**Colorado State University – Pueblo Academic Program Assessment Report for AY 2016-2017 Due: June 1, 2017**

**Program:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date report completed:** ­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Completed by:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assessment contributors (other faculty involved in this program’s assessment):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please complete this form for each undergraduate, minor, certificate, and graduate program (e.g., B.A., B.S., M.S.) in your department. Please copy any addenda (e.g., rubrics) and paste them in this document, save and submit it to both the Dean of your college/school and to the Assistant Provost as an email attachment before June 1, 2017. You’ll also find this form on the assessment website at <https://www.csupueblo.edu/assessment-and-student-learning/resources.html>.

Please describe the 2016-2017 assessment activities for your program in Part I. Use Column H to describe improvements planned for 2017-2018 based on the assessment process. In Part II, please describe activities engaged in during 2016-2017 designed to close-the-loop (improve student learning in the program) based on assessment activities and the information gathered in precious cycles. Thank you.

**PART I. Program student learning outcomes (SLOs) assessed in this cycle, processes, results, and recommendations for improved student learning.**

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| A. Which of the program SLOs were assessed during this cycle? **Please include the outcome(s) verbatim from the assessment plan.** | B. When was this SLO last assessed? Please indicate the semester and year. | C. What method was used for assessing the SLO? **Please include a copy of any rubrics used in the assessment process.** | D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved. | E. What is the expected achievement level and how many or what proportion of students should be at that level? | F. What were the results of the assessment? | G. What were the department’s conclusions about student performance? | H. What changes/improvements to the program are planned based on this assessment? |
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Comments on part I:

**PART II. Follow-up (closing the loop) on results and activities from previous assessment cycles. In this section, please describe actions taken during this 2016-2017 cycle that were based on, or implemented to address, the results of assessment from previous cycles.**

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| A. What SLO(s) did you address? Please include the outcome(s) verbatim from the assessment plan. | B. When was this SLO last assessed?  Please indicate the semester and year. | C. What were the recommendations for change from the previous assessment? | D. Were the recommendations for change acted upon? If not, why? | E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations? |
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Comments on part II: