

CSU-Pueblo Department/Program Assessment Plan  
 Department of Art  
 Program: B.F.A.

<b>Department/Program Goals</b>	<b>Related College Goals</b>	<b>Related University Goals</b>	<b>Method(s) of Assessment (What is the assessment?)*</b>	<b>Who/What Assessed (population, item)</b>	<b>When Assessed (term, dates)**</b>	<b>Criterion of Achievement (Expectation of how good things should be?)</b>
To prepare students for roles as professional artists, art educators, designers, practitioners and supporters of the visual arts and associated media.	CHASS Initiative #1: Academic Excellence; Initiative #3 Diversity; and #4 Image building.	CSU-Pueblo Initiative #1: Academic Excellence; Initiative #3 Diversity; and #4 Image building.	Art 410 with exit survey	Senior students enrolled in Art 410.	Spring term	Students will apply discipline-specific competencies for success in their emphasis area.
To enhance our students' understanding of the diverse imagery that is art.	CHASS Initiative #2: Student Access and Success; Initiative #3: Diversity.	CSU-Pueblo Initiative #2: Student Access and Success; Initiative #3: Diversity.	Senior portfolio with exit survey and art history rubric to measure quality of written expression.	B.F.A. Students at exit.	Spring term	Students will distinguish the role of art in a global society.
To facilitate academic excellence through instruction that is responsive to technological and economic change.	CHASS Initiative #2: Student Access and Success; Initiative #3: Diversity.	CSU-Pueblo Initiative #2: Student Access and Success; Initiative #3: Diversity.	Art 410 with exit survey	Senior students enrolled in Art 410.	Spring term	Students will employ creative skills associated with interdisciplinary learning.

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To provide our students with a visual arts education that is sensitive to the needs of a diverse student body.	CHASS Initiative #1: Academic Excellence; Initiative #3 Diversity; and #4 Image building.	CSU-Pueblo Initiative #1: Academic Excellence; Initiative #3 Diversity; and #4 Image building.	Internships with employee surveys	Senior student interns	Spring term	Students will make use of intellectual and practical skills for lifelong learning.
To support Colorado State-Pueblo University's efforts to fulfill its mission and strategic goals by providing students with instruction equal to that from other art departments in the state.	CHASS Initiative #1: Academic Excellence; and #4 Image Building.	CSU-Pueblo Initiative # Academic Excellence; and #2 Student Access and Success	Annual juried art show and any non-juried student on campus shows.	All B.F.A. students	Fall and spring terms	Students will create original work suitable for entry into a juried exhibition.

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.

\*\*Timing of assessment should "ideally" be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program).