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| Program Name | Date Completed |
| Middle School Math, BS | 5/28/2026 |
| Report Completed By | Report Contributors |
| Jeff Piquette | |
| Brief Statement of Program Mission and Goals | |
| To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration. | |

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessments or other data.

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| A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below. |
| Unfortunately, we had no program completers during the last two years, so have nothing to report. |
| B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)? |
| |
| C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle’s report.) |
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| D. How were the recommendations for change acted upon? |
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| E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations? |
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| Enter Table I Closing the Loop Comments Below |
| We are excited to see what effect the new courses will have on this SLO. |



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

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| A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan. |
| Unfortunately, we had no program completers during the last two years, so have nothing to report. |
| B. Semester and year this SLO was reported on prior to this cycle. |
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| C. Describe the assessment method for this SLO. |
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| D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed. |
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| E. Expected proficiency level and proportion of students who should reach this level. |
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| F. Assessment results and number of students who met proficiency level. |
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| G. Describe what results indicate about student performance. |
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| H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment. |
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Enter Table II AY 2026 Assessment Comments Below

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