

Program: Department of Nursing – BSDate: June 1, 2015Completed by: Donna WoffordAssessment contributors (other faculty involved in this program's assessment): Leah Cerankowski, Janet Martinez, Cathy Coram

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and submit it to the dean of your college/school as per the deadline established. The dean will forward it to me as an email attachment before June 5, 2015. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/ResultsAndReports/Pages/default.aspx>.

Please describe the 2014-2015 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2015-2016 based on the assessment process. In Part II, please describe activities engaged in during 2014-2015 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2013-2014. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle?	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level (EAL) and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
1. Demonstrate caring through <i>advocacy</i> for patients by providing <i>compassionate care</i> based on respect for patients preferences, values and needs	Spring 2015	Simulation Survey (5-point scale)	Students enrolled in NSG 420L Caring for Adults II Lab	90% of students will rate ability to assume role of advocate at ≥ 4 on survey	EAL met % of students enrolled in 420L rated ability to assume role of advocate at ≥ 4	SLO1 is achieved and the method for assessing will continue.	Cathy More opportunities to demonstrate advocacy and compassionate care will be incorporated into future simulated scenarios. Faculty decided to use method of assessment for 3 years and then if data is stable select another method for evaluation.

A. Which of the program SLOs were assessed during this cycle?	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level (EAL) and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
2. <i>Collaborate</i> effectively within the health care team fostering open communication, mutual respect and share decision-making to achieve <i>safe, quality patient care</i> .	Spring 2015	Clinical Performance Evaluation Tool	____ traditional students enrolled in NSG 452L Comprehensive Nursing Practice Lab	90% of students will be rated satisfactory on tool section 'exhibits teamwork and collaboration', 'understands and applies quality improvement methods' and 'promotes quality patient care'	EAL met ____ % of ____ students enrolled in 452L were rated satisfactory on designed sections	SLO2 was achieved 2013-2015	Cathy More opportunities to demonstrate collaboration and and decision making will be incorporated into future simulated scenarios. Self Assessment Survey will be used to assess SLO 2 Spring 2016. Faculty have decided to use method of assessment for 3 years and then if data is stable select another method for evaluation.

II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
3. Use nursing judgment based on <i>best current evidence</i> to ensure optimal outcomes for patients and families.	May 2014	Continue poster presentations at the annual university-wide Research Day (begun Spring 2014. This event was sponsored by Sigma Theta Tau-Iota Pi Chapter, RAGE, and DON	Poster Presentations were continued at the 2015 Research Day	Students' presentations were scored using a rubric. 100% of students demonstrated outcome.
4. Demonstrate <i>professional</i> identity, integrity and <i>leadership</i> as the coordinator of patient care	May 2014	During adjunct clinical faculty orientation, continue to stress importance of role-modeling professionalism during clinical. Critical behavior criteria for use during simulation includes professionalism.	Professionalism has been included as critical behavior criteria during simulation lab.	One students demonstrated unprofessional behavior in the lab and was remediated. Continue with professionalism as critical behavior in lab as well as clinical.

I:Nursing/undergrad/assessment/2014-2015/BSN Assessment Report 2014-2015

**COLORADO STATE UNIVERSITY-PUEBLO
DEPARTMENT OF NURSING**

**Collaboration with Primary RN Form
Agency RN Evaluation of 452L Student Nurse
NSG 452L: Comprehensive Nursing Practice Lab**

DATE_____

Student Name_____ RN Initials_____

Please complete the following form. Place in a sealed envelope and give directly to/ or send with the student to give to the clinical instructor or.

Please use the following Likert-type scale to rate student performance:

5=Excellent 4=Above Average 3=Average 2=Below Average 1=Needs Improvement

- | | | | | | |
|---|---|---|---|---|---|
| 1. Student manages time appropriately. | 1 | 2 | 3 | 4 | 5 |
| 2. Student prioritizes care appropriately. | 1 | 2 | 3 | 4 | 5 |
| 3. Student demonstrates leadership qualities. | 1 | 2 | 3 | 4 | 5 |
| 4. Student demonstrates critical thinking in patient care. | 1 | 2 | 3 | 4 | 5 |
| 5. Student demonstrates safe knowledge of meds. | 1 | 2 | 3 | 4 | 5 |
| 6. Student demonstrates high level of commitment. | 1 | 2 | 3 | 4 | 5 |
| 7. Students' behavior demonstrates compassion. | 1 | 2 | 3 | 4 | 5 |
| 8. Student demonstrates a professional attitude. | 1 | 2 | 3 | 4 | 5 |
| 9. Student demonstrates a growing level of competence. | 1 | 2 | 3 | 4 | 5 |
| 10. Students' behaviors instill a high level of confidence. | 1 | 2 | 3 | 4 | 5 |

OTHER COMMENTS:

***This form will be utilized by the RN working with student in all agencies and areas**