Date: MAY 25 2012

Due June 1, 2012

Commission of the ALIDDEV DELIDOLILI

Program: FRENCH MINOR

Completed by AUDREY DEHDOUH

Please complete this form for <u>each undergraduate program</u> (e.g., B.A., B.S.) in your department and return it to Erin Frew, <u>erin.frew@colostate-pueblo.edu</u> as an email attachment before June 1, 2012. You'll also find the form at the assessment website at http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx. Thank you.

I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.

| A. Which of the | B. When | C. What | D. Who | E. What is the | F. What | G. What were the | H. What |
|--------------------|----------------------|-------------|-----------|-------------------|--------------|-------------------|----------------------|
| program SLOs | was this | method | was | expected | were the | department's | changes/improvements |
| were assessed | SLO last | was used | assessed? | achievement level | results of | conclusions about | are planned based on |
| during this cycle? | assessed? | for | | and how many | the | student | this assessment? |
| | | assessing | | students should | assessment? | performance? | |
| | | the SLO? | | be at it? | | | |
| COMMUNICATION | SUM 12 | OPI (Oral | GRAD. | OPI: Intermediate | 0 - S | | |
| | 1 st year | Proficiency | SENIORS | or higher | 0 – AH | | |
| | | Interview) | 2011/12 | | 0 – AM | | |
| | | | | | 0 – AL | | |
| | | | 1 OPI | | 0 – IH | | |
| | | | | | 1 – IM | | |
| | | | | | 0 – IL | | |
| | | GRAD | 4 surveys | SENIOR SURVEY: | SURVEY: | | |
| | | SURV | | Students should | 62.5% | | |
| | | | | "agree" or | agreed or | | |
| | | | | "strongly agree" | strongly | | |
| | | | | to all questions | agreed | | |
| | | | | pertaining to | | | |
| | | | | Communication. | 37.5% | | |
| | | | | | disagreed | | |

| | | WRITTEN SAMPLE | 3 written samples | WRITTEN SAMPLE: Intermediate High or higher Minimum percentage of students reaching this goal should be 85% | 0 - S 0 - AH 0 - AM 0 - AL 3 - IH 0 - IM 0 - IL 100% reached the goal. | Preliminary conclusions from the program director: Self perception about communication is not high enough. We need to work harder on communication for SLLs. | 1. Stronger Oral Component at all course levels. Add oral tasks in class based on ACTFL. 2. Increase outside class opportunities for Oral Practice. 3. Have instructor participate in professional development. |
|---------|--------------------------------|-------------------|--|--|--|---|---|
| CULTURE | SUM 12 1 st year | GRAD SURV | GRAD. SENIORS 2011/12 4 surveys | SENIOR SURVEY: Students should "agree" or "strongly agree" to all questions pertaining to Cultures. | SURVEY: 100% agreed or strongly agreed | | |

| | | WRITTEN SAMPLE | 3 written samples | WRITTEN SAMPLE: Students should do "Yes, well" or "Yes, very well" in assessment of Cultures. Minimum percentage of students reaching this goal should be 85% | 100% did well or very well | Preliminary conclusions from the program director: This area is strong. | Preliminary proposal: Maintain our focus on culture through interdisciplinary classes. Keep on offering as much or more cultural activities outside class. |
|-------------|--------------------------------|-------------------|--|--|---|---|--|
| CONNECTIONS | SUM 12 1 st year | GRAD SURV | GRAD. SENIORS 2011/12 4 surveys | SENIOR SURVEY: Students should "agree" or "strongly agree" to all questions pertaining to Connections. | 75% agreed or strongly agreed 25% disagreed | | |
| | | WRITTEN SAMPLE | 3 written samples | WRITTEN SAMPLE: Students should do "Yes, well" or "Yes, very well" in assessment of Connections. Minimum percentage of students reaching this goal should be 85%. | 100% did well or very well | Preliminary conclusions from the program director: We can do better in this field. | Preliminary proposal: Offer broader course titles and content. Promote FL 370 and FL 270 as service learning and field experience that connect French learning with other subject areas. |

| COMPARISONS | SUM 12 1 st year | GRAD SURV | GRAD. SENIORS 2011/12 4 surveys | SENIOR SURVEY: Students should "agree" or "strongly agree" to all questions pertaining to Comparisons. | 87.5% agreed or strongly agreed 12.5% disagreed | | |
|-------------|--------------------------------|----------------|--|---|--|---|--|
| | | WRITTEN SAMPLE | 3 written samples | WRITTEN SAMPLE: Students should do "Yes, well" or "Yes, very well" in assessment of Comparisons. Minimum percentage of students reaching this goal should be 85% | 100% did well or very well 1 survey is N/A | Preliminary conclusions from the program director: We can do better in this field. | Preliminary proposal: Reinforce what we have been doing both with courses and also with outside of class experiences. |

| COMMUNITIES | SUM 12 | GRAD | GRAD. | GRADUATE | 100% | | |
|-------------|----------------------|---------|-----------|---------------------|-----------|-------------------|---------------------------|
| | 1 st year | SURV | SENIORS | SURVEY: Students | agreed or | | |
| | | | 2011/12 | should "agree" or | agreed | | |
| | | | | "strongly agree" | strongly. | | |
| | | | 4 surveys | to the question | | | |
| | | | | that pertains to | | | |
| | | | | Communities. | | | |
| | | WRITTEN | 3 written | WRITTEN SAMPLE: | N/A | Preliminary | Preliminary proposal: |
| | | SAMPLE | samples | Students should | | conclusions from | |
| | | | | do "Yes, well" or | | the program | We need to keep |
| | | | | "Yes, very well" in | | director: | creating opportunities |
| | | | | assessment of | | | where students use FRN |
| | | | | Communities. | | Students seem to | to become part of a |
| | | | | | | be satisfied with | larger community. Field |
| | | | | Minimum | | this field. | trips; Internet; clubs, |
| | | | | percentage of | | | study-abroad programs, |
| | | | | students reaching | | | school-to-work |
| | | | | this goal should be | | | opportunities, speakers |
| | | | | 85% | | | of the target language. |
| | | | | | | | Promote FL 370 and FL |
| | | | | | | | 270 as service learning |
| | | | | | | | and field experience that |
| | | | | | | | connect French learning |
| | | | | | | | with other subject areas. |

Comments: The three measures used this year (MOPI, Grad Survey and Written Sample) give a good picture of where we are at. However, in order to be more thorough MOPI need to be done over the summer semester. In the future, WPTs will be administered to graduating students in order to simplify the assessment of writing. Due to the amount of work this represents for faculty the following schedule will be proposed in order to rotate the different measures.

| Spring/Summer 2012 | Senior Surveys |
|--------------------|-----------------|
| | Written Samples |
| | MOPI |
| Spring/Summer 2013 | Senior Surveys |
| | МОРІ |
| | WPT (2013) |

B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.

| A. What SLO(s) did | B. When was this | C. What were the | D. Were the | E. What were the results of the |
|--------------------|------------------|----------------------------|----------------------------|---------------------------------------|
| you address? | SLO last | recommendations for change | recommendations for | changes? If the changes were not |
| | assessed? | from the previous | change acted upon? If not, | effective, what are the next steps or |
| | | assessment? | why? | the new recommendations? |
| COMMUNICATION | n/a | | | |
| CULTURE | n/a | | | |
| CONNECTIONS | n/a | | | |
| COMPARISONS | n/a | | | |
| COMMUNITIES | n/a | | | |

Comments: None.