



Program Name	Date Completed
Media & Entertainment	06/01/26
Report Completed By	Report Contributors
Matthew Garcia	
Brief Statement of Program Mission and Goals	
<p>Goal 1 Offer a marketable and professionally credible program</p> <p>Goal 2 Provide a student-centered experience for learning and advising</p> <p>Goal 3 Create an applied learning environment with industry-standard technology and resources</p> <p>Goal 4 Maintain a reputation for excellence</p>	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
<p>SLO3 Students will demonstrate technological expertise related to the specific concentration area that is professionally competitive for an entry-level position in their discipline.</p>
B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?
<p>The program went through several phases of the curriculum change starting in 2022 that impacted this SLO, with the radio curriculum being severely impacted.</p>
C. What were the recommendations for change in the previous cycle?
N/A



D. How were the recommendations for change acted upon?
N/A
E. How did the change(s) implemented impact student learning? If the change was not effective, what are the next steps or new recommendations?
<p>During Spring 2026 semester College Radio station KTSC REV 89 went off the air due to a critical infrastructure failure involving its transmitter.</p> <p>As MAE worked to address the transmitter, it became clear that, in addition to infrastructure challenges, REV 89 faced significant gaps in curriculum, FCC compliance, and student procedures and policies. It is important to note that, over the past four years, REV 89 has operated without an FCC radio broadcast specialist on faculty to provide professional instruction and oversight. One of our first actions in January, upon identifying these concerns, was to hire both a radio broadcast expert and an FCC engineer to advise on FCC compliance, curriculum development, and overall station infrastructure.</p> <p>With the help of these experts, we found SLO3 to be deficient within the Radio curriculum.</p>

Enter Comments on Table I Closing the Loop Below



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
SLO3 Students will demonstrate technological expertise related to the specific concentration area that is professionally competitive for an entry-level position in their discipline.
B. Semester and year this SLO was previously reported on before this cycle.
N/A
C. Describe the assessment method for this SLO(s).
January, upon identifying issues with Radio, MAE hired both a radio broadcast expert and an FCC engineer to advise on FCC compliance, curriculum development, and overall station infrastructure. These experts helped MAE assessment the overall radio curriculum and related SLOs by reviewing Radio infrastructure, curriculum and meeting with students.
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
MAE brought in a Radio broadcast expert who worked with approximately 10 radio practicum students to assess their knowledge of both technological expertise and professional standards related to broadcast radio professional practice.
E. Explain the expected proficiency level and proportion of students who should reach this level.
Through this process, we found that students in the radio practicum were severely deficient in SLO3. When running an FCC licensed radio station, all students who go on air must be proficient in the SLO3 standard.



F. Provide Assessment results and number of students who met defined proficiency level.

Currently radio students are not meeting this standard

G. Describe what the results or trends indicate about student performance.

The current result indicates that significant curriculum restructuring with the radio curriculum is needed to enhance student performance.

H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.

In 2026/2027, MAE will reintroduce radio course work that introduced students to both technological expertise and professional standards related to broadcast radio professional practice. Likewise, MAE will hire a fulltime radio broadcast expert to oversee FCC compliance, curriculum development, and overall station infrastructure while also advising/instructing students on professional radio standards.

Enter Comments on Table II AY 2026 Assessment Below

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