



Program Name	Date Completed
Master of Social Work	May 22 2026
Report Completed By	Report Contributors
Tony Bobadilla	All full-time MSW faculty
Brief Statement of Program Mission and Goals	
<p>Our mission at Colorado State University Pueblo Master of Social Work program is to prepare culturally competent and socially responsible generalist social work practitioners who are equipped with the knowledge, skills, and values to effectively serve diverse populations at all levels. Our approach is rooted in a strengths-based, anti-racist perspective, which promotes the inherent strengths and resilience of diverse individuals, families, and communities. The transformative educational experience develops leaders in the field of social work with knowledge based on scientific inquiry to address the complex challenges facing diverse local and global communities and to promote anti-racism, diversity, equity, and the enhancement of life for all.</p>	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

<p>A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.</p>
<p>Competency 1: Demonstrate Ethical and Professional Behavior Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice Competency 4: Engage in Practice-Informed Research and Research-Informed Practice Competency 5: Engage in Policy Practice Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</p>



B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?

AY 2024–2025, Summer 2025

C. What were the recommendations for change in the previous cycle?

Generalist: Assessment results indicated that students did not meet the benchmark in Competency 4 (Practice-Informed Research and Research-Informed Practice) and Competency 5 (Policy Practice). Faculty recommended strengthening integration of research-informed practice activities, policy analysis assignments, and applied macro practice content throughout the curriculum. Faculty also recommended continued alignment of curriculum and assessment measures with the 2022 EPAS competencies. Competency 4 = 83.5% (below benchmark)
Competency 5 = 78% (below benchmark)
Curriculum was reaffirmed, Competency 1, Socialization of Students into the Social Work Profession

Advanced Generalist: 98.5% of students met competency. The Dept. Agreed to move benchmark 90%. Curriculum was reaffirmed.

D. How were the recommendations for change acted upon?

Faculty reviewed assessment findings during the annual Social Work Retreat and discussed curricular strategies to strengthen student competency development in research-informed practice and policy practice. Faculty incorporated additional applied policy discussions, evidence-informed practice activities, and competency-aligned assignments into coursework. Assessment tools and practicum evaluations also continued to be aligned with the 2022 EPAS standards. The next assessment for specialized students will utilize the 90% benchmark.

E. How did the change(s) implemented impact student learning? If the change was not effective, what are the next steps or new recommendations?

Overall, students continued to demonstrate strong performance across most competencies. The program met or exceeded benchmark expectations in seven of the nine competencies assessed, for generalist students. Faculty identified Competencies 4 and 5 as areas for continued curricular attention and will monitor trends in future assessment cycles to determine whether instructional and curricular modifications improve student outcomes.

For specialized students, students demonstrated strong performance across all competencies which led to the decision to increase the benchmark.

Enter Comments on Table I Closing the Loop Below

The MSW program continues to integrate accreditation assessment activities into ongoing program evaluation processes. Faculty annually review competency data to identify areas



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Academic Program Assessment
AY 2025-2026 [Due 6/1/26]

of strength, areas for improvement, and opportunities for curricular enhancement consistent with CSWE accreditation standards and the 2022 EPAS.



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
<p>Competency 1: Demonstrate Ethical and Professional Behavior</p> <p>Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice</p> <p>Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice</p> <p>Competency 4: Engage in Practice-Informed Research and Research-Informed Practice</p> <p>Competency 5: Engage in Policy Practice</p> <p>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</p> <p>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</p> <p>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</p> <p>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</p>
B. Semester and year this SLO was previously reported on before this cycle.
Summer 2024
C. Describe the assessment method for this SLO(s).
<p>Generalist: Students were assessed using the SWEAP competency assessment instrument and the SW589 Final Practicum Evaluation.</p> <p>Advanced Generalis: Students were assessed using the culminating project SW 689, final project of evaluation.</p> <p>Students were evaluated at both the competency and behavior levels in alignment with CSWE 2022 EPAS standards. Assessment data were reviewed annually by full-time social work faculty during program assessment and curriculum review processes on the fall retreat.</p>



D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
MSW students enrolled in practicum and summer curriculum coursework during AY 2024–2025 were assessed. Assessment included all generalist and graduation social work students.
E. Explain the expected proficiency level and proportion of students who should reach this level.
The program benchmark required that 85% of students score at the competency level on SWEAP assessments and achieve a score of 2 or higher on final practicum evaluations.
F. Provide Assessment results and number of students who met defined proficiency level.
<p>Generalist: 9 students Competency 1: 100% Competency 2: 94.5% Competency 3: 100% Competency 4: 83.5% Competency 5: 78% Competency 6: 100% Competency 7: 94.5% Competency 8: 100% Competency 9: 100%</p> <p>Advanced Generalis: 34 students Competency 1: 100% Competency 2: 100% Competency 3: 100% Competency 4: 100% Competency 5: 100% Competency 6: 100% Competency 7: 100% Competency 8: 100% Competency 9: 100%</p>
G. Describe what the results or trends indicate about student performance.
Results indicate that students generally have difficulty with macro level practice in the first year of the program. However, this appears to be remediated in the second year.
H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
Faculty will review assessment data from 2026 during the Fall department faculty retreat and identify one issue for change and one for reaffirmation for each year of the program.



Enter Comments on Table II AY 2026 Assessment Below

Assessment findings are reviewed annually by MSW faculty to guide curricular review, instructional planning, and ongoing program development efforts consistent with CSWE accreditation standards and the 2022 EPAS.