

Colorado State University – Pueblo Academic Program Assessment Report for AY 2015-2016

Program: _____ GENERAL EDUCATION _____

Date: ___June 1, 2016_____

Completed by: __Helen Caprioglio__

Assessment contributors (other faculty involved in this program’s assessment): ___Gen Ed Board Members_____

Please describe the 2015-2016 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2016-2017 based on the assessment process. In Part II, please describe activities engaged in during 2015-2016 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2014-2015. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department’s conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
All SLOs	Spring 2015	Review of Proficiency Profile data from 2015	196 Seniors were assessed.	Expected CSU-Pueblo mean to be at or above the National mean for Masters Institutions.	Mean score for seniors was 444.35. National mean at Masters institutions was 447.30. Our actual mean is 27 th percentile, but 95% confidence	Students did not meet expected achievement.	Further discussions on expected achievement and gen ed curriculum. Complete review and update of assessment plan. Also verify alignment of institutional gen ed with upcoming changes to Colorado GT pathways core competencies.

					limits for our mean is 443-447 (20 th to 32 nd percentile).		
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Proficiency Profile skills subscores

SKILL	CSU-Pueblo mean	National Mean	CSU-Pueblo Percentile	95% confidence limits percentile
Critical Thinking	111.28	112.4	17	12 - 17
Reading	118.26	118.7	31	15 - 31
Writing	114.55	114.8	21	21 - 50
Mathematics	112.9	114.4	13	13 - 20
Humanities	114.39	115.2	18	12 - 38
Social Sciences	113	114.0	26	13 - 26
Natural Sciences	115.35	115.9	27	12 - 27

Comments:

Planning is underway for faculty development support through CTL (Center for Teaching and Learning) MAESTRO grant for implementing quality online Gen ed course offerings.

II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
All SLOs	AY 2015	Reevaluate and update the assessment plan as part of continual improvement. Engage Gen Ed faculty in a more thorough analysis of data and generation of strategies for improvement. Consult college faculty concerning performance patterns of their majors and Gen ed outcomes taught within the colleges.	Partially at this point—there was insufficient time to complete the update and further work is required.	NA

Comments: