

## **Women's Studies Assessment plan**

### **Identification**

Women's Studies

Plan created May 2011 by Fawn-Amber montoya

Individual responsible for assessment Dean Sonnema

### **Mission, Goals, and Student Outcomes**

#### **Mission**

The mission of the Women's Studies program is for students to come to an understanding of the constructions of gender in the world around them.

#### **Program Goals**

The goals of the Women's Studies program are

1. To encourage student's participation in their respective communities
2. To encourage dialogue across the CSU-Pueblo campus regarding the intersections of ethnicity, class, gender, and sexuality.
3. To encourage students to understand how a gendered analysis can be included in their respective major.

#### **Student Learning Outcomes**

Students will be able to

1. Students will be able to demonstrate a working knowledge of women's participation in, contribution to, and transformation of areas of social life including culture, society, politics, economics, and religion.
2. Students will be able to demonstrate a working knowledge of institutionalized discrimination and violence based on gender.
3. Students will be able to demonstrate a critical understanding of gender from national and global perspectives.
4. Students will be able to demonstrate and apply the basic concepts, theories and methods in gender studies in national and global contexts.

Student learning outcomes will be included in the academic catalog, the website, and the syllabus for the capstone course.

#### **Outcome Assessment**

- An annual review of student's capstone projects is conducted to evaluate the programs goals and student learning outcomes.

- The program is developing a means of measuring student's progress in core courses.  
Performance criteria

Upon completion of the minor students are to submit a copy of their capstone project to the coordinator and 2 individuals chosen by the dean to review their capstone project to see if it fits the goals and SLOS of the program. A total of 80% of the students should have met the outcomes and goals of the program. Papers will be assessed every spring.

With the results, faculty will address how they can revise their syllabi to meet current program goals or if the current goals are in need of revisions. The results will not be used for budgeting, and within the Ethnic and gender studies committee we will decide how the results can be used for strategic planning. Results will be included in our annual assessments reports and in a write-up to the CHASS dean at the end of the academic year. We are thinking about how to best inform students of their progress towards the expected outcomes.

The program coordinator in consultation with individuals from the Ethnic and Gender Studies committee will be responsible for reviewing, evaluating and updating the assessment plan. These individuals will also be responsible for setting action plans.

## Curriculum Map

Sources/SLO #	1.Culture, Society, Politics, religion	2. Institutionalized discrimination	3. gender	4.national and global contexts
WS 100	I-Quizzes/ in class I-Exams I-Group Discussion I-Papers I-Class participation	I-Quizzes/ in class I-Exams I- Group Discussion I-Papers I-Class participation	I-Quizzes/ in class I-Exams I-Class participation	I-Quizzes/ in class I-Exams I- Group Discussion I-Papers I-Class participation
WS 301	R-Quizzes/ in class R-Exams R- Group Discussion R-Class participation	R-Quizzes/ in class R-Exams R- Group Discussion R-Class participation	R-Quizzes/ in class R-Exams R- Group Discussion R-Class participation	R-Quizzes/ in class R-Exams R- Group Discussion R-Class participation
WS 306 or 403	R-Quizzes/ in class R-Exams R- Group Discussion R-Papers R-Class participation	R-Quizzes/ in class R-Exams R- Group Discussion R-Papers R-Class participation	Quizzes/ in class Exams R-Class participation	
WS 490, 492, 493, 494, 498	M-Papers	M-Papers		M-Papers

Level-

I=Introduce

R=Reinforce

M=Master

Means

Quizzes/ in class responses or assignments

Exams

Group Discussions

Class participation

Papers

## Chicano Studies Program Colorado State University-Pueblo

Intended learning outcomes assessed

1. Students will be able to demonstrate a working knowledge of women's participation in, contribution to, and transformation of areas of social life including culture, society, politics, economics, and religion.
2. Students will be able to demonstrate a working knowledge of institutionalized discrimination and violence based on gender.
3. Students will be able to demonstrate a critical understanding of gender from national and global perspectives.
4. Students will be able to demonstrate and apply the basic concepts, theories and methods in gender studies in national and global contexts.

Intended learning outcome assessed with this instrument: Students should be able to write complex prose, with correct grammar. They should be able to present a coherent and persuasive argument that is analytical and interpretive. The writing should be based on appropriate research and follow the *Chicago Manual of Style*.

Student work assessed: Senior Capstone Project

	Exemplary 4	Proficient 3	Emerging 2	Not Present 1
culture, society, politics, economics, and religion	Specific references and detailed understanding of scholarship and theory	references and understands scholarship and theory	References or understands scholarship or theory	
institutionalized discrimination and violence based on gender	Specific references and detailed understanding of scholarship and theory	references and understands scholarship and theory	References or understands scholarship or theory	
critical understanding of gender from national and global perspectives.	Specific references and detailed understanding of scholarship and theory	references and understands scholarship and theory	References or understands scholarship or theory	
basic concepts, theories and methods in gender studies in national and global contexts.	Specific references and detailed understanding of scholarship and theory	references and understands of scholarship and theory	References or understands scholarship or theory	

