

Program: Social WorkDate: 5-14-2015Completed by: Carol L. Langer

Assessment contributors (other faculty involved in this program's assessment): _____

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and submit it to the dean of your college/school as per the deadline established. The dean will forward it to me as an email attachment before June 2, 2014. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/ResultsAndReports/Pages/default.aspx>.

Please describe the 2014-2015 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2015-2016 based on the assessment process. In Part II, please describe activities engaged in during 2014-2015 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2013-2014. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
Engage diversity and difference in practice	Fall 2014 All of our SLOs have	ACAT We administer this exam	Seniors in the first semester of their final	80% of our students should score at or above	Only 14 of 28 students were at or above the	We have scored low on this SLO for years. We've added content,	Next academic year, we are using texts that use theories in discussing practice with diverse

	multiple measures, at least one direct measure, and at least one indirect measure.	every year.	internship. There were 28 students who took the exam.	the 50 th percentile; the aggregate score will be at or above the 50 th percentile; the aspiration percentile is the 70 th .	50 th percentile; thus, only 50% of our students scored at or above the 50 th percentile. The aggregate score was the 43 rd percentile.	revised courses, and have required experiential activities; however, our scores have tended to be low. The conclusion we have tentatively reached is that the ACAT questions are application questions, and we have taught primarily from a knowledge base. So, we are changing our texts and our pedagogy.	populations. Past texts have focused only on the populations. We will also utilize case scenarios and application-based assignments.

Comments:

II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

plan.				
The social worker shall apply ethical principles.		Recommendations for change included creating a required course in ethics and values.	We created a required course. On the basis of last year's SLO assessment, that course has subsequently been revised to include case study content, including models of resolving ethical dilemmas.	The result from the most recent test, Fall 2014, is that the aggregate score increased to the 46 th percentile, 5 points higher than the last measurement. We can follow this longitudinally to identify whether or not the course revision has helped to increase our score.

Comments:

Respectfully submitted,

Carol L. Langer, Department Chair