

Program: Army ROTC

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Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department and return it to Erin Frew, [erin.frew@colostate-pueblo.edu](mailto:erin.frew@colostate-pueblo.edu) as an email attachment before June 1, 2012. You'll also find the form at the assessment website at <http://www.colostate-pueblo.edu/Assessment/Resources/Pages/default.aspx>. Thank you.

**I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations.**

A. Which of the program SLOs were assessed during this cycle? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What method was used for assessing the SLO? Please attach a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group.	E. What is the expected achievement level and how many students should be at it?	F. What were the results of the assessment?	G. What were the department's conclusions about student performance?	H. What changes/improvements to the <u>program</u> are planned based on this assessment?
1. All SLOs were assessed this cycle.	N/A New Program	1. Exams 2. Joint Field Training Exercise with CSU-Boulder, DU, UCCS , School of Mines and several other universities on the western Slope	All Students across all MS classes were evaluated as appropriate for their current academic year. MS IIIs (Juniors) conducted a	Achievement level is measured by meeting the minimum requirement to move onto the next MS level/class. 100% of enrolled	Results indicate a need in shifting lab field events to better prepare cadets for the joint field training exercise.	Student performance for this assessment period was in line with expectations. Results and success will not be fully assessed until MS IIIs return from LDAC towards the end of July and a national ranking is	The department will be looking to change the curriculum slightly in terms of material introduction and evaluations. Over the last year the department introduced patrolling tactics earlier than previous years to help cadets grasp this concept earlier. It was identified

		3. Army Physical Fitness Test 4. MS III Field Training Exercise CDT Command directed form 156-4A-R	independent field training exercise in conjunction with the UCCS MS III Class to assess preparedness for LDAC	students need to be at their respective level or face disenrollment from the program. This was achieved for this period.		compiled. The department commissioned four officers this cycle which is in line with expected goals.	as a need by the MS IV class in 2010 as something they struggled with at LDAC affecting their national rankings. Patrolling is a culminating event for the MS IIIs and is one of the hardest concepts to grasp. Based on the ROTC AAR process, introduction of patrolling needs to be fine-tuned. It may have been introduced to early in the 2012 spring semester. The CSU-P faculty will, in conjunction with the UCCS faculty, re-look what critical fundamental task need to be evaluated first and what percentage of students need to grasp these fundamentals before moving on to patrolling.

Comments: As a department we are looking at changing our recruiting strategy. We cannot change our entry requirements or program requirements as outlined in the assessment plan as these are mandated by the Department of the Army. Currently, if we do not increase our student population for the program, we as a department, will fail to meet commissioning goals for our current MSII and MSIII classes. Since the program is a satellite program of UCCS all changes in terms of recruiting strategy will be dictated by the Professor of Military Science of UCCS.

The department has been charted with a heavier emphasis on building relationships with local highschools and their student athlete population. This will be a primary focus and may play into changing some of our mandates within the assessment plans as they relate to recruitment.

**B. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this cycle that were based on, or implemented to address, the results of assessment from previous cycles.**

A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan.	B. When was this SLO last assessed?	C. What were the recommendations for change from the previous assessment?	D. Were the recommendations for change acted upon? If not, why?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
N/A No previous assessment cycles.	N/A No previous assessment cycles.	N/A No previous assessment cycles.	N/A No previous assessment cycles.	N/A No previous assessment cycles.

Comments: