

Program: Nursing

Date: June 7, 2013

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Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department and return it to Erin Frew, erin.frew@colostate-pueblo.edu as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. SLOs assessed during this cycle	B. When SLO last assessed	C. Method used for assessing the SLO	D. Who assessed	E. Expected achievement level and how many students should be at it	F. Assessment Results	G. Conclusions about student performance	H. What changes and/or improvements to the <u>program</u> are planned based on this assessment
1. Demonstrate caring through advocacy for patients by recognizing the patient or designee as the source of control and as full partner in providing compassionate care based on respect for patient's preferences, values and needs	May 2013	EBI Exit Survey	NSG 452 Students	85% of students completing EBI survey rated questions (69, 71, 74, 83, 86) related to advocacy and patient centered care as 4-7	N=35 (67%) Q69=97.1% Q71=88.3% Q74=97.1% Q83=97.1% Q86= 100%	SLO 1 met Q71 (Culturally Compent) is the lowest score. However, score has increased from last year	Continue monitoring
	2012	NCLEX-RN	All graduates	90% of students taking NCLEX-RN for the first time will pass	94.7% pass rate for 2012 first time testers Program pass rate above the state (88%) and national (89%) averages.	Passing NCLEX-RN which included questions about advocacy and patient centered care is further indication that SLO1 is met.	Mountain Measure (analysis of program NCLEX-RN results) will be reviewed for these concepts by Departmental Curriculum Committee Fall 2013 and report recommendations to faculty in January 2014.

A. SLOs assessed during this cycle	B. When SLO last assessed	C. Method used for assessing the SLO	D. Who assessed	E. Expected achievement level and how many students should be at it	F. Assessment Results	G. Conclusions about student performance	H. What changes and/or improvements to the <u>program</u> are planned based on this assessment
2. Collaborate effectively within nursing and inter-professional teams , fostering open communication , mutual respect and share decision-making to achieve safe, quality patient care in a variety of health settings	May 2013	EBI Exit Survey	NSG 452 Students	85% of students rated EBI questions (33, 58, 62, 67, 68, 70) related to collaboration, communication, decision-making as 4-7	Q33=91.4% Q58=91.5% Q62= 94.3% Q67=85.8% Q68=85.7% Q70=97.2%	SLO 2 met Lowest scores Q67 (Communication) and Q68 (working with interprofessional teams) suggesting need to investigate learning activities and evaluation methods related to these areas	Continue monitoring
	2012	NCLEX-RN	All graduates	90% of students taking NCLEX-RN for the first time will pass	94.7% pass rate for 2012 first time testers Program pass rate above the state (88%) and national (89%) averages.	Passing NCLEX-RN which included questions about collaboration, communication, decision-making is a demonstration that SLO 2 is met.	Mountain Measure (analysis of program NCLEX-RN results) will be reviewed for these concepts by Departmental Curriculum Committee Fall 2013 and report recommendations to faculty in January 2014.

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
1. Demonstrate caring through advocacy for patients by recognizing the patient or designee as the source of control and as full partner in providing compassionate care based on respect for patient's preferences, values and needs	Curriculum meeting	Continue monitoring	Curriculum Committee have been following this concept and have increased use of the term in class/lab discussion/activities so students are more aware that they are learning to be 'culturally competent'.	EBI score increased.

Comments: