

Colorado State University – Pueblo Academic Program Assessment Report for AY 2012-2013

Due: June 3, 2013

Program: ___ General Education ___

Date: ___ June 3, 2013 ___

Completed by: ___ Erin Frew & Leticia Steffen ___

Assessment contributors (other faculty involved in this program's assessment): ___ General Education Board members ___

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, and return it to Erin Frew, erin.frew@colostate-pueblo.edu as an email attachment before June 3, 2013. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved.	E. What is the expected achievement level and how many or what proportion of students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
As per the General Education assessment plan, no SLOs were scheduled to be evaluated during the 2012-13 AY.	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Comments:

The General Education Board begins the next cycle of assessing outcomes during the fall 2013 with the administration of the Critical Thinking Skills Assessment Test and the NSSE.

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles. N/A

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Use the English language to communicate with clarity, coherence and persuasiveness, demonstrating critical analysis, logic, precision and rhetorical awareness. (Communication)	2010-2011	On-going faculty development	Yes	Please see attached schedule of General Education Board-sponsored faculty professional development events during the 2012-2013 AY.
Identify, analyze and evaluate arguments and sources of information to make informed and logical judgments, to arrive at reasoned and meaningful arguments and positions, and to formulate and apply ideas to new contexts. (Critical Thinking)	2010-2011	On-going faculty development	Yes	Please see attached schedule of General Education Board-sponsored faculty professional development events during the 2012-2013 AY.
Articulate the nature of a multicultural society and recognize the role of aesthetic awareness, foreign language skills, cultural and social perspectives or human	2010-2011	On-going faculty development	Yes	Please see attached schedule of General Education Board-sponsored faculty professional development events during the 2012-2013 AY.

and institutional systems of the past and present. (Diversity and Social Responsibility)				
Clarify and evaluate their own values and ethical conduct and analyze the values and ethical conduct of others. (Personal Values and Ethics)	2010	On-going faculty development	Yes	Please see attached schedule of General Education Board-sponsored faculty professional development events during the 2012-2013 AY.
Apply numeric, symbolic and geometric skills to formulate and solve quantitative problems. (Quantitative Reasoning)	2010-2011	On-going faculty development	Yes	Please see attached schedule of General Education Board-sponsored faculty professional development events during the 2012-2013 AY.
Apply the scientific method, laboratory techniques, mathematical principles and/or experimental design. (Scientific Reasoning)	2010-2011	On-going faculty development	Yes	Please see attached schedule of General Education Board-sponsored faculty professional development events during the 2012-2013 AY.
Identify and evaluate wellness principles, including mental, emotional and physical health, needed to make informed choices. (Wellness and Well-Being)	2010-2011	On-going faculty development	Yes	Please see attached schedule of General Education Board-sponsored faculty professional development events during the 2012-2013 AY.

Comments:



The Gen Ed Board held a 2012 convocation session announcing the upcoming year's theme.

Events related to this theme were:

Sept. 20, Kevin Seeber of the University Library led a discussion following a webinar on plagiarism (20/20)

Oct. 19, Sam Ebersole, professor of mass communications, addressed media coverage of the presidential campaign, and Ian Brennan, professor in the Hasan School of Business, addressed political advertising during the campaign (20/20)

Jan. 22, John O'Connor, assistant professor of philosophy, addressed "Assumptions that Impede Ethical Thinking," and Sue Pettit, associate professor in the Teacher Education Program, addressed "School-University Partnerships: Enhancing Student Learning Through Co-Teaching & Mentorship" (20/20)

Feb. 20, Bruce Lundberg, professor of mathematics, addressed "Be Good: Why? What? How? Examples from Mathematics Scholarship" and Kelly Gehlhoff, adjunct instructor of English, addressed "Identifying Student Bias & Values" (20/20)

Feb. 22, Marjorie Villani, associate dean of Student Affairs, Carol Daugherty, director of Health and Counseling Services, Steve Jordan, interim coordinator of Alcohol and Other Drug Prevent Programs and Jaelee Fetrow, counselor, addressed "Personal Challenges Faced by CSU-Pueblo Students"

Wednesday, March 20, Lee Anne Martinez, professor of biology, and Kelly Gehlhoff, adjunct instructor of English, presented "Fostering Ethical Leadership Through General Education"

Thursday, March 21, Scott Robertshaw, associate director of Student Recreation, and Jessica Boynton, interim director of Student Judicial Affairs, presented "Ethics Experientially" (20/20)

April 19, Rhonda Gonzales, library dean, and Marc Pratarelli, professor of psychology and Honors Program director, did a presentation on Open Access journals (20/20)

April 23, Bruce Lundberg, professor of mathematics, and John O'Connor, assistant professor of philosophy, presented "Thriving: Students and Campus Culture"

The Gen Ed Board held a fall convocation session (Aug. 16) introducing the theme for the 2012-13 academic year; it also held a spring convocation session (Jan. 10) reporting on the Gen Ed assessment data and strategies.