Colorado State University – Pueblo Academic Program Assessment Report for AY 2012-2013

Program: Sociology and Sociology/Criminology B.A./B.S.

Date: June 1, 2013

Completed by: Susan Calhoun-Stuber

Please complete this form for <u>each undergraduate, minor, certificate, and graduate program</u> (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and return it to Erin Frew, <u>erin.frew@colostate-pueblo.edu</u> as an email attachment before June 1, 2013. You'll also find the form at the assessment website at http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

| A. Which of the | B. When | C. What | D. Who was | E. What is | F. What | G. What were the | H. What |
|-------------------|-----------|-----------------|--------------|---------------|----------------|---------------------|----------------------------|
| program SLOs | was this | method was | assessed? | the | were the | department's | changes/improvements |
| were assessed | SLO last | used for | Please fully | expected | results of the | conclusions about | to the <u>program</u> are |
| during this | assessed? | assessing the | describe the | achievement | assessment? | student | planned based on this |
| cycle? Please | | SLO? Please | student | level and | | performance? | assessment? |
| include the | | include a copy | group. | how many | | | |
| outcome(s) | | of any rubrics | | students | | | |
| verbatim from | | used in the | | should be at | | | |
| the assessment | | assessment | | it? | | | |
| plan. | | process. | | | | | |
| SLO #1 - | 2011- | A. Sociology | A random | Institutional | A. Sample | A. Results are | Program |
| Students will | 2012 | Major Field | sample of | Assessment | mean = 37 | virtually the same | changes/improvements |
| be able to | | Test (MFT): | senior | Indicator for | | as last year's | based on the reported |
| comprehend | | General Theory | Sociology | CSU-P | National | assessment result; | assessment results will be |
| and criticize the | | assessment | majors | Sociology | mean = 46.6 | students scores on | discussed at the |
| major | | indicator (MFT) | (the same | majors | | general theory | beginning of the fall 2013 |
| theoretical | | | sample used | (group | | measure on MFT | semester and any |
| perspectives | | (Rubric NA) | for all | mean) | | fall below national | changes deemed |
| that inform | | | assessment | should be at | | results – this is | necessary will be |
| modern | | | | comparative | | understandable | implemented as soon as |
| sociological | | | measures in | national | | given the heavy | possible in order to see a |

Due: June 1, 2013

| 11 1.7 | | | 11.2 | | | | |
|------------------|-------|--------------------|--------------|---------------|-------------|-----------------------|---------------------------|
| thought. | | | this year's | mean (no | | emphasis in | positive impact on |
| Specifically, | | | assessment | individual | | criminology in the | student learning that can |
| students will be | | | of the three | scores for | | sociology | be assessed during the |
| able to: (a) | | | SLOs) | sampled | | curriculum | next 2 assessment cycles. |
| show what | | | | students for | | | |
| these | | | | assessment | | | |
| perspectives | | | | indicators | | | |
| have in | | | | A-C) | | | |
| common (the | | B. <u>Deviance</u> | | | B. Sample | B. Results do not | |
| sociological | | and Social | | | mean = 39 | meet expectations | |
| perspective) | | <u>Problems</u> | | | | of student | |
| and how they | | assessment | | | National | performance and | |
| differ, and (b) | | indicator | | | mean = 47.4 | fall below last | |
| criticize | | | | | | year's results; the | |
| different | | (Rubric NA) | | | | change may be | |
| approaches in | | , | | | | influenced by the | |
| terms of their | | | | | | change in how the | |
| explanatory | | | | | | sample was | |
| strengths and | | | | | | selected . The | |
| weaknesses for | | | | | | sample is small | |
| purposes of | | | | | | (N=12) and may | |
| understanding | | | | | | not represent all | |
| what each | | | | | | students in the | |
| reveals and | | | | | | program | |
| obscures. | | | | | | p. 98. a | |
| 0.000.00. | | | | | | | |
| | | C. Social | | | C. Sample | C. Results fall | |
| | | Institutions | | | mean = 49 | slightly below | |
| | | assessment | | | | expectations of | |
| | | indicator (MFT) | | | National | student | |
| | | | | | mean = 54.4 | performance | |
| | | (Rubric NA) | | | mean 5 na | periormanice | |
| SLO #2 – | 2011- | Sociology | A random | Institutional | Sample | Results fall slightly | Program |
| Students will | 2012 | Major Field | sample of | Assessment | mean = 47 | below expectations | changes/improvements |

| learn to apply a | | Test (MFT): | senior | Indicator for | | of student | based on the reported |
|------------------|-------|----------------|--------------|---------------|--------------|-----------------------|----------------------------|
| range of | | Methodology | Sociology | CSU-P | National | performance and | assessment results will be |
| research | | and Statistics | majors | Sociology | mean = 51.6 | group mean is | discussed at the |
| methods in | | Indicator | (the same | majors | | lower than last | beginning of the fall 2013 |
| | | indicator | • | - | | | |
| conjunction | | (D la a NIA) | sample used | (group | | year's figure on this | semester and any |
| with | | (Rubric NA) | for all | mean) | | assessment | changes deemed |
| sociological | | | assessment | should be at | | measure; the | necessary will be |
| theory in order | | | measures in | comparative | | change may be | implemented as soon as |
| to explain and | | | this year's | national | | influenced by the | possible in order to see a |
| anaylyze | | | assessment | mean (no | | change in how the | positive impact on |
| complex social | | | of the three | individual | | sample was | student learning that can |
| relations and | | | SLOs) | scores for | | selected . The | be assessed during the |
| organizations. | | | | sampled | | sample is small | next 2 assessment cycles. |
| Specifically, | | | | students) | | (N=12) and may | |
| students will be | | | | | | not represent all | |
| able to | | | | | | students in the | |
| demonstrate | | | | | | program | |
| that they can | | | | | | | |
| (a) identify, | | | | | | | |
| define, and give | | | | | | | |
| examples of | | | | | | | |
| various | | | | | | | |
| methods used | | | | | | | |
| in sociological | | | | | | | |
| research, and | | | | | | | |
| (b) recognize | | | | | | | |
| and interpret | | | | | | | |
| research | | | | | | | |
| methods used | | | | | | | |
| in sociological | | | | | | | |
| literature. | | | | | | | |
| SLO #4 – | 2011- | Sociology | A random | 60% of | 25% of | Results fall below | Program |
| Students will | 2012 | Major Field | sample of | students at | students | previous year's | changes/improvements |
| be able to | | Test (MFT): | senior | or above | scored at or | results and do not | based on the reported |
| | L | | 1 | 1 | | | |

| engage in | Critical | Sociology | national | above | meet expectations | assessment results will be |
|-------------------|-----------------|--------------|------------|--------------|-------------------|----------------------------|
| critical thinking | <u>Thinking</u> | majors | individual | national | of student | discussed at the |
| about various | subscale | (the same | mean score | individual | performance | beginning of the fall 2013 |
| aspects of | | sample used | | mean score | | semester and any |
| social life and | | for all | | – another | | changes deemed |
| organization | | assessment | | 25% scored | | necessary will be |
| | | measures in | | slightly | | implemented as soon as |
| | | this year's | | lower than | | possible in order to see a |
| | | assessment | | the national | | positive impact on |
| | | of the three | | mean | | student learning that can |
| | | SLOs) | | | | be assessed during the |
| | | | | | | next 2 assessment cycles. |
| | | | | | | |

Comments:

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

| A. What SLO(s) | B. When was this | C. What were the | D. Were the | E. What were the results of the |
|-----------------------------|--------------------|--|----------------------------|--|
| did you address? | SLO last assessed? | recommendations for change | recommendations for | changes? If the changes were not |
| Please include | SEO last assessed: | from the previous | change acted upon? If not, | effective, what are the next steps or |
| the outcome(s) | | assessment? | why? | the new recommendations? |
| verbatim from | | assessment: | willy: | the new recommendations: |
| the assessment | | | | |
| plan. | | | | |
| SLO #1 - | 2011-2012 | No specific recommendations | NA | NA |
| Students will be | 2011-2012 | for program changes were | I NA | |
| able to | | made following last year's | | |
| comprehend | | assessment. | | |
| and criticize the | | assessifient. | | |
| major | | The possibility of using | Stretched resources at the | Develop curriculum map for all student |
| theoretical | | different assessment | departmental level | learning outcomes |
| | | | contritube to continued | learning outcomes |
| perspectives that inform | | measures, including e- | | Dovice program accessment plan |
| | | portfolios and developing an | support for using MFT as | Revise program assessment plan |
| modern | | exam more specific to | the primary sociology | including student learning outcomes |
| sociological | | program curriculum, than the | assessment tool | Determine house to evaluate CLO #3 |
| thought. | | standardized Major Field Test | | Determine howe to evaluate SLO #3, |
| Specifically, | | was discussed, | | communication skills, so it can be |
| students will be | | No. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. | | assessed both in AY 2013-2014 and |
| able to: (a) show | | No consensus has yet been | | 2014-2015 |
| what these | | reached about whether to | | |
| perspectives | | replace or augment the MFT | | |
| have in common | | with other assessment | | |
| (the sociological | | measures. | | |
| perspective) and | | | | |
| how they differ, | | This discussion will continue | | |
| and (b) criticize | | in AY 2013-2014. | | |
| different | | | | |
| approaches in | | | | |

| | 1 | | 1 | |
|-------------------|-----------|-----------------------------|----|--|
| terms of their | | | | |
| explanatory | | | | |
| strengths and | | | | |
| weaknesses for | | | | |
| purposes of | | | | |
| understanding | | | | |
| what each | | | | |
| reveals and | | | | |
| obscures. | | | | |
| SLO #2 - | 2011-2012 | No specific recommendations | NA | NA |
| Students will | | for program changes were | | |
| learn to apply a | | made following last year's | | |
| range of | | assessment. | | |
| research | | | | |
| methods in | | Students' performance on | | Develop curriculum map for all student |
| conjunction with | | assessment measure met | | learning outcomes |
| sociological | | program expectations inlast | | - |
| theory in order | | year's assessment cycle. | | Revise program assessment plan |
| to explain and | | | | including student learning outcomes |
| anaylyze | | | | |
| complex social | | | | Determine howe to evaluate SLO #3, |
| relations and | | | | communication skills, so it can be |
| organizations. | | | | assessed both in AY 2013-2014 and |
| Specifically, | | | | 2014-2015 |
| students will be | | | | |
| able to | | | | |
| demonstrate | | | | |
| that they can (a) | | | | |
| identify, define, | | | | |
| and give | | | | |
| examples of | | | | |
| various methods | | | | |
| used in | | | | |
| sociological | | | | |

| research, and (b) recognize and interpret research methods used in sociological literature. | | | | |
|---|-----------|---|--|---|
| SLO #4 – Students will be able to engage in critical thinking about various aspects of social life and organization | 2011-2012 | No specific recommendations for program changes were made following last year's assessment but their was recognition of the need for continued discussion about how to implement more effective ways to teach and facilitate development of critical thinking skills in program curriculum. | This is a major undertaking, and in order to do it effectively it first requires doing curriculum mapping of the entire sociology curriculum | Develop curriculum map for all student learning outcomes Revise program assessment plan including student learning outcomes Determine howe to evaluate SLO #3, communication skills, so it can be assessed both in AY 2013-2014 and 2014-2015 |

Comments: