

Program: Social Science B.A. and B.S.Date: May 31, 2012Completed by: Susan Calhoun-Stuber

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department and return it to Erin Frew, erin.frew@colostate-pueblo.edu as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What method was used for assessing the SLO? Please attach a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group.	E. What is the expected achievement level and how many students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
Social Science Assessment Plan was written and adopted for 2012-2013 academic year implementation	No previous Assessment Plan was in place. Beginning in fall 2012 assessment will occur for: SLO #1 Critical Thinking and SLO #3 Effective Written Communication	Review of last two research papers and essay exams for Social Science students with Graduation Planning Sheet on file for 2012 Student Survey will be sent to all graduates with a Social Science major* (*see comments)	Plan is to select up to 8 Social Science students with Graduation Planning Sheets on file for 2012	By their senior year, 100% of Social Science majors are expected to reach "Competence" level (criteria specified in assessment rubric in assessment plan) of Student Learning Outcomes #1 and #3	Results from the assessment of senior Social Science students will be evaluated January-May 2013	None yet	Recommendations** concerning program curriculum and requirements will be reviewed for following year's assessment plan (**see comments section below)

Comments: *During the summer 2012 and fall 2012 semesters, a new graduate student survey will be developed and pilot tested on recent social science graduates. Our goal is to implement the new survey as part of formal program assessment beginning with fall 2012 graduates. **While developing the program assessment plan, the current social science program requirements and curriculum were reviewed to judge their alignment with the student learning outcomes specified in the plan. A sample of social science degree programs at other institutions in the United States was also examined for comparison with the external degree social science degree requirements at CSU-Pueblo. As a result of this process, a list of recommended program changes has been drafted and will be discussed by members of the social science committee, for possible implementation in 2013-2014. The recommendations include changing upper division requirements to include a research methods course and/or senior seminar and revising the lower division required core component.

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
Last year's stated goal was to develop an assessment plan	NA	NA	An assessment plan has been written and adopted; first assessment data will be collected and evaluated during the 2012-2013 academic year	Recommendations* concerning program curriculum and requirements will be reviewed for following year's assessment plan (*see comments section)

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