

Program: AnthropologyDate: May 15, 2014Completed by: Susan Calhoun-Stuber, Chair, Dept. of Sociology & Anthropology

Assessment contributors (other faculty involved in this program's assessment): _____

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and submit it to the dean of your college/school as per the deadline established. The dean will forward it to me as an email attachment before June 2, 2014. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/ResultsAndReports/Pages/default.aspx>.

Please describe the 2013-2014 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2014-2015 based on the assessment process. In Part II, please describe activities engaged in during 2013-2014 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2012-2013. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
<u>SLO #3 -Regarding sociocultural processes</u> - The student will demonstrate the ability to accurately	SLO #3 has not previously been assessed	Senior research papers were assessed	A sample of senior Anthropology minors	100% of senior Anthropology minors should be proficient SLO #3	100% of the sampled students' work was judged to be proficient.	Senior Anthropology minors sampled demonstrated proficiency in the ability to apply anthropological	Based on the current assessment results, no program changes are planned related to teaching Student Learning Outcome #3. During AY 2013-2014, the

apply anthropological concepts to identify group processes and properly describe them in specific group and ecological settings (e.g., scapegoating or political authority). Students will effectively communicate how to utilize anthropological knowledge to analyze and solve practical problems.						concepts to identify group processes and properly describe them in specific group and ecological settings.	timetable for assessing all 6 student learning outcomes will be reassessed to discuss the feasibility of assessing two outcomes during each assessment cycle. This would enable all learning objectives to be assessed on a three year cycle.
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Comments:

II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
<u>SLO #6 Regarding critical analysis –</u> The student will learn to utilize critical analysis and theory and demonstrate critical thinking when discussing substantive issues and problems addressed by	SLO #6 was not assessed as part of a formal program level assessment Prior to this (2012-2013) cycle	Thought will be given to developing assessment measures that can be administered in Anthropology classes to save the need to develop an instrument for this purpose only and to ensure access to all Anthropology minors finishing their upper division coursework in the minor.	The changes were acted upon and a new procedure was used to produce student work for program assessment purposes.	Senior research papers written in upper division courses were selected for assessment purposes; we believe this was an effective change because it was a more efficient, yet equally effective way, to gather students' work

anthropologists, including such areas as cultural diversity, human sociocultural behavior, group processes, human ecology, human evolution, and political economy in human history.				
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Comments: