

Colorado State University – Pueblo Academic Program Assessment Report for AY 2013-2014

Due: June 1, 2015

Program:___Military Science (MS), Army ROTC_____

Date: 13 May 2015_____

Completed by:___Keel, Mark R. CPT_____

Assessment contributors (other faculty involved in this program's assessment): _____

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and submit it to the dean of your college/school as per the deadline established. The dean will forward it to me as an email attachment before June 1, 2015. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/ResultsAndReports/Pages/default.aspx>.

Please describe the 2014-2015 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2015-2016 based on the assessment process. In Part II, please describe activities engaged in during 2014-2015 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2013-2014. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment ?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
All SLOs were assessed this cycle	Spring, 2014	1. Exams 2. Leadership assessments 3. Leadership Training	All students across all Military Science classes (7 MS	Achievement level is measured by meeting the minimum	See comments	Four MS IVs were commissioned meeting our annual goal. Cadets show great potential as	Increase emphasis on the importance of high academic performance: mandatory tutoring for anyone below a 2.8 GPA;

		Exercises	I, 4 MS II, 7 MS III, 4 MS IV) were evaluated as appropriate for their current academic year. MS IIIs will receive further development and assessment during Cadet Summer Training.	requirement to progress to the next MS/ Class level. 100% of enrolled students need to meet these requirement or face disenrollment from the program.		leaders base on character and decision making but academically, students continue to barely meet requirements with only a few performing above average. Cadets have shown great improvement in physical fitness with all passing the APFT. One MS III is pending a medical review board due to extensive recovery time for an injury.	grade checks with each Cadet's professors per semester quarter.

Comments: All MS IVs successfully complete the ROTC program and commissioned into the Army as Second Lieutenants; All MS IIIs meet the requirements to advance to the MS IV level; 2 of 4 MSIIIs met the requirements to enter the advanced course (1- did not get accepted into the nursing program; 1- did not meet the minimum GPA to advance.)

II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Students will be tested on Soldier technical and tactical skills throughout the year corresponding with course material taught in class. Examples include land navigation, basic rifle marksmanship, squad tactics. Patrolling tactics, and first aid.	Spring, 2014	Cadet Command Curriculum Department will deliver a newly designed course plan beginning with the MS I class in Fall 2014 and continue with each MS class each year after. The new course plan will be based on the ELM. Develop a more individualized fitness program to address the student's weaknesses and better prepare them for the APFT.	Yes	<p>The new MS I curriculum format was executed and found to effectively increase interaction from the students resulting in a greater understanding of the material; facilitated more application of the subject rather than straight lecture (send and receive mode) style of teaching.</p> <p>The Experiential Learning Model was also applied to Labs. Instead of feeding the Student a scenario then simply performing a practiced task, they were given the opportunity to operate under the Mission Command Concept. They developed a plan to accomplish the commander's intent (outcome based training), execute the plan and conducted After Action Reviews to identify lessons learned. Performance drove subsequent missions.</p> <p>All Students passed the Army Physical Fitness Test but there is still a need for some to go beyond the minimum score.</p>

Comments: