

Program: Department of Psychology – BS/BADate: May 31, 2012Completed by: Patricia A. Levy, Chair

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department and return it to Erin Frew, erin.frew@colostate-pueblo.edu as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What method was used for assessing the SLO? Please attach a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group.	E. What is the expected achievement level and how many students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
To teach the use of SPSS in order to analyze data	Spring 2012	None	Students will be assessed who are enrolled in Psych 207 & 209	We have not set this as yet.	First time used in class for all students.	We need to build a rubric for the students' performance.	We need to develop this in the program. We need to assess this in the future.
Applications of skills in counseling	1-Fall 2011 & 2-Spring 2012	1-P 464 – exams, audio tapes 2-P494 evaluations at Field	Juniors or Seniors enrolled in either/both classes	100% of students must achieve a C or better	1-all students scored a C or higher in class 2- all	Students performed at a proficient level	I did not know that we were supposed to evaluate our SLOs. This one was only measured by class work by using exams and projects.

		Placement			students received an A or B in this class		
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Comments:

This year two of the SLOs were selected. Prior to completing this process (for the first time) I thought that it would be helpful to meet with Erin Frew to learn more about this process. I will be working with her this summer to create a plan for the program and gain a better understanding as to the purpose of this assessment and how it can be utilized in the department. Erin is scheduled to meet with the faculty in the department during Convocation week when we have our departmental retreat. It is my hope that we will build a plan for our department in order to better assess our students and progress.

We did have senior students complete the MFAT in our capstone course Spring 2012. At this time the results do not match our specific SLOs.

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

Comments:

In the previous year, there were no improvements or changes needed on one of the SLOs. It was recommended that we hire an additional professor with expertise in statistics and methods. In Fall 2012 we will offer an additional section in the first of our two Statistics/Methods courses (207/L) which is occurring for the first time in the department. This instructor is an adjunct instructor.

After reviewing assessment plan it needs to be revised. The chair will do so over summer. Resubmit_____.