

Program: Department of Nursing – BSDate: June 1, 2016Completed by: Joe FrantaAssessment contributors (other faculty involved in this program's assessment): Leah Cerankowski, Karen Rae, Cathy Coram, Ruth Depalma

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and submit it to the dean of your college/school as per the deadline established. The dean will forward it to me as an email attachment before June 2, 2016. You'll also find the form at the assessment website at <http://www.csupueblo.edu/Assessment/ResultsAndReports/Pages/default.aspx>.

Please describe the 2015-2016 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2016-2017 based on the assessment process. In Part II, please describe activities engaged in during 2015-2016 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2014-2015. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level (EAL) and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
1. Demonstrate caring through <i>advocacy</i> for patients by providing <i>compassionate care</i> based on respect for patients preferences, values and needs	Spring 2016	Simulation Survey (5-point scale)	Students enrolled in NSG 420L Caring for Adults II Lab	90% of students will rate ability to assume role of advocate at ≥ 4 on survey	EAL met <u>100%</u> of <u>29</u> students enrolled in 420L rated ability to assume role of advocate at ≥ 4	SLO1 is achieved for second year and the method for assessing will continue.	Faculty decided to use method of assessment for 3 years and then if data is stable select another method for evaluation. Looking at revisions since SLO at 100%.

A. Which of the program SLOs were assessed during this cycle?	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level (EAL) and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
2. <i>Collaborate</i> effectively within the health care team fostering open communication, mutual respect and share decision-making to achieve <i>safe, quality patient care</i> .	Spring 2016	Clinical Performance Evaluation Tool	<u>35</u> traditional students enrolled in NSG 452L Comprehensive Nursing Practice Lab	90% of students will be rated satisfactory on tool section 'exhibits teamwork and collaboration', 'understands and applies quality improvement methods' and 'promotes quality patient care'	EAL met <u>100%</u> of <u>35</u> students enrolled in 452L were rated satisfactory on designed sections	SLO2 was achieved 2013-2016	Data has been stable for three years, so plan to change for method to evaluate for next year.
3. Use nursing judgment based on <i>best current evidence</i> to ensure optimal outcomes for patients and families.	Spring 2016	During three exams in NSG 351 Evidence-Based Nursing Practice. Annually at completion of the spring semester, the course instructor will collect and analyze data for presentation at the first undergraduate faculty meeting in the fall.	48 Basic students in NSG 351 27 Accelerated students in NSG 351	80% of students will correctly answer items about the PICOT process.	90.78% answered in correctly in the Basic cohort 96.30% answered correctly in the Accelerated cohort	SLO was achieved and higher for both groups from previous year	Data has been stable for three years, so plan to change method to evaluate for next year in the fall 2016 semester.

4. Demonstrate <i>professional identity, integrity and leadership</i> as the coordinator of patient care	Spring 2016	<i>Professionalism /Leadership</i> - During the clinical performance evaluation in NSG 452L Comprehensive Nursing Practice Lab, Annually at the completion of the spring and summer semester, the clinical faculty will collect the tools and submit them to the clinical liaison. The undergraduate nursing program coordinator and the clinical liaison will analyze data for presentation at the first undergraduate faculty meeting in the fall.	32 Basic students in NSG 452L	80% of students will be scored ≥ 3 on <i>Agency RN Evaluation of 452L Student Nurse Form addressing professionalism and leadership.</i>	100% answered scored >3 Basic cohort	SLO was achieved improved from 91% last year.	Data has been stable for three years, so plan to change method to evaluate for next year in the fall 2016 semester.
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II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
1. Demonstrate caring through <i>advocacy</i> for patients by providing <i>compassionate care</i> based on respect for patients preferences, values and needs	Spring 15	Opportunities to demonstrate advocacy and compassionate care by role modeling with students acting as family members during simulation	Completed	100% of students scored greater than 90%, improved from 86%.
2. <i>Collaborate</i> effectively within the health care team fostering open communication, mutual respect and share decision-making to achieve <i>safe, quality patient care</i> .	Spring 15	Decision making and collaboration evaluated in a code blue scenario. Self Assessment Survey was used for SLO 2 Spring 2016.	Completed	100% of students scored greater than 90% up from 97%
3. Use nursing judgment based on <i>best current evidence</i> to ensure optimal outcomes for patients and families.	Spring 2015	Poster presentations continue at the annual university-wide 4 th Annual Student Symposium Celebration: Research, Scholarship & Creative Activity. Continue to have students submit abstracts	Students did submit abstracts for acceptance.	100% of student abstracts in NSG 351 were accepted and posters were presented at the symposium
4. Demonstrate <i>professional</i> identity, integrity and <i>leadership</i> as the coordinator of patient care	Spring 2015	During adjunct clinical faculty orientation, continue to stress importance of role-modeling professionalism during clinical. Critical behavior criteria for use during simulation includes professionalism.	Professionalism is included as critical behavior criteria during simulation lab.	Continue with professionalism as critical behavior in lab as well as clinical.

I:Nursing/undergrad/assessment/2015-2016/BSN Assessment Report 2015-16

**COLORADO STATE UNIVERSITY-PUEBLO
DEPARTMENT OF NURSING**

**Collaboration with Primary RN Form
Agency RN Evaluation of 452L Student Nurse
NSG 452L: Comprehensive Nursing Practice Lab**

DATE_____

Student Name_____ RN Initials_____

Please complete the following form. Place in a sealed envelope and give directly to/ or send with the student to give to the clinical instructor or.

Please use the following Likert-type scale to rate student performance:

5=Excellent 4=Above Average 3=Average 2=Below Average 1=Needs Improvement

- | | | | | | |
|-------------------------------------------------------------|---|---|---|---|---|
| 1. Student manages time appropriately. | 1 | 2 | 3 | 4 | 5 |
| 2. Student prioritizes care appropriately. | 1 | 2 | 3 | 4 | 5 |
| 3. Student demonstrates leadership qualities. | 1 | 2 | 3 | 4 | 5 |
| 4. Student demonstrates critical thinking in patient care. | 1 | 2 | 3 | 4 | 5 |
| 5. Student demonstrates safe knowledge of meds. | 1 | 2 | 3 | 4 | 5 |
| 6. Student demonstrates high level of commitment. | 1 | 2 | 3 | 4 | 5 |
| 7. Students' behavior demonstrates compassion. | 1 | 2 | 3 | 4 | 5 |
| 8. Student demonstrates a professional attitude. | 1 | 2 | 3 | 4 | 5 |
| 9. Student demonstrates a growing level of competence. | 1 | 2 | 3 | 4 | 5 |
| 10. Students' behaviors instill a high level of confidence. | 1 | 2 | 3 | 4 | 5 |

OTHER COMMENTS:

***This form will be utilized by the RN working with student in all agencies and areas**

Grading Rubric for Poster Development and Presentation

Select a topic and create a professional research poster that presents a clinical question (using PICOT format). Investigate the topic (Literature Review), and present your conclusion. Posters must be 36 x 48. A minimum of ten research articles are required. Your idea will be about a clinical topic aimed at improving one of the following:

Public Health

Safety

Advancement of Nursing

Elements	Percent
Clinical/PICOT Question	15
Background and Significance to Care (Introduction)	10
Methods	10
Literature Review	15
Discussion (Strengths/Limitations)	15
Conclusion	10
APA References (10 minimum)	10
Professional Appearance Correct size Professional Look Poster Authors Names	15
Total	100