

Colorado State University – Pueblo Academic Program Assessment Report for AY 2015-2016

Program: _____ EXHPR _____

Date: __6/1/16_____

Completed by: _____ Carol Foust _____

Assessment contributors (other faculty involved in this program's assessment):

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Please describe the 2015-2016 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2016-2017 based on the assessment process. In Part II, please describe activities engaged in during 2015-2016 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2014-2015. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed ? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/ improvements to the <u>program</u> are planned based on this assessment?
1..Possess content knowledge and skills necessary for their perspective	Spring 13	Student internship / fieldwork evaluations and internship	Senior level EXHPR students enrolled in field experience or	The internship/ field experience evaluation has a specific question regarding knowledge and	61 students were evaluated by their site supervisor on necessary knowledge and skills. The average score was	Overall the department is pleased with the outcomes of the assessment.	No changes are planned.

fields of study;		site supervisor surveys.	internship. Assessments from 61 students are included.	skills based on a 5 point scale. Students are expected to score at least a 3.5/5. The supervisor survey was based on a scale of 5. Students are expected to score at least a 3.5/5.	4.58/5 and only 2 students (3%) scored below a 3.5/5. 19 internship site supervisors responded to the survey. The average assessment for EXHPR students on outcome 1. was 4.53/5.		
<p>2. Exhibits the ability to read and interpret scientific research with application of the scientific methods, statistics, study design and reporting;</p> <p>3. Evaluate and integrate critical concepts and skills acquired in the EXHPR program to common professional problems in the</p>	Spring 13	Student portfolios and papers and Internship Site Supervisor Surveys.	Senior level EXHPR students enrolled in field experience or internship. Assessments from 61 students are included.	The internship portfolios have a total of 75 points, the papers a total of 70 points. The internship site supervisors rated the students on a scale of 5. Students are expected to score at least 53/75 on the portfolio and 49/70 on the paper. Students are expected to score at least a 3.5/5 on the	61 students were assessed on the portfolio. The average portfolio grade based on the rubric attached was an 86%. Only 7 students (11%) received a grade less than 70%. 61 students were assessed on a final paper (report on a major project). The average grade for the paper based on the rubric attached was 85%. Only 5 students (8%) scored less than 70%. 61 students were evaluated by their supervisor on	Overall the department is pleased with the outcomes. The scores with the most students who didn't meet expectations were evaluations for the written paper and portfolio and the lowest rating from the supervisors on the survey were on written communication with 4 supervisors rating a 3/5 (average) on written and oral communication.	Review the curriculum and determine the courses that require written and oral communication to assess if we need to add more training and application in this area. Also assess if all written and oral assignments have rubric associated with them.

<p>fields of interest;</p> <p>4. Exhibit effective oral and written communication regarding subjects related to EXHPR in an individual and group setting;</p> <p>5. Apply and demonstrate knowledge, skills and critical problem solving in a field-based setting.</p>				<p>supervisor evaluations.</p>	<p>written communication (average of 4.6/5), oral communication (4.7/5), and task accomplishment (4.75/5). 19 Internship supervisors responded to the survey and rated our student 4.38/5 for outcome 2, 4.47/5 for outcome 3, 4.26/5 for outcome 4, and 4.42/5 for outcome 5. None of the supervisors rated low or below average ability on any of the outcomes.</p>		
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Comments:

II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Possess content knowledge and skills necessary for their perspective fields of study.	Spring 13 based on advisory committee feedback	Explore the idea that developed from the Advisory Committee meeting of collapsing the two recreation emphasis into one to broaden the core courses for the recreation students. Degree plan changes are available on request.	Yes	The Recreation area used to have 2 emphases (community commercial and outdoor leadership). We collapsed the two emphasis areas into one emphasis area with two concentrations as suggested by the advisory committee to broaden the core curriculum of both emphasis areas. So far the new emphasis seems to be working well.
Apply and demonstrate knowledge, skills and critical problem solving in a field-based setting.	Spring 13 based on internship supervisor feedback	Continue collaboration with site supervisors and use them as possible advisory members and for employer/internship surveys.	Yes	When the supervisor survey was completed in 2013, 18 supervisors were sent the surveys and only 9 responded. We were able to contact 32 supervisors this assessment cycle and 19 responded.

Comments:

Rubric for final paper, portfolio, and select questions from the final evaluation.

Rubric for EXHP 498 Final Paper

1. List the goals or values which the department seeks through their health promotion/exercise science program and indicate a few of the means by which these goals are realized.

5 pts. _____

Fully describes the topic, provides examples, APA referencing, no spelling or grammatical errors.	5 points
Mostly describes the topic, some examples, APA referencing, few spelling or grammatical errors.	3-4 points
Somewhat describes the topic, no references, some spelling or grammatical errors.	2-3 points
Does not follow guidelines, numerous errors, etc.	1 or less points

2. Describe the organization of the department in which he/she is working. Supplement this description with an organizational chart. What processes, if any, exists in the community/facility to further cooperation among various agencies/departments interested in health promotion or exercise science? What part does the department play in these cooperative efforts? Describe the community/clientele—socio-economic conditions, education level, and general attitude toward health promotion /exercise science.

10 pts. _____

Fully describes the topic, provides examples, APA referencing, no spelling or grammatical errors.	9-10 points
Mostly describes the topic, some examples, APA referencing, few spelling or grammatical errors.	7-8 points
Somewhat describes the topic, no references, some spelling or grammatical errors.	5-6 points
Does not follow guidelines, numerous errors, etc.	4 or less points

3. Describe in detail an actual experience he/she has had in conducting a health promotion/exercise science activity or project. Analyze his/her efforts and indicate what changes he/she would effect in his/her behavior if he/she were to do the whole thing over again, explaining how such changes would affect the activity.

10 pts. _____

Fully describes the topic, provides examples, APA referencing, no spelling or grammatical errors.	9-10 points
Mostly describes the topic, some examples, APA referencing, few spelling or grammatical errors.	7-8 points
Somewhat describes the topic, no references, some spelling or grammatical errors.	5-6 points
Does not follow guidelines, numerous errors, etc.	4 or less points

4. Describe, in detail, a certain situation in which one or more specific principles of health promotion/exercise science were put into practice. To what extent were these principles effective?

10 pts. _____

Fully describes the topic, provides examples, APA referencing, no spelling or grammatical errors.	9-10 points
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Mostly describes the topic, some examples, APA referencing, few spelling or grammatical errors.	7-8 points
Somewhat describes the topic, no references, some spelling or grammatical errors.	5-6 points
Does not follow guidelines, numerous errors, etc.	4 or less points

5. How would he/she improve the present program under his/her direction? Submit an organized plan for future improvement of this specified program.

5 pts. _____

Fully describes the topic, provides examples, APA referencing, no spelling or grammatical errors.	5 points
Mostly describes the topic, some examples, APA referencing, few spelling or grammatical errors.	3-4 points
Somewhat describes the topic, no references, some spelling or grammatical errors.	2-3 points
Does not follow guidelines, numerous errors, etc.	1 or less points

6. What efforts are being made by the department to evaluate various aspects of its work?

5 pts. _____

Fully describes the topic, provides examples, APA referencing, no spelling or grammatical errors.	5 points
Mostly describes the topic, some examples, APA referencing, few spelling or grammatical errors.	3-4 points
Somewhat describes the topic, no references, some spelling or grammatical errors.	2-3 points
Does not follow guidelines, numerous errors, etc.	1 or less points

7. Format, grammar, syntax, spelling, writing style adheres to the 4-6 page limit.

15 pts. _____

Follows all guidelines in syllabus, no spelling or grammatical errors, complex/technical writing.	14-15 points
Follows most guidelines, APA referencing, few spelling or grammatical errors, less complex style.	12-13 points
Follows most guidelines, no references, some spelling or grammatical errors, simple writing style.	10-11 points
Does not follow guidelines, numerous errors, poor writing style, etc.	9 or less points

8. Support the contents of the paper with professional references that detail evidence of why the content, programs or initiatives delivered by this agency are appropriate.

10 pts. _____

Follows all guidelines in syllabus, APA referencing, no spelling or grammatical errors at least 8 sources.	9-10 points
Follows most guidelines, APA referencing, few spelling or grammatical errors.	7-8 points
Follows most guidelines, no references, some spelling or grammatical errors.	5-6 points
Does not follow guidelines, numerous errors, etc.	4 or less points

Total ____ / 70

note: points are taken off for late assignments

Rubric for EXHP 498 Portfolio

1. Cover Letter and Resume

10 pts. _____

Cover letter and resume are well written detailing experience, preparation and certifications with proper format and possess no spelling or grammatical errors.	9-10 points
Mostly well written with detail and few spelling or grammatical errors.	7-8 points
Somewhat describes experience and preparation with some spelling or grammatical errors.	5-6 points
Does not follow guidelines, numerous errors, etc.	4 or less points

2. Copy of Transcripts is present

5 pts. _____

Student's current transcripts are included.	5 points
Student's transcripts are included but are not current.	3 points
Students transcripts are not included	0 points

3. Recommendation letter/s

10 pts. _____

Recommendation letters are present from site supervisor and other professionals – at least 2.	9-10 points
Recommendation letters are present from site supervisor and other professionals – at least 1.	7-8 points
Recommendation letters are not included	0 points

4. Career vision, mission, goal and philosophy

15 pts. _____

Career vision, mission, goal and philosophy are creative and well written detailing each aspect in a minimum of two pages and possess no spelling or grammatical errors.	13-15 points
Mostly well written with detail and few spelling or grammatical errors.	10-12 points
Somewhat describes vision, mission, goal and philosophy with some spelling or grammatical errors.	7-9 points
Does not follow guidelines, numerous errors, etc.	6 or less points

5. Self-evaluation of proficiency

5 pts. _____

Fully describes strengths and challenge areas, provides examples, with no spelling or grammatical errors.	5 points
Mostly describes strengths and challenges, some examples, few spelling or grammatical errors.	3-4 points
Somewhat describes the topic, some spelling or grammatical errors.	2 points
Does not follow guidelines, numerous errors, etc.	1 or less points

6. Samples of well-prepared classroom and practical work

10 pts. _____

At least 4 examples of well-prepared classroom and practical work are included.	9-10 points
At least 3 examples of well-prepared classroom and practical work are included.	7-8 points
At least 2 examples of well-prepared classroom and practical work are included.	5-6 points
At least 1 example of well-prepared classroom and practical work are included.	3-4 points
Sample works are not included	0 points

7. Signed internship hours

10 pts. _____

400 hours of work is present on proper formatted form and signed by site supervisor	10 points
Less than 400 hours, not on proper form or lacking site supervisor signature	0 points

8. Credentials / certifications

10 pts. _____

Proof of at least 3 credentials or certifications are included.	9-10 points
Proof of at least 2 credentials or certifications are included.	7-8 points
Proof of at least 1 credential or certification is included.	5-6 points
No certifications or credentials are included.	0 points

Total ____ / 75

note: points are taken off for late assignments

Select questions from the final evaluation.

PROFESSIONAL PROFICIENCIES EVALUATION

Knowledge and Skills Performed

He/she displayed knowledge of program skills, techniques and/or activities.

Comments:

He/she planned activities well in advance; he/she was well prepared.

Comments:

Written Communication Reports

He/she conveyed ideas clearly in an organized, articulate and timely fashion.

Comments:

Oral Communication

He/she was an effective speaker and expressed ideas clearly.

Comments:

Task Accomplishment

He/she completed tasks effectively and within deadlines; pursued difficult tasks to completion.

Comments: