



Program Name	Date Completed
<b>Anthropology</b>	<b>5/28/26</b>
Report Completed By	Report Contributors
<b>Jason Scott</b>	
Brief Statement of Program Mission and Goals	
<p><b>ANTHROPOLOGY</b>  Upon completion of the Anthropology minor, students should demonstrate an understanding and appreciation of human biological, archaeological, linguistic, and cultural diversity. They should understand the three main anthropological approaches to the study of humanity—cross-cultural comparison, holism, and evolutionary theory—as well as the uses of each. Students should also be able to understand, describe, and critically assess anthropological and archaeological theories, principles, concepts, and research methods. In addition, they should be able to understand, describe, and critically assess the role of culture and social structures in shaping societies and individual lives. Finally, students should be able to write critically and verbally present ideas, critiques, and research within the discipline.</p>	

### Table I Closing the Loop

Report on at least one data-informed change to your curriculum during AY 2025-2026 that was implemented to improve student learning, in response to prior assessment cycles or other data.

<b>A. Describe issues or SLOs addressed in the AY 2025-2026 cycle. Paste SLOs verbatim below.</b>
SLO 4 – Demonstrate critical thinking by evaluating arguments and evidence related to social issues and by connecting sociological insights to current events and personal experiences of the social world.
<b>B. In which prior academic year and semester was this SLO last assessed to generate data that informed the change(s) this year?</b>
Spring 2024
<b>C. What were the recommendations for change in the previous cycle?</b>
Not Accessible



<b>D. How were the recommendations for change acted upon?</b>
N/A
<b>E. How did the change(s) implemented impact student learning? If the change was not effective, what are the next steps or new recommendations?</b>
N/A

<b>Enter Comments on Table I Closing the Loop Below</b>



Program Name	Date Completed
<b>Anthropology</b>	<b>May 28<sup>th</sup>, 2026</b>
Report Completed By	Report Contributors
<b>Jason Scott</b>	

Table II Annual assessment of Student Learning Outcomes (SLOs) in AY 2025-26

1. Include information to share assessment processes, results, and recommendations for improved student learning. Copy this table for each assessed outcome.

<b>A. Program SLO(s) assessed in this cycle. Copy the SLOs verbatim from the assessment plan.</b>
SLO 4 – Demonstrate critical thinking by evaluating arguments and evidence related to social issues and by connecting sociological insights to current events and personal experiences of the social world.
<b>B. Semester and year this SLO was previously reported on before this cycle.</b>
Spring 2026
<b>C. Describe the assessment method for this SLO(s).</b>
This was the midterm review for Anthropology 106. The interview paper is a seven double-spaced pages and based on an original interview exploring the relationship between language, culture, identity, and life experiences. Students analyze themes such as bilingualism, code-switching, or language change over time, incorporate anthropological insights, obtain consent, and connect their findings to at least two assigned course readings through proper citation.
<b>D. Described student group(s) assessed. Provide the number of students or number of artifacts assessed.</b>
2 anthropology minors and 2 mid-term papers
<b>E. Explain the expected proficiency level and proportion of students who should reach this level.</b>
Students will demonstrate proficiency earning a minimum score of 70 percent on all 5 levels of analysis (see rubric)
<b>F. Provide Assessment results and number of students who met defined proficiency level.</b>



5 papers were assessed using the attached rubric. All five students (100%) scored at least a 2 (“developing”) on every element. The average score on all 5 elements was 2.78, or closest to “proficient.”

**G. Describe what the results or trends indicate about student performance.**

The results indicate that most students achieved the SLO by successfully conducting interviews and applying anthropological methods to explore the relationship between language, culture, identity, and lived experience. Students generally demonstrated an understanding of how cultural backgrounds, family relationships, education, and social environments influence communication practices. Stronger papers effectively integrated course concepts and interview data to analyze language use within cultural contexts. Areas for improvement included deeper engagement with anthropological theories, more sustained analysis of language as a cultural practice, and stronger connections between interview findings and assigned course readings. Overall, student performance suggests satisfactory progress toward meeting the SLO, with most students demonstrating the ability to connect individual experiences to broader anthropological understandings of language and culture.

**H. Describe program level changes/improvements planned for next AY (2026-2027?) which are informed by this assessment.**

Assessment will be regularly conducted in a forthcoming required senior seminar course. This will allow us to routinely incorporate prior feedback and to more regularly measure additional SLOs simultaneously.

**Enter Comments on Table II AY 2026 Assessment Below**



Criteria	Levels of Achievement			
	A Excellent	B Proficient	C Basic	D-F Below Expectations
<b>Introduction given brief background</b> Weight 10.00%	<b>90.00 to 100.00 %</b> Focused introduction with relevant background information (interviewee)	<b>80.00 to 89.00 %</b> Fair introduction and background information (interviewee), some focus issues	<b>70.00 to 79.00 %</b> Short, weak introduction with little background information (interviewee), focus unclear	<b>0.00 to 69.00 %</b> Inadequate or no introduction and no background, no focus
<b>Content - interview, interview preparation/research methodology, and focus on single/ various issues related to class content.</b> Weight 60.00%	<b>90.00 to 100.00 %</b> Interview is very descriptive with many details consisting of personal reflections relevant to overall topic(s) and questions. This in part reflects the preparation carried out by the interviewer re: questions, environment created, relationship etc	<b>80.00 to 89.00 %</b> Interview has details consisting of some personal reflections relevant to overall topic(s) and questions. This in part reflects the preparation carried out by the interviewer re: questions, environment created, relationship etc.	<b>70.00 to 79.00 %</b> Interview is too general with few personal reflections relevant to overall topic(s) and questions. This in part reflects the preparation carried out by the interviewer re: questions, environment created, relationship etc.	<b>0.00 to 69.00 %</b> Interview was sparse lacking in any personal reflections relevant to overall topic(s) and questions. This in part reflects the preparation carried out by the interviewer re: questions, environment created, relationship etc.
<b>Conclusion - reflections about the interview itself and the interviewing process</b> Weight 15.00%	<b>90.00 to 100.00 %</b> Excellent reflections regarding the experience of the interview process and the position of being an interviewer showing considerable critical awareness	<b>80.00 to 89.00 %</b> Substantial reflections regarding the experience of the interview process and the position of being an interviewer showing some critical awareness	<b>70.00 to 79.00 %</b> A few reflections regarding the experience of the interview process and the position of being an interviewer.	<b>0.00 to 69.00 %</b> No reflections regarding the experience of the interview process and the position of being an interviewer
<b>Writing structure/clarity including required pages and Appendices</b> Weight 10.00%	<b>90.00 to 100.00 %</b> An occasional grammatical or stylistic error, little or no structural issues. Required pages Required appendices	<b>80.00 to 89.00 %</b> Some grammatical or stylistic errors, some structural issues, paragraph structure, Required pages Required appendices	<b>70.00 to 79.00 %</b> Obvious grammatical or stylistic errors, errors interfere with content, structural issues, paragraph structure, Required pages Did some appendices	<b>0.00 to 69.00 %</b> Obvious grammatical or stylistic error, errors may content difficult to read, no structure to the paper, Did not do required pages (automatic 0) Did not do required appendices
<b>Consent Form</b> Weight 5.00%	<b>90.00 to 100.00 %</b> Included or sent via email or handed in	<b>80.00 to 89.00 %</b>	<b>70.00 to 79.00 %</b>	<b>0.00 to 69.00 %</b> None included