

Program: MS Nusring (Nurse Educator Emphasis)Date: 6/18/12Completed by: Dr. Peg Rooney

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department and return it to Erin Frew, erin.frew@colostate-pueblo.edu as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

A. Which of the program SLOs were assessed during this cycle?	B. When was this SLO last assessed?	C. What method was used for assessing the SLO?	D. Who was assessed?	E. Expected achievement level and how many students should be at it?	F. Results of the assessment?	G. Conclusions about student performance?	H. Changes/improvements to the <u>program</u> made based on this assessment?
1. Implement evidenced-based teaching techniques and scholarly inquiry in educational settings with diverse learners	Spring 2012	EBI Exit Survey	All students in the last semester course NSG 599	90% of students rate overall program effectiveness at 4.75 or better	4.85	Students were satisfied with the overall program effectiveness	Since the program has changed its start date to fall semester and added a new assessment and evaluation course, the faculty will monitor how these changes affect satisfaction.
	Spring 2012	Thesis Defense	1 student defended	100 % of the students will successfully defend their thesis	Successful defense	Student synthesized required knowledge and skills	No changes at this time

2.Participate in curriculum design and evaluation of outcomes	Spring 2012	EBI Exit Survey	All students in the last semester course NSG 599	90% of students rate overall program effectiveness at 4.75 or better	4.85	Students were satisfied with the overall program effectiveness	Since the program has changed its start date to fall semester and added a new assessment and evaluation course, the faculty will monitor how these changes affect satisfaction.
	Spring 2012	Thesis Defense	All students in the last semester course NSG 599	100 % of the students will successfully defend their thesis	Successful defense	Student synthesized required knowledge and skills	No changes at this time
3.Participate in interdisciplinary efforts to address educational needs in local, regional, state, national and international forums	Spring 2012	EBI Exit Survey	All students in the last semester course NSG 599	90% of students rate overall program effectiveness at 4.75 or better	4.85	Students were satisfied with the overall program effectiveness	Since the program has changed its start date to fall semester and added a new assessment and evaluation course, the faculty will monitor how these changes affect satisfaction.
	Spring 2012	Thesis Defense	All students in the last semester course NSG 599	100 % of the students will successfully defend their thesis		Student synthesized required knowledge and skills	No changes at this time

4. Assume a leadership role in shaping and implementing change	Spring 2012	EBI Exit Survey	All students in the last semester course NSG 599	90% of students rate overall program effectiveness at 4.75 or better	4.85	Students were satisfied with the overall program effectiveness	Since the program has changed its start date to fall semester and added a new assessment and evaluation course, the faculty will monitor how these changes affect satisfaction.
	Spring 2012	Thesis Defense	All students in the last semester course NSG 599		4.85	Student synthesized required knowledge and skills	No changes at this time

Comments:

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

Comments: