Academic Program Assessment Review Rubric Program Reviewed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Colorado State University-Pueblo Reviewer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

June 2019 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
|  **Part I Assessment of SLOs** | Yes | No | NA | Partially | Unclear | Comments |
| 1. Were the student learning outcomes in**Column A** assessed according to the assessment plan? (Please refer to theassessment plan posted on website.) |  |  |  |  |  |  |
| 2. Does **Column B** clearly describe the date(s) on orduring which the outcome was last assessed? |  |  |  |  |  |  |
| 3. Does **Column C** have an appropriateassessment measure? It should include a direct (e.g., exams, papers, portfolios) or an indirect measure (e.g., surveys), but should not include grades. |  |  |  |  |  |  |
| 4. If a rubric was used in the assessmentprocess, is it attached or available in the plan? |  |  |  |  |  |  |
| 5. Does **Column D** describe the students orgroups of students involved in the assessment process? |  |  |  |  |  |  |
| 6. Does **Column E** describe the percentage ofstudents the department expects to perform at a given proficiency level? (e.g., 80 percent of students assessed will perform at the “meets expectation” and “exceeds expectation” level) |  |  |  |  |  |  |
| 7. From the information provided in **columns F,****G, and H**, do you believe that the department has genuinely engaged in a meaningfulassessment process to improve teaching andlearning? |  |  |  |  |  |  |
| 8. In **columns F, G, and H**, does thedepartment comment on actual student performance on the assessment instrument/process compared to the level it expected (the target level) in Column E? In other words, does the department discuss whether students performed at, below, or above the proficiency level the department expected? |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  | Yes | No | NA | Partially | Unclear | Comments |
| 9. Does the department describe in **Column H**planned improvements in teaching and learning (e.g., pedagogy, curriculum) based on the assessment data and process? |  |  |  |  |  |  |
| **Part II Closing the Loop** |  |  |  |  |  |  |
| 10. In Part II, is at least one data-informed change to the curriculum, pedagogy, or program included in this “close the loop” reporting? This would be attempts to improve the achievement of SLOs, beyond changes to the assessment instrument or process. |  |  |  |  |  |  |
| 11. Are previous cycles of assessment data and planning referenced in reporting faculty efforts for continual improvement? |  |  |  |  |  |  |
| 12. Please comment on Part II of the report: |
| 13. Please comment on the strengths of the program assessment report and assessment plan overall: |
| 14. Please make constructive recommendations for improvement: |