



Program Name	Date Completed
Elementary Ed (& Liberal Studies), BS	5/28/2026
Report Completed By	Report Contributors
Jeff Piquette	
Brief Statement of Program Mission and Goals	
To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration.	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessments or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
II. Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.
B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)?
2024-2025
C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle's report.)
We are going to add a Classroom Management course to our revamped program in Elementary Education to see if this will improve ratings on this SLO. This will be in conjunction with some other planned changes to better meet the state standards and address needs we are hearing from our stakeholders (e.g. districts where students are being hired).
D. How were the recommendations for change acted upon?
The new course was developed and offered in Fall 2025 by a new tenure-track faculty member. Unfortunately, this new person had great difficulty in finding permanent housing in Pueblo and then had a number of health setbacks that impeded his ability to devote all of his attention to his courses. He resigned at the end of fall. The class had to be cancelled in Spring 2026 due to low enrollment.



E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations?

Honestly, we are not sure yet. Because the dissatisfaction was tied to the instructor, more than to the content (or at least the intended content), we hesitate to make any additional changes until we can run the course at least once the way it was intended to be run. That will happen in Fall 2025 with a different instructor.

Enter Table I Closing the Loop Comments Below

We are excited to see what effect the revised course will have on student learning.



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
I. Teachers demonstrate mastery of and pedagogical expertise in the content they teach.
B. Semester and year this SLO was reported on prior to this cycle.
N/A. New SLO this year.
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the Liberal Studies/Elementary Education major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00, b) 100% of program completers demonstrate "Content Competency" according to the Colorado Department of Education (CDE) definition (e.g. Praxis exam, or alternative); and c) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 8) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.80.



- b) All completers passed the Elementary and Teaching Reading Praxis exams. That also represents the total number of individuals who took the Praxis exam, so we also met the expectation for the second half of this goal.
- c) We had 5 completers in the previous year for Elementary Ed. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.75 - 4.25, with an average of 4.00.

G. Describe what results indicate about student performance.

Our graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The lowest-rated element for this SLO was regarding using evidence-based instructional practices and the specialized characteristics of the disciplines being taught, but it was still above proficient, so not a concern.

H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment.

None for this SLO this year.



A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
II. Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.
B. Semester and year this SLO was reported on prior to this cycle.
N/A. New SLO this year.
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the Elementary Ed major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 8) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.33. b) We had 5 completers in the previous year for Elementary Ed. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.00 - 4.00, with an average of 3.36.
G. Describe what results indicate about student performance.
Our graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The lowest-rated elements for this SLO were really about classroom management and running an efficient learning environment. See Closing the Loop comments earlier in this report.
H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment.
We are going to run the Classroom Management course the way it was intended to be run to see if it makes a difference for our students and their ratings. It may take a little while for the learning that takes place in that course to reach our completer ratings, too.



A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
III. Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.
B. Semester and year this SLO was reported on prior to this cycle.
N/A. New SLO this year.
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the Elementary Ed major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 8) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.37, but was still lower than other areas – particularly for classroom management. b) We had 5 completers in the previous year for Elementary Ed. Their supervisors are reporting that they are all doing very well. Ratings on all SLOs were 3.00 - 4.50, with an average of 3.85.
G. Describe what results indicate about student performance.
Our graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. The lowest-rated element for this SLO was in demonstrating knowledge about the ways in which learning takes place, but the ratings were all at the proficient level and so not a big concern this year.
H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment.
None for this SLO this year.



A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
IV. Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.
B. Semester and year this SLO was reported on prior to this cycle.
N/A. New SLO this year.
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the Elementary Ed major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 8) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 4.00. b) We had 5 completers in the previous year for Elementary Ed. Their supervisors are reporting that they are all doing very well. Ratings on all SLOs were 4.00 - 5.00, with an average of 4.36.
G. Describe what results indicate about student performance.
Our graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. This was our highest-rated SLO and so not a big concern this year.
H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment.
None for this SLO this year.

Enter Table II AY 2026 Assessment Comments Below