

Program: Political Science BA and BS

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Please complete this form for each undergraduate program (e.g., B.A., B.S.) in your department and return it to Erin Frew, erin.frew@colostate-pueblo.edu as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle?	B. When was this SLO last assessed?	C. What method was used for assessing the SLO?	D. Who was assessed?	E. What is the expected achievement level and how many students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements are planned based on this assessment?
Communication	No previous published SLO; but yearly portfolio evaluations	Evaluation of communication skills utilizing a communication rubric developed by the political science program.	All Senior Seminar students were evaluated throughout the seminar for short presentations. In addition, students were evaluated on their final research presentation to the faculty.	By their senior year, the average political science major is expected to reach "Proficiency" level of student learning outcomes. It is expected that 70% of students are at	100 % of students were at the proficiency level or better.	The Political Science Program concluded that the students reviewed met the basic student learning outcomes for communication.	The program faculty will continue to develop oral communication skills of its students in core and elective classes. In addition, students will continue to be given feedback on their presentations so that they can improve communication skills.

			10 students were evaluated.	the proficiency level.			

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address?	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
None		Common expectations in all classes	Yes	Predictability for student expectations about class requirements

Comments: