

Program Name	Date Completed
Early Childhood Education, BS	5/28/2026
Report Completed By	Report Contributors
Jeff Piquette	
Brief Statement of Program Mission and Goals	
To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration.	

Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessments or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
I. Teachers demonstrate mastery of and pedagogical expertise in the content they teach.
B. In which academic year and semester was this SLO last assessed to generate data that informed the change(s)?
2025-2026
C. What were the recommendations for change in the previous cycle? (See Column H in the previous cycle's report.)
We will be implementing some changes to the curriculum based on our recent assessment plans and new requirements from the State of Colorado. We are increasing the number of math courses the students will take which are also specifically designed to address these kinds of lower ratings (even though they were still acceptable).
D. How were the recommendations for change acted upon?
The curriculum for the math and math methods sequence was revamped and approved by the Colorado Department of Education! It was taught for the first time for many students in the program, even though they were on past catalogs (teacher licensure requires that ALL students meet new standards, independent of catalog years).



E. How did the change(s) impact student learning? If the change was not effective, what are the next steps or new recommendations?

Initial results are positive. Feedback on course content by the students was good, as was their performance. Only a few of these students were close enough to finishing to be evaluated on our final rubric, but the two students who did finish met or exceeded the standards!

Enter Table I Closing the Loop Comments Below

We are excited to see what effect the new courses continue to have on student learning moving forward. Based on the rigor of the new sequence, we believe the students will be advanced compared to other students in the state.



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Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
I. Teachers demonstrate mastery of and pedagogical expertise in the content they teach.
B. Semester and year this SLO was reported on prior to this cycle.
2025-2026
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the ECE major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00, b) 100% of program completers demonstrate "Content Competency" according to Colorado Department of Education definition (e.g. Praxis exam, or alternative); and c) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 2) had ratings of 3.0 or higher on all applicable program SLO elements. The average for this group across applicable elements was 3.50.

b) All completers passed the ECE and Teaching Reading Praxis exams. Students still in the program passed their Praxis exams at an overall average of 85%. That is up from last year.

c) We had four completers in the previous year for ECE. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.5 - 4.00, with an average of 3.75.

G. Describe what results indicate about student performance.

Our ECE graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. We have been graduating about 4 per year for three straight years, until this year, and we are pleased with the results so far. We are especially excited about our Praxis pass rate going up.

H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment.

None for this SLO this year.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
II. Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.
B. Semester and year this SLO was reported on prior to this cycle.
2025-2026
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the ECE major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 2) had ratings of 3.0 or higher on all applicable program SLO elements. The average for this group across applicable elements was 3.25. b) We had four completers in the previous year for ECE. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.50 - 4.50, with an average of 4.00.
G. Describe what results indicate about student performance.
Our ECE graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. We only have a small number to consider at this point, but we are pleased with the results so far. This SLO seemed to be well-mastered by our graduates.
H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment.
None for this SLO this year.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
III. Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.
B. Semester and year this SLO was reported on prior to this cycle.
2025-2026
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the ECE major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) One completer (n = 2) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.00. One completer did not have 3.0 on all elements of this SLO. b) We had four completers in the previous year for ECE. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.25 - 4.00, with an average of 3.5.
G. Describe what results indicate about student performance.
Our ECE graduates appear to be MOSTLY obtaining the necessary knowledge and skills to not only meet our program SLOs, but there are some points for improvement if we can trust the ratings on one candidate. The lowest ratings here were on implementing technology effectively in lessons and providing students opportunities to work in teams to develop leadership.
H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment.

A. Program SLO assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
IV. Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.
B. Semester and year this SLO was reported on prior to this cycle.
2025-2026
C. Describe the assessment method for this SLO.
Rubric for Evaluating Colorado Teachers
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
All students completing the ECE major for the current academic year; first year teachers from the previous academic year.
E. Expected proficiency level and proportion of students who should reach this level.
Expectations include all the following: a) all program completers should receive ratings of 3.00 or higher on assessments of performance on all program SLOs and avg. ratings by the group should be >3.00; and b) >80% of graduates and their supervisors'/ principals' ratings of performance are proficient (3.00 or >) and avg. ratings are >3.00 on evaluations of all SLOs for the group after one year of teaching.
F. Assessment results and number of students who met proficiency level.
a) All completers (n = 2) had ratings of 3.0 or higher on all applicable program SLOs. The average for this group across applicable SLO elements was 3.50. b) We had four completers in the previous year for ECE. Their supervisors are reporting that they are all doing very well. Ratings on all elements were 3.25 – 3.75, with an average of 3.50.
G. Describe what results indicate about student performance.
Our ECE graduates appear to be obtaining the necessary knowledge and skills to not only meet our program SLOs, but also to be effective in the field. We only have a small number to consider at this point, but we are pleased with the results so far. The element with the lowest average rating was related to having specialized characteristics of the discipline being learned, but it was not a major concern.
H. Describe program level changes/improvements planned for AY 2026-2027 informed by this assessment.
None for this SLO this year.



Enter Table II AY 2026 Assessment Comments Below	