

Academic Program Assessment Plan

Athletic Training

Department of Exercise Science, Health Promotion and Recreation (EXHPR)

Colorado State University-Pueblo

2016-2017 to 2019-2020

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The Athletic Training Program (AT Program) is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), and is a major and degree program within the Department of Exercise Science, Health Promotion and Recreation.

EXHPR Department Vision

The Department of Exercise Science, Health Promotion and Recreation prepares students for professional positions and leadership roles in Athletic Training, Exercise Science, Health Promotion, Physical Education, and Recreation through experiential educational opportunities that promote wellness and healthy lifestyles.

Students are provided with a broad-based theoretical foundation supported by laboratory and field experiences that allow individual observations, inferences, and hands-on mastery of skills related to the promotion of wellness and healthy lifestyles. The vision is accomplished by creating effective professional learning opportunities based on the following conceptual hierarchy of learning skills: Information Retrieval, Conceptual Understanding, Information Analysis, Critical Thinking, Development of Relevant Skill, and Practical Application of ideas. In so doing, students are prepared to become productive, accountable, ethical, and responsible professionals.

Athletic Training Program Mission:

The mission of the Colorado State University-Pueblo Athletic Training Program (AT Program) is to provide a comprehensive educational experience and a strong clinical foundation to prepare the student to enter the allied health profession of athletic training. Students will acquire experience and skill, which will enable them to demonstrate the services provided by a certified athletic trainer comprising of prevention, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions.

Program Objectives:

- The Athletic Training Program will have a three year aggregate first time pass rate on the Board of Certification (BOC) exam above the accreditation requirement of 70% and equal to or higher than the national average.
- Athletic training students will score at the national average or higher in each domain area of the Board of Certification (BOC) exam.

- 90% of graduates will enter graduate school, the profession of Athletic training or allied health care

Student Learning Outcomes for Athletic Training:

Students will demonstrate professional knowledge in:

- 1) Injury/illness prevention and wellness protection.
- 2) Clinical evaluation and diagnosis
- 3) Immediate and emergency care
- 4) Treatment and rehabilitation
- 5) Organizational and professional health and well-being

The Student Learning Outcomes appear in the university catalog, on the university assessment website and the program website. They will also be included on each athletic training course syllabus and linked with the course objectives. The Student Learning Outcomes will also be discussed with our clinical Preceptors during their Preceptor training.

Direct Measure of Student Learning Outcomes:

The assessment of the Student Learning Outcomes for Athletic Training will be done through the Board of Certification (BOC) examination. The content of the BOC exam covers five performance domain areas which are the student learning outcomes. All students graduating from the AT Program take the BOC exam in order to become a certified athletic trainer. The BOC exam is not connected to any course(s) or graduation requirements. The BOC exam is developed and administered by the Board of Certification and is given to all graduates of accredited athletic training education programs across the country.

The BOC exam assesses five performance domain match-up with the AT Program's five student learning outcomes. The program receives an annual report on the performance of our students on the BOC exam. The program receives the first time pass rate and the average score within each content area for the program per that exam cycle. As well, the program is given the first time pass rate and average score within each content area for all students that took the exam nationally. The results for the previous year BOC exam will be assessed in the current assessment period (ie. 2015-2016 results will be assessed in the 2016-2017 assessment period), due to the date of the release of the exam results which occurs in June.

Benchmarks:

The AT Program expects a program's first time pass rate and average score in each of the five content areas to be at or above that of the national averages. In June, upon the receipt of the BOC exam results the athletic training faculty/staff will meet and review the BOC exam report. In the event that the first time pass rate and/or content area scores drop below the national average, the faculty/staff will review the program's NATA Educational Competency matrix, course objectives of course(s) assigned competencies from the content area(s) in question, evaluate the current teaching strategies, and then develop a plan of action to be taken to correct for the low performance.

An accreditation standard set by the Commission on the Accreditation of Athletic Training Education (CAATE) is a program must have a 70% three year aggregate first time past rate on the BOC exam. If a program's should fall below the 70% first time past rate, they must establish a plan for improvement. This data is provided by CAATE.

Indirect Measure of Student Learning Outcomes:

The program as a part of accreditation requirements completes graduate, alumni and employer surveys. The program plans to use the data collect from these surveys as indirect measures of the program's student learning outcomes. The graduation surveys will be completed and reviewed every year. The alumni and employer surveys will be completed and reviewed on a yearly basis. The graduation surveys are completed in April prior to the end of the spring semester. The alumni and employer surveys are mailed out during the summer. These surveys ask the graduating senior, alumni and employer to rate how well the student learning outcomes were met. The benchmarks for the graduate, alumni and employer surveys is an average score of 3 according to the following rankings: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree.

Yearly Plan for Assessment:

2016-2017: First time pass rate on BOC exam and SLO #1 and 5

2017-2018: First time pass rate on BOC exam and SLO #2

2018-2019: First time pass rate on BOC exam and SLO #3

2019-2020: First time pass rate on BOC exam and SLO #4