



Program Name	Date Completed
Bachelors of Science in Nursing	May 29, 2026
Report Completed By	Report Contributors
Lisa Persons, DNP, RN	Jacinda Heintzelman, DNP, RN; Heather Brown, DNP, RN; Heather Kuykendall, DNP, RN; Alexis Frazier, MS, RN; Katelyn Rafferty-Balas, MSN, RN
Brief Statement of Program Mission and Goals	
The mission of the School of Nursing (SON) is: to prepare graduates for professional positions as safe, competent and caring nurses to meet the healthcare needs of diverse populations.	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
SLO 1 Key Element: Patient Advocacy
B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?
2024-2025
C. What were the recommendations for change in the previous cycle?
An exam question that was being followed to measure patient advocacy did not meet the goal of "90% of students will answer correctly" for both the basic and accelerated cohorts. It was noted that the question contained verbiage that is considered slang in the English language, perhaps leading to students misunderstanding what was being asked in this question.
D. How were the recommendations for change acted upon?
Because the School of Nursing has students from diverse backgrounds, many who are bilingual, or English is not their first language, the exam question was updated to common verbiage, eliminating the slang.



E. How did the change(s) implemented impact student learning? If the change was not effective, what are the next steps or new recommendations?

The percentage correct for this question will be reevaluated in the Fall 2026, evaluating both the accelerated and basic cohorts' performance from the 2025-2026 academic year. The goal of 90% was not changed.

Enter Comments on Table I Closing the Loop Below

With the holistic admissions process adopted by the school of nursing, the goal is to recruit students who possess the attributes and experiences desirable for success in nursing and who represent the diversity of the population being served. This will require consistent appraisal of learning materials and evaluation methods to ensure students have an equitable opportunity to both understand the material and demonstrate their learning on exams. This will be an ongoing process.



Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
End-of-Program SLO 1 Key Element: Patient Advocacy Demonstrate caring through advocacy for patients by providing compassionate care based on respect for patients' preferences, values, needs
B. Semester and year this SLO was previously reported on before this cycle.
Fall 2024 and Spring 2025
C. Describe the assessment method for this SLO(s).
The grading rubric includes a section on patient advocacy in NSG 453 (RN-BSN course) section. Rubric divided in 4 categories with the highest score as "Meets Expectation" and the lowest "limited evidence". NSG 453 instructor collects data and updates the SPE document in Microsoft TEAMS
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
Students enrolled in the final course for the RN-BSN program, NSG 453. Fall 2024 - N=2, Spring 2025 - N=2
E. Explain the expected proficiency level and proportion of students who should reach this level.
80% of students will be rated "meet expectations" in the patient advocacy section of the ethical legal case study assignment. Offers effective explanation of patient advocacy and the role of the nurse in patient advocacy
F. Provide Assessment results and number of students who met defined proficiency level.
Fall 2024 - N=2, 94% Spring 2025 - N=2, 100%
G. Describe what the results or trends indicate about student performance.
The goal measurement for this SLO was increased from 80% to 90% during the Fall 2025 evaluation due to student consistently exceeding the 80% goal. The results reported here show that the students in the final RN-BSN course consistently demonstration proficiency in the area of advocacy.



H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
Because the goal was changed to 90% in Fall 2025, no changes in curriculum will be made. Student performance will continue to be monitored with the new goal.

Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
End-of-Program SLO 2 Key Element: Collaboration/Safe, Quality Patient Care Collaborate effectively with the health care team to achieve safe, quality patient care
B. Semester and year this SLO was previously reported on before this cycle.
Analyzed in Fall 2025 for 2024-2025 pre-licensure BSN graduates
C. Describe the assessment method for this SLO(s).
Undergraduate Nursing Program Director receives National Council of State Boards of Nursing (NCSBN) program reports from Mountain Measurement for basic and accelerated graduates from the previous year's NCLEX results and updates the SPE document in Microsoft TEAMS, for analysis in the fall.
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
Basic Program May 2024 graduates: N=59 Accelerated Program August 2024 graduates: N=34
E. Explain the expected proficiency level and proportion of students who should reach this level.
Cohort of Graduates will score at or above the current passing performance level (0 logits) for the NCLEX Test Plan Performance for Client Need – Safety & Infection Control
F. Provide Assessment results and number of students who met defined proficiency level.
Basic Program May 2024 graduates: 0.63 logits Accelerated Program August 2024 graduates: 0.36 logits
G. Describe what the results or trends indicate about student performance.
Both the Basic and Accelerated cohorts scored well above the passing performance level of 0 logits.



H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
The School of Nursing has always had access to reports from the NCSBN, however, this information was only reviewed by the Associate Dean and Directors. During the 2023 ACEN Accreditation site visit, the peer reviewers recommended that this information be integrated into the annual Systematic Program Evaluation (SPE). During the analysis of the SPE that fall 2023, undergraduate faculty integrated measurements from this data into the SPE for the 2023-2024 cycle onward. The faculty will continue to evaluate this data annually to inform programmatic and curricular changes.

Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
End-of-Program SLO 3 Key Element: Best Current Evidence Use nursing judgment based on best current evidence to ensure optimal outcomes for patients and families
B. Semester and year this SLO was previously reported on before this cycle.
Spring and Summer 2025
C. Describe the assessment method for this SLO(s).
Casey-Fink Readiness for Practice Survey-In NSG 452, instructor collects data and updates the SPE document in Microsoft TEAMS
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
Spring 2025 Basic Students number of respondents: N=42 Summer 2025 Accelerated Students number of respondents: N=22
E. Explain the expected proficiency level and proportion of students who should reach this level.
90% of students will report medication administration as a top skill they are comfortable performing on the Casey -Fink Readiness for Practice Survey.
F. Provide Assessment results and number of students who met defined proficiency level.
Spring Basic Students: 100% Summer Accelerated Students: 91%



G. Describe what the results or trends indicate about student performance.
The goal of 90% was met, however, only half of the students in the summer cohort completed the Casey-Fink survey as directed.
H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
The undergraduate faculty agree that the response rate needs to be at or nearly at 100% to get reliable data to inform changes. To achieve this, the Casey-Fink survey was moved into the NSG 451 Leadership course as in in-class assignment.

Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
End of Program SLO 4 Key Element: Professionalism/Leadership Demonstrate professional identity, integrity and leadership as the coordinator of patient care.
B. Semester and year this SLO was previously reported on before this cycle.
Spring and Summer 2025 Basic and Accelerated students Fall-Spring-Summer RN-BSN students
C. Describe the assessment method for this SLO(s).
Examination-In NSG 452 and RN-BSN 451, instructor collects data and updates the SPE document in Microsoft TEAMS
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
Summer 2025 Accelerated students N=40, RN-BSN students N=0 Spring 2025 Basic students N=56, RN-BSN students N=1 Fall 2024 RN-BSN students N=4
E. Explain the expected proficiency level and proportion of students who should reach this level.
80% of students will answer 7-8 test questions on professionalism/leadership correctly



F. Provide Assessment results and number of students who met defined proficiency level.

Summer 2025 N=40

3130 93%
3450 83%
4750 100%
11453 100%
11454 98%
11455 95%
11456 100%

RN-BSN N=0

Spring 2025 N=56

3130 98%
3450 100%
4750 98%
11453 100%
11454 89%
11455 89%
11456 98%

RN-BSN N=1

E1/Q8 - 100%
E1/Q10 - 100%
E2/Q13 - 100%
E2/Q16 - 100%
E3/Q8 - 100%
E3/Q18 - 100%
E3/Q23 - 100%
E3/Q19 - 100%

Fall 2024 RN-BSN N=4

E1/Q8 - 100%
E1/Q10 - 100%
E2/Q13 - 50%
E2/Q16 - 100%
E3/Q8 - 100%
E3/Q18 - 100%
E3/Q23 - 75%
E3/Q19 - 75%

G. Describe what the results or trends indicate about student performance.

The group as a whole, both prelicensure and the RN-BSN students performed at the passing goal of 80% for the exam questions. It is noted that there were 3 questions

H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.

Due to the small numbers in the RN-BSN program, the instructor will closely monitor the questions that did not perform at 80%. Programmatic/curricular changes were not made. Will maintain the measure for the prelicensure students and continue to monitor for trends.