

Colorado State University – Pueblo Academic Program Assessment Report for AY 2015-2016

Program: Social Work

Date: 6/2/2016

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Assessment contributors (other faculty involved in this program's assessment): NA

Please describe the 2015-2016 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2016-2017 based on the assessment process. In Part II, please describe activities engaged in during 2015-2016 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2014-2015. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
Demonstrate ethical and professional behavior	It is assessed annually. The last time assessed was AY 2014-2015, spring and summer, 2015.	Pre- and post-test of CSWE-mandated competencies and practice behaviors; Area Content Achievement	The pre-test is given to juniors in the first of their 300-level courses; the post-test is given during	80% of our students will score at or above the 50 th percentile for the ACAT; each content area for the	N = 16 The score for this SLO was the 48 th percentile. Only 3 out	We noticed a drop in this score from previous semesters. We also have an atypically small number of	Over all, we are going to reevaluate our admissions policies, raise our GPA for admission, and finetune the essay we require. We are probably admitting students who shouldn't be admitted to the major,

		<p>Test (ACAT); field evaluation. The content areas assessed on the ACAT are: diversity, populations at risk, social & economic justice, values & ethics, policy & services, social work practice, human behavior in the social environment, and research methods.</p> <p><u>I am reporting only the ACAT here.</u></p>	the last class of their senior year, as are the ACAT and the field evaluation.	ACAT will be at or above the 50 th percentile; 80% of our students will score at or above 80% on the field evaluation; the post-test learning gains will be significant at the .05 level.	<p>of 8 content areas were at or above the 50th percentile, for 38%.</p> <p>Nine out of 16 students scored at or above the 50th percentile for an overall average of 56%.</p>	<p>students being tested during the spring semester. The remainder will be tested in the summer, 2016. Therefore, the scores may increase after the next testing, and combined, the scores may be within our benchmark range. However, we are not pleased with the results. We have a student who actually scored at the 1st percentile. We also have 2 students in the 92nd and 93rd percentiles.</p>	and we allow them multiple retakes of courses they fail or fail to get a "C" or better. We could limit the number of times a student can retake a course. We still believe that the specialized course on ethics helps to prevent us from being in the 30s, as we used to be. We continue to monitor this score.
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Comments: We will begin work on admissions revisions during the fall, 2016 semester.

II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Engage diversity and difference in practice	Spring semester, 2014	Next academic year, we are using texts that use theories in discussing practice with diverse populations. Past texts have focused only on the populations. We will also utilize case scenarios and application-based assignments.	We used a different text and used more first-person stories.	The content area diversity score was at the 52 nd percentile. We are pleased with this result, but based on interactions in other classes, we know that we have to continue to emphasize this content area/SLO.

Comments: We are going to expand the number of selections students can take in the area of diversity. For example, our students get a very small amount of African American, Asian American, and American Indian content. It is infused into most courses, but we are going to be much more intentional about it. We are doing curriculum mapping in preparation for our accreditation, so now is the perfect time to examine what we do and how we do it.