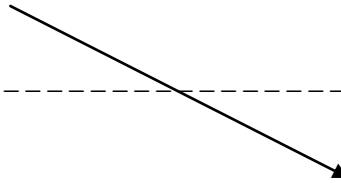


Relationship of campus mission, college mission, department mission, department objectives, and student learning outcomes

Colorado State University-Pueblo
Mission Statement & Strategic Plan



College Mission Statement



I. Department Mission Statement

The mission statement communicates to internal and external audiences the department's purpose, values, and what it hopes to achieve.

Example

The Department of English offers a major and minor program of study to improve students' writing skills, expand liberal learning, and focus critical and analytical thinking. It also serves the entire University through its general education offerings. Faculty engage in scholarship, in literature, and teaching; and serve the needs of the region, state, and nation through conferences, publications, consulting, and other outreach activities.
(Adapted from Towson University)

I. Department
Mission Statement



II. Department Objectives

Department objectives are specific, measurable things the department will accomplish. At least one of these will be related to teaching and learning.

Example

The Department of English objectives are to

- *Create works of poetry, fiction, journalism, and drama*
- *Organize and host scholarly meetings*
- *Enable students to read, write, and think well, and provide them with appropriate knowledge in the discipline of English language and literature*
- *Offer public readings and performances*
- *Prepare and submit scholarly grant applications*
(Adapted from Memorial University)

II. Department
Objectives (multiple)



III. Student Learning Outcomes

Student learning outcomes are specific, observable statements of the learning faculty expect of students. Program student learning outcomes serve as the standard for assessment.

Example

Students majoring in English will be able to

- *Speak and write academic discourse competently*
- *Recognize a range of social, academic, and professional situations and adapt language accordingly*
- *Write in a variety of forms (e.g., expository, argumentative, imaginative, academic, business/technical, literary) as appropriate to audience, purpose, and occasion*
- *Comprehend the grammatical and syntactical patterns of the English language and use them as a tool in writing and revising*
- *Use traditional and electronic research methods competently*
- *Grasp and interpret metaphor*
- *Conduct purposeful analysis of literary discourse, including discussion of the history, forms, and conventions of the different periods and genres*
(Adapted from Towson University)
- *Analyze literary text*

III. Student Learning
Outcomes (multiple)