



Program Name	Date Completed
CSU-PUEBLO DNP NURSING PROGRAM	06/01/2026
Report Completed By	Report Contributors
Jacqueline Itambo	Dr. Itambo + Graduate Nursing Faculty
Brief Statement of Program Mission and Goals	
<p>The School of Nursing (SON) mission is to prepare graduates for professional positions as safe, competent, and caring nurses who meet the healthcare needs of diverse populations and the philosophy is dedicated to the pursuit of higher learning grounded in the arts, sciences, and humanities. SON faculty originally developed the mission, philosophy, organizing framework, and expected student learning outcomes on March 18, 2011, revised them in November 2016, and updated them in 2021.</p> <p>Goals</p> <ul style="list-style-type: none"> • Provide quality learning experiences for entry-level and advanced nursing practice. • Provide multiple degree entry pathways that support student success. • Serve as a regional nursing education center for Southern Colorado. • Maintain educational excellence aligned with accreditation and professional standards. • Provide a supportive and caring learning environment for diverse students. 	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
Current: DNP SLO 4. Demonstrate a leadership role in transforming Health Care Systems (DNP SLO 4A), Policies (DNP SLO 4B) and Standards of Care (DNP SLO 4C) Revised from: DNP SLO 4. Formulate a leadership role in transforming Health Care Systems (DNP SLO 4A), Policies (DNP SLO 4B) and Standards of Care (DNP SLO 4C). This change was recommended by ACEN, the accrediting organization for the School of Nursing.



B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?
2024 – 2025 academic year
C. What were the recommendations for change in the previous cycle?
After analyzing the Systematic Program evaluation data for 2024-2025 academic year nursing graduates Faculty saw the need to <ul style="list-style-type: none">Align summative assessment method for DNP SLO 4 with the AACN 2021 Essentials and current advanced nursing competencies.
D. How were the recommendations for change acted upon?
Nursing Graduate Faculty collaborated and revised the Oral Comprehensive Examination (OCE) summative assessment rubric for DNP SLO 4 to align with the AACN 2021 Essentials for Professional Nursing Education and advanced nursing practice competencies.
E. How did the change(s) implement impact on student learning? If the change was not effective, what are the next steps or new recommendations?
Oral Comprehensive Examination (OCE) summative assessment rubric implementation started Spring 2026. Faculty will collect and review OCE data annually starting Fall 2026.
Enter Comments on Table I Closing the Loop Below
No comment



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
DNP SLO 1. Integrate Evidence-Based Practice (DNP SLO 1A) Ethical Decision Making (DNP SLO 1B) and Technology (DNP SLO 1C) into Advanced Nursing (AN) role
B. Semester and year this SLO were previously reported on before this cycle.
2024 - 2025
C. Describe the assessment method for this SLO(s).
<p>Direct Measure Direct Measure 90% of BSN-DNP students will score 84% or better (16.7 points out of 20) on the evidence-based practice section of the Oral Comprehensive Exam (OCE)</p> <p>Outcome measure Aggregated all EBP sections: N=1 n = 1 100% scored higher than 84% Disaggregated Emphasis Specific: -AGACNP - n/a -AGACNP/FNP - n/a -PMHNP N=1, n=1, 100%</p> <p>Direct Measure 90% of BSN-DNP students will score 'competent' or 'proficient' in the EOPSLO 1 overall on the Analytic Rubric for the comprehensive exam (OCE).</p> <p>Outcome measure Aggregated all EBP sections: N=1, n =1 EOPSLO 1- 100% of students achieved a 'competent' or 'proficient' rating. Disaggregated Emphasis Specific: -AGACNP - n/a -AGACNP/FNP - n/a -PMHNP N=1, n=1, 100%</p>



D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All graduating BSN – DNP students
E. Explain the expected proficiency level and proportion of students who should reach this level.
See level of achievement in C above
F. Provide Assessment results and number of students who met defined proficiency level.
See Outcome measure C above
G. Describe what the results or trends indicate about student performance.
Level of achievement met
H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
Continue to implement revised OCE rubric and collect data to monitor impact on SLO outcome

Enter Comments on Table II AY 2026 Assessment Below
No comment

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
DNP SLO 2. Conduct Scholarly Inquiry to influence health outcomes, of Individuals (DNP SLO 2A), Aggregates (DNP SLO 2B), and Populations (DNP SLO 2C)
B. Semester and year this SLO were previously reported on before this cycle.
2024 - 2025



C. Describe the assessment method for this SLO(s).
EOPSLO 2-Conduct Scholarly Inquiry to influence health outcomes, of Individuals (DNP SLO 2A), Aggregates (DNP SLO2B), and Populations (DNPSLO 2C).
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All graduating DNP students
E. Explain the expected proficiency level and proportion of students who should reach this level.
Direct Measure 90% of all DNP students will receive an 84% or higher on the Health Planning Project paper in NSG714 specific to health maintenance/promotion in a chronically ill patient population.
F. Provide Assessment results and number of students who met defined proficiency level.
Aggregated Results: N= 8 students, n = 8, 100% of students scored 84% or higher on the Health Planning Project paper. Aggregated Emphasis Specific: -AGACNP N= , n=, 100% - AGACNP/FNP N= , n=, 100% -PMHNP N=, n= , 100% - MS -DNP N=, n-, 100%
G. Describe what the results or trends indicate about student performance.
Level of achievement met
H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
Continue to monitor longitudinal performance trends through portfolio data integration within the Systematic Program Evaluation (SPEP-.



A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
DNP SLO 3. Organize Interprofessional Collaboration (DNP SLO 3A) to provide Safe and Quality (DNP SLO 3B), Patient-Centered Care (DNP SLO 3C)
B. Semester and year this SLO were previously reported on before this cycle.
2024 - 2025
C. Describe the assessment method for this SLO(s).
<p>Direct Measure 90% of BSN-DNP students will score 'competent' or 'proficient' in EOPSLO 3 on the Analytic Rubric for the comprehensive exam.</p> <p>Outcome measure: Aggregated all EBP sections: N=11 n = 11 100% scored higher than 84% Disaggregated Emphasis Specific: -AGACNP N =1, n=1, 100% -AGACNP/FNP - N=5, n= 5, 100% -PMHNP N=5, n=5, 100%</p> <p>Indirect Measure 90% of BSN-DNP students will score an average of 7 or higher (on an 8-point scale) regarding NP emphasis role-specific pharmacological decision-making on all preceptor evaluations during their final semester in NP practicum experiences.</p> <p>Outcome measure: During this assessment cycle, the faculty identified that evaluation data specific to this measure were not collected as originally planned. Faculty developed a new measure to evaluate this EOPSLO starting Fall 2026.</p>
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All graduating BSN-DNP students
E. Explain the expected proficiency level and proportion of students who should reach this level.
See level of achievement in C above



F. Provide Assessment results and number of students who met defined proficiency level.
See Outcome measure C above
G. Describe what the results or trends indicate about student performance.
Level of achievement met
H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
Faculty developed a new measure to evaluate this EOPSLO 3 SPE starting Fall 2026.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
DNP SLO 4. Demonstrate a leadership role in transforming Health Care Systems (DNP SLO 4A), Policies (DNP SLO 4B) and Standards of Care (DNP SLO 4C)
B. Semester and year this SLO were previously reported on before this cycle.
2024 - 2025
C. Describe the assessment method for this SLO(s).
Direct measure 90% of BSN-DNP students will score 'competent' or 'proficient' on the Analytic Rubric for the oral comprehensive exam.
Outcome measure Aggregated all EBP sections: N=1 n = 1 100% scored higher than 84% Disaggregated Emphasis Specific: -AGACNP N =n/a, n=n/a, -AGACNP/FNP - N=n/a, n= n/s, 100% -PMHNP N=1, n=1, 100%
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All graduating BSN-DNP students



E. Explain the expected proficiency level and proportion of students who should reach this level.
See level of achievement in C above
F. Provide Assessment results and number of students who met defined proficiency level.
See Outcome measure C above
G. Describe what the results or trends indicate about student performance.
Level of achievement met
H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
Implement revised OCE rubric, collect data and analyze data annually to assess impact to the SLO outcome.

Revised OCE Rubric [Resized OCE Analytic, Evaluation Rubric 2026-28.docx](#)