

**Colorado State University – Pueblo Undergraduate Assessment Report for AY 2011-2012**

**Due: June 1, 2012**

**Program:** Nursing

**Date:** June 19, 2012

**Completed by:** Donna Wofford

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department and return it to Erin Frew, [erin.frew@colostate-pueblo.edu](mailto:erin.frew@colostate-pueblo.edu) as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

**I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.**

A. SLOs assessed during this cycle	B. When SLO last assessed	C. Method used for assessing the SLO	D. Who assessed	E. Expected achievement level and how many students should be at it	F. Assessment Results	G. Conclusions about student performance	H. What changes and/or improvements to the <u>program</u> are planned based on this assessment
1. Demonstrate caring through advocacy for patients by recognizing the patient or designee as the source of control and as full partner in providing compassionate care based on respect for patient's preferences, values and needs	May 2012	EBI Exit Survey	NSG 452 Students	85% of students rated overall program effectiveness as 4.0 or better on 7 point scale	<b>85.7%</b> In addition: 94-100 % of students rated EBI questions (069, 071, 074, 083, 086) related to advocacy and patient centered care as 4-7	<b>SLO 1 met</b> Students report learning how to advocate for patients and provide patient-centered care	Continue monitoring
	2011	NCLEX-RN	All graduates	90% of students taking NCLEX-RN for the first time will pass	<b>92%</b> pass rate for 2011 first time testers  Program pass rate above the state (88%) and national (89%) averages.	Passing NCLEX-RN which included questions about advocacy and patient centered care is a demonstration that SLO1 is met.	Reinstate use of Mountain Measure (analysis of program NCLEX-RN results) to determine possible content areas needing improvement

A. SLOs assessed during this cycle	B. When SLO last assessed	C. Method used for assessing the SLO	D. Who assessed	E. Expected achievement level and how many students should be at it	F. Assessment Results	G. Conclusions about student performance	H. What changes and/or improvements to the <u>program</u> are planned based on this assessment
2. Collaborate effectively within nursing and inter-professional teams, fostering open communication, mutual respect and share decision-making to achieve safe, quality patient care in a variety of health settings	May 2012	EBI Exit Survey	NSG 452 Students	85% of students rated overall program effectiveness as 4.0 or better on 7 point scale	<b>85.7%</b> In addition: 87.9-97% of students rated EBI questions (033, 058, 067, 068) related to collaboration, communication, decision-making as 4-7	<b>SLO 2 met</b> Students report learning collaboration, communication, decision-making	Continue monitoring
	2011	NCLEX-RN	All graduates	90% of students taking NCLEX-RN for the first time will pass	<b>92% pass rate</b> for 2011 first time testers Program pass rate above the state (88%) and national (89%) averages.	Passing NCLEX-RN which included questions about collaboration, communication, decision-making is a demonstration that SLO 2 is met.	Reinstate use of Mountain Measure (analysis of program NCLEX-RN results) to determine possible content areas needing improvement

A. SLOs assessed during this cycle	B. When SLO last assessed	C. Method used for assessing the SLO	D. Who assessed	E. Expected achievement level and how many students should be at it	F. Assessment Results	G. Conclusions about student performance	H. What changes and/or improvements to the <u>program</u> are planned based on this assessment
3. Use nursing judgment based on best current evidence to ensure optimal outcomes for patients and families across the lifespan	May 2012	EBI Exit Survey	NSG 452 Students	85% of students rated overall program effectiveness as 4.0 or better on 7 point scale	<b>85.7%</b> In addition: 91.4 – 97.1 of students rated EBI questions (060 & 062) related to judgement and evidence based practice as 4-7	<b>SLO 3 met</b> Students report learning about judgement and evidence based practice	Continue monitoring
	2011	NCLEX-RN	All graduates	90% of students taking NCLEX-RN for the first time will pass	92% pass rate for 2011 first time testers Program pass rate above the state (88%) and national (89%) averages.	Passing NCLEX-RN which included questions about judgement and evidence based practice is a demonstration that SLO 3 is met.	Reinstate use of Mountain Measure (analysis of program NCLEX-RN results) to determine possible content areas needing improvement

A. SLOs assessed during this cycle	B. When SLO last assessed	C. Method used for assessing the SLO	D. Who assessed	E. Expected achievement level and how many students should be at it	F. Assessment Results	G. Conclusions about student performance	H. What changes and/or improvements to the <u>program</u> are planned based on this assessment
4. Apply principles of safety and quality improvement to monitor the outcomes of care processes and minimize risk to patients and health care providers	May 2012	EBI Exit Survey	NSG 452 Students	85% of students rated overall program effectiveness as 4.0 or better on 7 point scale	<b>85.7%</b> In addition: 100% of students rated EBI questions (059, 076, 077, 079, 080, 081) related to incorporating safety and quality standards into practice as 4-7	<b>SLO 4 met</b> Students report learning about incorporating safety and quality standards into practice.	Continue monitoring
	2011	NCLEX-RN	All graduates	90% of students taking NCLEX-RN for the first time will pass	<b>92% pass rate</b> for 2011 first time testers. Program pass rate above the state (88%) and national (89%) averages.	Passing NCLEX-RN which included questions about incorporating safety and quality standards into practice is a demonstration that SLO 4 is met.	Reinstate use of Mountain Measure (analysis of program NCLEX-RN results) to determine possible content areas needing improvement

A. SLOs assessed during this cycle	B. When SLO last assessed	C. Method used for assessing the SLO	D. Who assessed	E. Expected achievement level and how many students should be at it	F. Assessment Results	G. Conclusions about student performance	H. What changes and/or improvements to the <u>program</u> are planned based on this assessment
5. Use information and technology to communicate, manage knowledge, prevent error and support decision-making	May 2012	EBI Exit Survey	NSG 452 Students	85% of students rated overall program effectiveness as 4.0 or better on 7 point scale	<b>85.7%</b> In addition: 100% of students rated EBI question (063) related to technologies as 4-7	<b>SLO 5 met</b> Students report learning about technologies.	Continue monitoring
	2011	NCLEX-RN	All graduates	90% of students taking NCLEX-RN for the first time will pass	<b>92% pass rate</b> for 2011 first time testers. Program pass rate above the state (88%) and national (89%) averages.	Passing NCLEX-RN which included questions about incorporating technology into practice is a demonstration that SLO 5 is met.	Reinstate use of Mountain Measure (analysis of program NCLEX-RN results) to determine possible content areas needing improvement

A. SLOs assessed during this cycle	B. When SLO last assessed	C. Method used for assessing the SLO	D. Who assessed	E. Expected achievement level and how many students should be at it	F. Assessment Results	G. Conclusions about student performance	H. What changes and/or improvements to the <u>program</u> are planned based on this assessment
6. Demonstrate professional identity, integrity and leadership as the coordinator of patient care	May 2012	EBI Exit Survey	NSG 452 Students	85% of students rated overall program effectiveness as 4.0 or better on 7 point scale	<b>85.7%</b> In addition: 94.7-100% of students rated EBI question (040 & 070) related to roles, ethics and leadership as 4-7	<b>SLO 6 met</b> Students report learning about roles, ethics and leadership.	Continue monitoring
	2011	NCLEX-RN	All graduates	90% of students taking NCLEX-RN for the first time will pass	92% pass rate for 2011 first time testers	Passing NCLEX-RN which included questions about incorporating roles, ethics and leadership into practice is a demonstration that SLO 6 is met.	Reinstate use of Mountain Measure (analysis of program NCLEX-RN results) to determine possible content areas needing improvement

Comments:

**B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.**

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?

Comments: