



Program Name	Date Completed
CSU-PUEBLO MS NURSING PROGRAM	06/01/2026
Report Completed By	Report Contributors
Jacqueline Itambo	Dr. Itambo + Graduate Nursing Faculty
Brief Statement of Program Mission and Goals	
<p>The School of Nursing (SON) mission is to prepare graduates for professional positions as safe, competent, and caring nurses who meet the healthcare needs of diverse populations and the philosophy is dedicated to the pursuit of higher learning grounded in the arts, sciences, and humanities. SON faculty originally developed the mission, philosophy, organizing framework, and expected student learning outcomes on March 18, 2011, revised them in November 2016, and updated them in 2021.</p> <p>Goals</p> <ul style="list-style-type: none"> • Provide quality learning experiences for entry-level and advanced nursing practice. • Provide multiple degree entry pathways that support student success. • Serve as a regional nursing education center for Southern Colorado. • Maintain educational excellence aligned with accreditation and professional standards. • Provide a supportive and caring learning environment for diverse students. 	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
Current: MS SLO 3. Analyze Quality Improvement initiatives that affect delivery of Advanced Nursing practice (MS SLO 3A) and Health Care Services (MS SLO 3B). Revised from: Formulate Quality Improvement initiatives that affect delivery of Advanced Nursing practice (MS SLO 3A) and Health Care Services (MS SLO 3B). This change was recommended by ACEN, the accrediting organization for the School of Nursing.



B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?
2024 – 2025 academic year
C. What were the recommendations for change in the previous cycle?
After analyzing the Systematic Program evaluation data for 2024-2025 academic year nursing graduates Faculty saw the need to <ul style="list-style-type: none"> Align summative assessment method for MS SLO 3 with the AACN 2021 Essentials and current advanced nursing competencies.
D. How were the recommendations for change acted upon?
Nursing Graduate Faculty collaborated and revised the Oral Comprehensive Examination (OCE) summative assessment rubric for MS SLO 3 to align with the AACN 2021 Essentials for Professional Nursing Education and advanced nursing practice competencies.
E. How did the change(s) implement impact on student learning? If the change was not effective, what are the next steps or new recommendations?
Oral Comprehensive Examination (OCE) summative assessment rubric implementation started Spring 2026. Faculty will collect and review OCE data annually starting Fall 2026.

Enter Comments on Table I Closing the Loop Below



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
MS SLO 1. Integrate Evidence-Based Practice (MS SLO 1A), Ethical Decision Making (MS SLO 1B) and Technology (MS SLO 1C) into the Advanced Nursing (AN) role.
B. Semester and year this SLO were previously reported on before this cycle.
2024 - 2025
C. Describe the assessment method for this SLO(s).
<p>Direct Measure Direct Measure 100% of NP & Nurse Educator students will score 84% or better (16.7 points out of 20) on the evidence - based practice section of the Oral Comprehensive Exam (OCE).</p> <p>Outcome measure 2025 – 26 Aggregated N=7, n=7 100 % scored ‘competent’ or ‘proficient’</p> <p>Disaggregated Emphasis Specific: -MSN - NE N=0, n=0, % -AGACNP – n/a -AGACNP/FNP N=4, n=4 100% -PMHNP N=3, n=3, 100%</p> <p>Indirect Measure: 80% of respondents* will rate AACN/ Benchworks Master’s Level Nursing EBI Exit Assessment items, AACN 2021 Domain 4 Scholarship for Nursing Practice. Translating and Integrating Scholarship</p>



into Practice (EOPSLO 1) as 4 or better (7- point scale),*

Outcome measure

End-of-Program Aggregated Results:

N=6 students, n=5. 83.3% rated Translating and Integrating Scholarship into Practice 4 or greater (7-point scale)

1.

D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.

All graduating Nurse Practitioner and Nurse Educator students

E. Explain the expected proficiency level and proportion of students who should reach this level.

See level of achievement in C above

F. Provide Assessment results and number of students who met defined proficiency level.

See Outcome measure C above

G. Describe what the results or trends indicate about student performance.

Level of achievement met

H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.

Implement student engagement tools to improve student participation in the exit surveys

Enter Comments on Table II AY 2026 Assessment Below



A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
MS SLO 2. Utilize Interprofessional Collaboration (MS SLO 2A) to provide Safe and Quality (MS SLO 2B) Patient Centered Care (MS SLO 2C).
B. Semester and year this SLO were previously reported on before this cycle.
2024 - 2025
C. Describe the assessment method for this SLO(s).
<p>Direct Measure: 100% of NP and nurse educator students will score ‘competent’ or ‘proficient’ on the Analytic Rubric for the oral comprehensive exam.*Post- Master Certificate to not complete .</p> <p>Outcome measure Aggregated N=18, n=18 100 % scored ‘competent’ or ‘proficient’ on the Analytic OCE Rubric Disaggregated Emphasis Specific: -MSN - NE N=3, n=3, 100% -AGACNP – n/a -AGACNP/FNP N=10, n=10 100% -PMHNP N=5, n=5, 100%</p> <p>Indirect Measure 80% of respondents will rate AACN/Benchworks Master’s Level Nursing Exit Assessment items, AACN 2021 Domain 6: Interprofessional Partnerships. Collaboration for Improving Patient and Population Health outcomes (EOPSLOs 2) as 4 or better (7-point scale), * includes PMCs</p> <p>Outcome measure: End -of-Program Aggregated Results: N=8 students, n=8, 100% rated Collaboration for Improving Patient and Population Health outcomes 4 or greater (7-point scale)</p>
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All graduating Nurse Practitioner and Nurse Educator students



E. Explain the expected proficiency level and proportion of students who should reach this level.
See level of achievement in C above
F. Provide Assessment results and number of students who met defined proficiency level.
See Outcome measure C above
G. Describe what the results or trends indicate about student performance.
Level of achievement met
H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
Implement student engagement tools to improve student participation in the exit surveys

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
MS SLO 3. Analyze Quality Improvement initiatives that affect delivery of Advanced Nursing practice (MS SLO 3A) and Health Care Services (MS SLO 3B).
B. Semester and year this SLO were previously reported on before this cycle.
2024 - 2025
C. Describe the assessment method for this SLO(s).
Direct Measure 100% of NP students will score 'competent' or 'proficient' on the Analytic Rubric for the oral comprehensive exam. *Post Master Certificate students are not required to do an OCE. Outcome measure: Aggregated



N=18, n=18

100 % scored 'competent' or 'proficient' on the Analytic OCE Rubric

Disaggregated Emphasis Specific:

-MSN

- NE N=3, n=3, 100%

-AGACNP – n/a

-AGACNP/FNP N=10, n=10 100%

-PMHNP N=5, n=5, 100%

Indirect Measure 80% of respondents will rate AACN/Benchworks Master's Level Nursing Exit Assessment items, AACN 2021 Domain 5: Quality improvement and Safety (EOPSLOs 3) as 4 or better (7-point scale), * includes PMCs

Outcome measure:

End-of-Program Aggregated Results:

N=6 students, n=5.25 87.5% rated Quality improvement and Safety 4 or greater (7-point scale)

D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.

All graduating Nurse Practitioner and Nurse Educator students

E. Explain the expected proficiency level and proportion of students who should reach this level.

See level of achievement in C above

F. Provide Assessment results and number of students who met defined proficiency level.

See Outcome measure C above

G. Describe what the results or trends indicate about student performance.

Level of achievement met

H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.

Implement student engagement tools to improve student participation in the exit surveys