

Colorado State University – Pueblo Academic Program Assessment Report for AY 2013-2014

Due: June 2, 2014

Program: Social Work

Date: July 3, 2014

Completed by: Carol L. Langer, Department Chair

Assessment contributors (other faculty involved in this program's assessment): (all faculty are involved)

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and submit it to the dean of your college/school as per the deadline established. The dean will forward it to me as an email attachment before June 2, 2014. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/ResultsAndReports/Pages/default.aspx>.

Please describe the 2013-2014 assessment activities for the program in Part I. Use Column H to describe improvements planned for 2014-2015 based on the assessment process. In Part II, please describe activities engaged in during 2013-2014 designed to close-the-loop (improve the program) based on assessment activities and the information gathered in 2012-2013. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
The social worker shall apply ethical principles.	Sp, 2013. These data are from Sp,	The ACAT has been used for many years and is the only	A total of 26 students took the ACAT.	We look at aggregate scores since the ACAT is	The values and ethics content area aggregate	The course in ethics that we created <i>may not</i> be doing what we	Beginning in the Fall of 2011 as I recall, we developed a required online course in ethics. It

(All 10 competencies were assessed, but I am focusing only on one.)	2014.	true longitudinal measure that social work has.		heavily influenced by individual attempts. Across time, those differences should be minimized. We expect that no content area should be below the 50 th percentile, and our aspiration goal is at or above the 70 th percentile for every content area.	score was the 41 st percentile.	intended. However, in looking at individual scores, we had 1 student who scored in the 2 nd percentile, several in the 6 th percentile, one in the 8 th , and the others ranged from the 21 st to the 95 th percentile. As I said earlier, though, these individual differences should be mitigated across time. Therefore, I propose that we need to re-examine our ethics and values content.	has been offered every semester and summer since then. In looking at longitudinal data since that course has been offered, the score has never been at or above the 50 th percentile. I believe that the faculty need to see these results, and we will need to insert components about this content area and SLO in every course in a more intentional and robust manner.

Comments: I do not have access at this time to any of the assessment data from prior years. (I just returned to campus 2 days ago, and my account is not validated.)

II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
I cannot answer this without access to prior information, but I do have longitudinal data regarding ethics, and I believe we have reported on that SLO before.	This SLO is assessed every spring and summer.	Recommendations for change included creating a required course in ethics and values.	We did create this course and have offered it every semester since Fall, 2011. It is a mastery course, and exams can be re-taken until the average score of the entire course is a "C" = 70%.	We will review these results and determine how to integrate more content into our courses. Our accreditation standards change in the spring of 2015, but this SLO will remain as one of the competencies. I propose that we measure this SLO in more ways than the results from the ACAT.

Comments: We have extensive assessments in place. Since our standards are changing, we will be reviewing our entire assessment plan. This SLO will be part of that review.

Respectfully submitted (with apologies for being unable to access other data),

Carol L. Langer