

## **Chicano Studies Assessment Plan 2015**

### **Identification**

#### **Chicano Studies**

Plan revised Spring Semester 2015 by Fawn-Amber Montoya

Individual responsible for assessment Dean Folkestad

### **Mission, Goals, and Student Outcomes**

#### **Mission**

The mission of the Chicano Studies program is to introduce students to the complexities of the human experience at the local, national and international level.

#### **Program Goals/ Student Learning Outcomes**

1. Students will become critical thinkers that are civically engaged by examining the social, historical, and cultural relevance of Chicanos within the United States and the US/Mexico borderlands.
2. Students will demonstrate inclusiveness and diversity within their respective majors by analyzing the complexities of Chicano identity, and evaluating the contribution of women within Chicano history.
3. Students will reflect on and celebrate the history of Chicano/as in southern Colorado by examining and interpreting how Chicanos have impacted the region's culture, politics, and history .

Student learning outcomes will be included in the academic catalog, the website, and the syllabus for the capstone course.

## Outcome Assessment

An annual review of student's capstone projects is conducted to evaluate the programs goals and student learning outcomes. **Because of the cuts in faculty it has been difficult to offer this class in the spring semester.** The program will implement a pre and post test to measure student's progress in CS 101 Introduction to Chicano Studies beginning in the fall of 2015. **For the 2015 assessment we will assess final papers that were completed in the CS 101 course. as it relates to objective #2.**

## Performance criteria

Upon completion of the CS 101 Course students submitted a paper in which they were to address how Chicano Studies connects to their chosen major.

With the results, faculty will address how they can revise their syllabi to meet current program goals or if the current goals are in need of revisions. The results will not be used for budgeting, and a committee of CS faculty will decide how the results can be used for strategic planning. Results will be included in our annual assessments reports. We are thinking about how to best inform students of their progress towards the expected outcomes.

The program coordinator in consultation with the Dean of CHASS will be responsible for reviewing, evaluating and updating the assessment plan. These individuals will also be responsible for setting action plans.

### Rubric for Assessment for 2015

Outcomes	Yes	No	Partially	Unclear
Does the student demonstrate inclusion and diversity within their major				
Does the Student Analyze the complexities of Chicano Identity				
Does the Student evaluate the contribution of Women				