

**Colorado State University – Pueblo Academic Program Assessment Report for AY 2013-2014**

**Due: June 2, 2014**

**Program:**\_\_\_Military Science (MS), Army ROTC\_\_\_\_\_

**Date:** 30 May 2014\_\_\_\_\_

**Completed by:**\_\_\_Keel, Mark R. CPT\_\_\_\_\_

**Assessment contributors (other faculty involved in this program's assessment):** \_\_\_\_\_

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and submit it to the dean of your college/school as per the deadline established. The dean will forward it to me as an email attachment before June 2, 2014. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/ResultsAndReports/Pages/default.aspx>.

Please describe the 2013-2014 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2014-2015 based on the assessment process. In Part II, please describe activities engaged in during 2013-2014 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2012-2013. Thank you.

**I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.**

A. Which of the program SLOs were assessed during this cycle? <b>Please include the outcome(s) verbatim from the assessment plan.</b>	B. When was this SLO last assessed? <b>Please indicate the semester and year.</b>	C. What method was used for assessing the SLO? <b>Please include a copy of any rubrics used in the assessment process.</b>	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
All SLOs were assessed this cycle	Spring, 2012	1. Exams 2. Leadership assessments 3. Joint field	All students across all Military S classes were	Achievement level is measured by meeting the	Training methods need to migrate from	Four MS IVs were commitioned meeting our annual goal. Academically,	Cadet Command Curriculum Department will deliver a newly designed course plan

		training exercises with CSU-Boulder and other universities in the area.	evaluated as appropriate for their current academic year. MS IIIs (Juniors) conducted an independent field training exercise in conjunction with UCCS to assess preparedness for Cadet Summer Training.	minimum requirement to progress to the next MS/ Class level. 100% of enrolled students need to meet these requirement or face disenrollment from the program.	a one size fits all methodology to an Experiential Learning Model(ELM).	students continue to meet requirements with performance ranging from average to slightly above average. Physical fitness requirements are currently the biggest challenge to student. Two MSIIIs are pending disenrollment due to failure on the Army Physical Fitness Test(APFT). One MS II was medically disqualified.	beginning with the MS I class in Fall 2014 and continue with each MS class each year after. The new course plan will be based on the ELM. Develop a more individualized fitness program to address the students weaknesses and better prepare them for the APFT.

Comments:

**II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.**

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
<p>Students will be tested on Soldier technical and tactical skills throughout the year corresponding with course material taught in class. Examples include land navigation, basic rifle marksmanship, squad tactics. Patrolling tactics, and first aid.</p>	<p>Spring, 2012</p>	<p>The department will be looking to change the curriculum slightly in terms of material introduction and evaluations. Over the last year the department introduced patrolling tactics earlier than previous years to help cadets grasp this concept earlier. It was identified as a need by the MS IV class in 2010 as something they struggled with at LDAC affecting their national rankings. Patrolling is a culminating event for the MS IIIs and is one of the hardest concepts to grasp . The CSU-P faculty will, in conjunction with the UCCS faculty, re-look what critical fundamental task need to be evaluated first and what</p>	<p>Yes. The patrolling class was introduced to MS Is and reinforce during labs. It was then focused on in more detail as the student progressed into the higher MS levels.</p>	<p>The change was shown to be effective through the high success rate of students attending Leadership Development/ Advanced Camp in Summer 2013. They rated in the top 15% nationally among all ROTC programs.</p>

		percentage of students need to grasp these fundamentals before moving on to patrolling.		

Comments: