculum is evaluated at the end of each semester and readjusted as needed to ensure that students are meeting goals for learning and gaining the information literacy skills necessary to succeed at CSU-Pueblo and in future endeavors.