



Program Name	Date Completed
Bachelor of Social Work	May 22, 2026
Report Completed By	Report Contributors
Tony Bobadilla	All BSW Faculty
Brief Statement of Program Mission and Goals	
The Department of Social Work at CSU Pueblo prepares BSW generalist practitioners to engage in a global society across diverse systems of all sizes, including individuals, families, groups, organizations, and communities with interventions grounded in scientific inquiry. Students will utilize an anti-racist, anti-oppressive perspective to enhance life and dignity for all people in a rapidly changing world.	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
Competency 1: Demonstrate Ethical and Professional Behavior Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice Competency 4: Engage in Practice-Informed Research and Research-Informed Practice Competency 5: Engage in Policy Practice Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?
AY 2024-2025, Spring 2025



C. What were the recommendations for change in the previous cycle?

Recommendations from the prior assessment cycle included increasing the benchmark to 90% competency attainment and reaffirming instructional strategies emphasizing applied learning, critical thinking, and competency-based practice activities.

D. How were the recommendations for change acted upon?

Faculty continued implementation of competency-based instructional strategies, applied learning exercises, and active engagement activities throughout the curriculum. Faculty also continued alignment of assessment measures with the 2022 EPAS standards.

E. How did the change(s) implemented impact student learning? If the change was not effective, what are the next steps or new recommendations?

Assessment results demonstrated that students met or exceeded benchmark expectations across all competencies assessed during the AY 2024–2025 cycle. Results suggest that current instructional and curricular strategies effectively support student competency attainment.

Enter Comments on Table I Closing the Loop Below

The BSW program continues annual assessment review processes to support continuous program improvement, competency attainment, and compliance with CSWE accreditation standards and the 2022 EPAS. Our next assessment cycle was completed in Spring 2026, with analysis of the data being conducted in Summer 2026. In Fall 2026, the faculty will discuss results at the department retreat.



Program Name	Date Completed
Bachelor of Social Work	May 22, 2026
Report Completed By	Report Contributors
Tony Bobadilla	All BSW Faculty

Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
Competency 1: Demonstrate Ethical and Professional Behavior Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice Competency 4: Engage in Practice-Informed Research and Research-Informed Practice Competency 5: Engage in Policy Practice Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
B. Semester and year this SLO was previously reported on before this cycle.
Spring 2024.
C. Describe the assessment method for this SLO(s).
Students were assessed using the SWEAP competency assessment instrument and the SW482 Final Practicum Evaluation. Students were evaluated at both the competency and behavior levels in alignment with CSWE 2022 EPAS standards. Assessment data are reviewed annually by full-time social work faculty during program assessment and curriculum review processes during Fall retreat.
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All graduating BSW students completing practicum and advanced curriculum coursework during AY 2024–2025 were assessed (n=24) using competency-based measures, including SWEAP assessment data and final practicum evaluations.



E. Explain the expected proficiency level and proportion of students who should reach this level.

The program benchmark required that 85% of students demonstrate competency attainment. Students were expected to score 50% or higher on the SWEAP competency assessment and receive a score of 2 or higher on the final practicum evaluation.

F. Provide Assessment results and number of students who met defined proficiency level.

Students (n=24) met or exceeded benchmark expectations in all nine competencies assessed during the AY 2024–2025 cycle, with competency outcomes exceeding the 85% benchmark standard across all assessment measures

G. Describe what the results or trends indicate about student performance.

Results indicate strong student competency attainment across all assessed practice areas. Findings suggest that current instructional methods, competency-based assignments, and field education experiences effectively support student learning and professional preparation.

H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.

Faculty will continue reinforcing competency-based instructional strategies, applied learning activities, and field education integration throughout the curriculum. Ongoing annual assessment review processes will continue to guide curricular refinement and continuous program improvement efforts. Spring 2026 assessments have been completed, the data will be analyzed over Summer 2026, and faculty will discuss the results at the Fall 2026 department retreat.

Enter Comments on Table II AY 2026 Assessment Below

Assessment findings are reviewed annually by BSW faculty to guide curricular review, instructional planning, and ongoing program development efforts.