

Program: Construction Management (CM)

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Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department and return it to Erin Frew, [erin.frew@colostate-pueblo.edu](mailto:erin.frew@colostate-pueblo.edu) as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

Listed below are the CM Student Learning Objectives:

Students who successfully complete the CM Program are expected to have the ability to:

- a. Apply knowledge, techniques, skills, and tools of the construction industry in construction activities;
- b. Select and apply knowledge of the mathematics, science, and technology to construction problems;
- c. Perform standard tests, organize and interpret test data, and apply test results to improve construction processes;
- d. Function effectively as members or leaders on construction teams;
- e. Communicate effectively regarding subjects related to construction activities;
- f. Demonstrate a disposition to engage in self-directed continuing professional development;
- g. Demonstrate an understanding of professional and ethical responsibilities;
- h. Demonstrate commitment to quality, timeliness, and continuous improvement.

**I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.**

A. Which of the program SLOs were assessed during this cycle?	B. When was this SLO last assessed?	C. What method was used for assessing the SLO?	D. Who was assessed?	E. What is the expected achievement level and how many students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
a.	AY 2011/2012	Assessed through the courses that support SLO	All registered students within the supporting courses	See Achievement Notes: 1 & 2	81% of students reached 70% score	Satisfactory results	No changes at this time
b.	AY 2011/2012	Assessed through the courses that support SLO	All registered students within the supporting courses	See Achievement Notes: 1 & 2	87% of students reached 70% score	Satisfactory results	No changes at this time
c.	AY 2011/2012	Assessed through the courses that support SLO	All registered students within the supporting courses	See Achievement Notes: 1 & 2	83% of students reached 70% score	Satisfactory results	No changes at this time
d.	AY 2011/2012	Assessed through the courses that support SLO	All registered students within the supporting courses	See Achievement Notes: 1 & 2	81% of students reached 70% score	Satisfactory results	No changes at this time

Achievement Notes: 1.) The expected level of achievement is an overall passing score of 70% in each course that supports the SLO.

2.) The expected level of achievement is that 70% of the students must reach the expected score of 70%.

Comments: The B. S. Construction Management degree is in its second year and CM all courses have only run one time. Therefore no comparison data exists. All courses are new to CSU-Pueblo and the assessments instruments are being developed. While one full-time tenure track assistant professor was hired many of the courses were taught with adjunct instructors. The data above provides a great starting point for future analysis.

**B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.**

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

Comments: At this time, we have not collected enough data to make changes to the program structure. This information will be combined with future information to monitor program consistency or trends.