

Colorado State University – Pueblo Undergraduate & Graduate Program Assessment Report for AY 2011-2012**Due: June 1, 2012****Program:** __Professional Writing Minor_____**Date:** June 1, 2012**Completed by:** __Donna Souder_____

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department and return it to Erin Frew, erin.frew@colostate-pueblo.edu as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What method was used for assessing the SLO? Please attach a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group.	E. What is the expected achievement level and how many students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?

Comments:

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

Comments: This year (AY 2011-2012), the PW minor went through a final round of changes, which were part of a longer-term plan to house the courses and requirements more firmly within the existing curriculum and to develop courses appropriate to department mission/goals, faculty expertise, and changing standards in the field of PW. This meant that we did not collect, as usual, student work for assessment in ENG 304, as we were testing new curriculum for the course, and we had not yet fully developed SLOs and assessment standards that aligned with the new program goals.