



		WRITTEN SAMPLE	3 written samples	WRITTEN SAMPLE: Intermediate High or higher  Minimum percentage of students reaching this goal should be 85%	0 – S 0 – AH 0 – AM 0 – AL 3 – IH 0 – IM 0 – IL  100% reached the goal.	Preliminary conclusions from the program director:  Self perception about communication is not high enough. We need to work harder on communication for SLLs.	Preliminary proposal:  1. Stronger Oral Component at all course levels. Add oral tasks in class based on ACTFL.  2. Increase outside class opportunities for Oral Practice.  3. Have instructor participate in professional development.
CULTURE	SUM 12 1 <sup>st</sup> year	GRAD SURV	GRAD. SENIORS 2011/12  4 surveys	SENIOR SURVEY: Students should “agree” or “strongly agree” to all questions pertaining to Cultures.	SURVEY: 100% agreed or strongly agreed		



COMPARISONS	SUM 12 1 <sup>st</sup> year	GRAD SURV	GRAD. SENIORS 2011/12  4 surveys	SENIOR SURVEY: Students should “agree” or “strongly agree” to all questions pertaining to Comparisons.	87.5% agreed or strongly agreed  12.5% disagreed		
		WRITTEN SAMPLE	3 written samples	WRITTEN SAMPLE: Students should do “Yes, well” or “Yes, very well” in assessment of Comparisons.  Minimum percentage of students reaching this goal should be 85%	100% did well or very well  1 survey is N/A	Preliminary conclusions from the program director:  We can do better in this field.	Preliminary proposal:  Reinforce what we have been doing both with courses and also with outside of class experiences.

COMMUNITIES	SUM 12 1 <sup>st</sup> year	GRAD SURV	GRAD. SENIORS 2011/12  4 surveys	GRADUATE SURVEY: Students should “agree” or “strongly agree” to the question that pertains to Communities.	100% agreed or agreed strongly.		
		WRITTEN SAMPLE	3 written samples	WRITTEN SAMPLE: Students should do “Yes, well” or “Yes, very well” in assessment of Communities.  Minimum percentage of students reaching this goal should be 85%	N/A	Preliminary conclusions from the program director:  Students seem to be satisfied with this field.	Preliminary proposal:  We need to keep creating opportunities where students use FRN to become part of a larger community. Field trips; Internet; clubs, study-abroad programs, school-to-work opportunities, speakers of the target language. Promote FL 370 and FL 270 as service learning and field experience that connect French learning with other subject areas.

Comments: The three measures used this year (MOPI, Grad Survey and Written Sample) give a good picture of where we are at. However, in order to be more thorough MOPI need to be done over the summer semester. In the future, WPTs will be administered to graduating students in order to simplify the assessment of writing. Due to the amount of work this represents for faculty the following schedule will be proposed in order to rotate the different measures.

Spring/Summer 2012	Senior Surveys Written Samples MOPI
Spring/Summer 2013	Senior Surveys MOPI WPT (2013)

**B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.**

A. What SLO(s) did you address?	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
COMMUNICATION	n/a			
CULTURE	n/a			
CONNECTIONS	n/a			
COMPARISONS	n/a			
COMMUNITIES	n/a			

Comments: None.