



Program Name	Date Completed
Construction Management	June 01, 2026
Report Completed By	Report Contributors
Sylvester A. Kalevela	Nailah Afshan, and Baowen Zhang
Brief Statement of Program Mission and Goals	
<p>Program Goals: The goal of the Construction Management Program is to prepare baccalaureate degree graduates who have the necessary skills to plan, organize, staff, lead and exercise control in the directing and coordinating of resources to achieve construction project objectives.</p> <p>Therefore, the objective of the program is to produce graduates who have the technical grounding in infrastructure construction processes and have managerial skills to plan and direct construction projects.</p> <p>The Construction Management Program also addresses the national and regional need to train construction professionals for predicted shortages in the workforce based upon a retiring existing</p>	

Table I-A Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
SLO #1: Apply knowledge, techniques, skills and tools of the construction industry in construction
B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?
AY 2021-2022
C. What were the recommendations for change in the previous cycle?
The evaluation indicated that the SLO was being attained and no specific recommendations were issued.



D. How were the recommendations for change acted upon?
N/A
E. How did the change(s) implemented impact student learning? If the change was not effective, what are the next steps or new recommendations?
N/A

Enter Comments on Table I Closing the Loop Below
N/A

Table I-B Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.
SLO #5: Communicate effectively regarding subjects related to construction activities
B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?
AY 2021-2022
C. What were the recommendations for change in the previous cycle?
The evaluation indicated that SLO #5 was being attained. However, it was noted that the time allocated for the one-semester course of CM 475 is not adequate for identifying a capstone project and completing the project work. Therefore, it was recommended that the department evaluate the timing of the course and investigate a possibility of starting the class sooner.
D. How were the recommendations for change acted upon?
The department is considering options to support the senior project activities by adding preparation class such as a one-hour seminar.



E. How did the change(s) implemented impact student learning? If the change was not effective, what are the next steps or new recommendations?

N/A

Enter Comments on Table I Closing the Loop Below

The recommendation regarding additional time for the CM 475 capstone course requires a curriculum change and has not been acted upon yet.



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Table II-A: Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
SLO #2: Select and apply the knowledge of mathematics, science and technology to construction problems.
B. Semester and year this SLO was previously reported on before this cycle.
AY 2019- 2020
C. Describe the assessment method for this SLO(s).
Students were required to complete homework assignments, take quizzes in class and timed tests and a final examination.
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
The assessed student group included juniors and seniors. Five students in CM 231, twenty-two (22) students in CM 330, four students in CM 341, six students in CM 351, and eight student in CM 451
E. Explain the expected proficiency level and proportion of students who should reach this level.
75% of students will attain at least a 75% score
F. Provide Assessment results and number of students who met defined proficiency level.
91% of students attained an 90% score
G. Describe what the results or trends indicate about student performance.
Current data indicate that student learning outcome (SLO) #2 is being attained.



H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.
None

Enter Comments on Table II AY 2026 Assessment Below
See H under Table II-B

Table II-B Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

2. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.
SLO #6: Demonstrate an understanding of professional and ethical responsibilities.
B. Semester and year this SLO was previously reported on before this cycle.
AY 2019- 2020
C. Describe the assessment method for this SLO(s).
Students were required to complete homework assignments, and take timed tests and a final examination.
D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.
The assessed student group included seniors. Four students in CM 445, six students in CM 351, and seven students in CM 475
E. Explain the expected proficiency level and proportion of students who should reach this level.
75% of students will attain at least a 75% score
F. Provide Assessment results and number of students who met defined proficiency level.
In CM 445, 100 of students attained at least a 90% score, in CM 451 100% of students attained at least a score of 75% , and in CM 445, 100% of students attained at least a score of 80%.
G. Describe what the results or trends indicate about student performance.
Current data indicate that student learning outcome (SLO) #6 is being attained.



H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.

None

Enter Comments on Table II AY 2026 Assessment Below

At this time the CM program does not have a tenured or tenure-track faculty members. A planned significant improvement plan is to hire two tenure-track faculty members. One faculty member has already been hired to start in fall 2026. A second faculty member will be recruited during AY 2026-2027