

Program: Psychology

Date: May 14, 2014

Completed by: Patricia A. Levy

Assessment contributors (other faculty involved in this program's assessment): Brett-Green, Bridgmon, Levy, Pratarelli, Yescavage

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and return it to Erin Frew, [erin.frew@colostate-pueblo.edu](mailto:erin.frew@colostate-pueblo.edu) as an email attachment before June 1, 2013. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

**I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.**

Rubric 1

Identify the major concepts and historical trends in psychology and evaluate theoretical perspectives.

<p><b>A.</b> Which of the program SLOs were assessed during this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b></p> <p>SLO 1 Identify the major concepts and historical trends in psychology and evaluate theoretical perspectives.</p>	<p><b>B.</b> When was this SLO last assessed?</p> <p>Since our assessment plan is only a year old this is the first time.</p>	<p><b>C.</b> What method was used for assessing the SLO? <b>Please include a copy of any rubrics used in the assessment process.</b></p> <p>An evaluation of major papers in P401 (capstone course) by faculty members using rubric #1.</p>	<p><b>D.</b> Who was assessed? Please fully describe the student group.</p> <p>This course is taken by seniors. There were 28 students in the class. Papers from all students were evaluated by the faculty in the Psych Dept.</p>	<p><b>E.</b> What is the expected achievement level and how many students should be at it?</p> <p>The desired outcome on the rubric would be Proficient/3. Each student was evaluated on four areas: Major Concept, Historical Trends, Scientific Methodology and Theoretical Perspectives.</p>	<p><b>F.</b> What were the results of the assessment?</p> <p>Mean scores: Major Concept - 3.41  Historical Trends-3.19  Scientific Methodology - 2.63  Theoretical Perspectives - 3.125  Overall – 3.08  Three of the 4 categories were quite acceptable. It would appear that Sc. Meth. could use some work. We could focus on this</p>	<p><b>G.</b> What were the department's conclusions about student performance?</p> <p>The department was pleased with the results in general. We began discussions concerning the scores; however, further discussion will take place at the departmental retreat in August. We discussed how to disseminate the information to students more thoroughly and work that might be added to reinforce the concepts. The includes some homework assignments. Again, we will focus on other core classes that all students must take including: Psych 100, 103, 207 and</p>	<p><b>H.</b> What changes/improvements to the <u>program</u> are planned based on this assessment?</p> <p>Clearly we need to work on Scientific Methodology. Possibly presenting this topic in a variety of ways and meeting the different learning styles of students may increase their knowledge and competency. We may need to evaluate the directions that the students received for this paper as well.</p>
---	---	---	--	---	--	--	---

					<p>in several courses prior to P401. Some of the core courses would include: 100, 103, 207 and 209. Spending more time explaining the concept and desired outcome would be helpful. Repetition in each of these courses would help.</p>	<p>209. The evaluations of the papers took place at the end of the semester and therefore, we did not have as much time to discuss this topic at the end of the semester. We will continue our discussion about the results in August.</p>	
--	--	--	--	--	---	--	--

Comments:

**B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.**

In 2012-2013 the Psychology Department evaluated students on SLOs # 2 and #3 in one of our core courses (Psych 209/L).

#2 - Apply basic research methods and ethical values in psychology, including design, data analysis using SPSS and interpretation of results.

#3 - Communicate effectively verbally and in writing including APA style.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?  SLO 2 and 3 last year.	C. What were the recommendations for change from the previous assessment? More clarity of assessment activities/measures and detail.	D. Were the recommendations for change acted upon? If not, why?  We attempted to be more clear and detailed this year.	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?  We will continue to refine this assessment process and review our assessment plan in the Fall.
Listed above	Our assessment plan is only a year old. This was the 1 <sup>st</sup> time.	Need to work on this with the faculty that teach this course, provide work on information that is provided in class. Teach to different learning styles and repetition.	Yes, however, we are a work in progress. These may be some of the most difficult topics to conquer with students and continued work on this course/topics is very important.	There has been some change, but we must continue to address these topics with our students.

Comments: